

# MARTIN LUTHER CHRISTIAN UNIVERSITY

MLCU Thirteenth Annual Report

July 2018-June 2019

Martin Luther Christian University

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#### MARTIN LUTHER CHRISTIAN UNIVERSITY

#### Preface

In terms of Sec. 44 (3) of the Martin Luther Christian University Act, 2005 passed by the Legislative Assembly of the Government of Meghalaya, the University, hereby, submits the *Thirteenth Annual Report* for the Academic Year 2018-2019 (July 2018-June 2019).

The Report prepared by the University's Board of Management has been duly approved by the Board of Governors and a copy of the same is submitted to the Visitor of the University, His Excellency, the Governor of Meghalaya and to the Government of Meghalaya.

The *Thirteenth Annual Report* of Martin Luther Christian University reflects the administrative working of University, the progress report of each academic department located in Shillong.

All information stated in the Annual Report of 2018-2019 is true to the best of the University's knowledge and belief.

Dr Marina B Marwein

Carwein

Registrar, MLCU

#### The Mission Statement

To contribute to the sustainable development of Meghalaya and Northeast India, by providing knowledge, skills and values that will enable our students to become global citizens, while upholding gender, ethnic and religious equity for all, conserving its bio-cultural heritage and by recognising its Christian legacy and commitment.

#### Alignment of Purpose:

Identifying with our constituency

- a. With the Church
- b. With the State
- c. With our Culture

#### Affirmative Action

- a) Choice of Faculty
- b) Access for students
- c) Projects, research and activism for social and developmental concerns
- d) Partnerships: Government, NGOs

#### Structural and Academic Aspects

- a) Several small centres rather than a single large monolithic structure
- b) Job and entrepreneurship-oriented courses
- c) Experiential curriculum rather than traditional curriculum
- d) Facilitative and supportive learning in a stress-free environment
- e) Outcomes versus inputs

#### Assessment and Counselling of Incoming Students

- a) Academic and personal background
- b) Assessment of careers knowledge, interests and aptitudes
- c) Counselling for course and career choices

#### **Student Centered Learning**

- a) Participation in learning
- b) Foundation and remedial courses
- c) Supplementary learning
- d) Proactive counselling centre
- e) Individual portfolios

#### Complementary Curriculum

- a) English and computer communication
- b) Career skills
- c) Entrepreneurship
- d) Social skills
- e) Community skills

#### Faculty Development

- a) Professional responsibility
- b) Formative evaluation: self-evaluation is the key ingredient
- c) Career development linked to personal and community priorities

#### Vision

Christian education and values for the betterment of society, especially its youth and Christian community.

The Vision of the University has encapsulated the mandate and commitment of the Founders of the University which have been recorded verbatim in the Minutes of the first meeting of the Board of Governors and is extracted as below:

"The role and responsibility of the church is to transform society in a manner that is relevant in today's context. The process of transformation must come about in such a way that it solves the problems of unemployment among young people, poverty, health, education and development. The university has come at the right time and should help our people to help themselves. Our state has a rich potential in nature and the university should help to tap these resources in a proper way. The university should be rooted in the local culture."

"The university should help to define the role of the church in this society. It should serve the people of Meghalaya. Historically, the church has provided school and higher education in Meghalaya but the university will be the crown of our educational efforts in Meghalaya. The praxis of faith, grace and scripture is education."

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#### From the Vice-Chancellor's desk

It is a pleasure to present the 13<sup>th</sup> Annual Report of Martin Luther Christian University, Shillong. The Report reflects the University's continued story of sustained growth and development at our own step-by-step pace but significant way during July 2018- June 2019.

Indeed the year was a special significance for the University. In the Grand Jury Awards 2019-20 of Education World, India's leading education magazine, Martin Luther Christian University was nominated among India's Top 10 Newly Emergent private higher education institutions which have demonstrated high potential to quickly adopt and integrate 21st century education best practices. MLCU was also nominated for 'Student



**Diversity**' and secured the 10th rank in this category. India Today 2019, a leading magazine in the country too gave the University recognition in its survey of higher education institutions.

MLCU is now a member of the Association of Indian Universities and Indian Mountain Initiative, New Delhi. The University has signed collaborative and partnership MoUs with various institutions and NGOs such as SPARK, National Institute of Fashion Technology (NIFT), Bethany Society, Rotary Club of Orchid City Shillong, Integrated Child Protective Services (ICPS), and Meghalaya State Rural Livelihood Society (MSRLS). In our continued endeavour to provide avenues for faculty and students learning exchanges the University also signed MoUs with the Asian Theological Association (ATA), Manila; Notre Dame University Bangaldesh, Dhaka and Jagannath University, Dhaka, Bangladesh.

This Annual Report further reflects an insight into the academic progress of the University with its 11 academic departments and 6 centres. Behind the scene of our academic strength is our 109 full-time teaching staff and 54 non-teaching staff and nearly 25 Adjunct Faculty in various disciplines. Nearly 65% faculty are women and 95% faculty are below 40-45 years of age. All of these educators continuously strive for students' satisfaction, good teaching and mentoring, experiential learning and development of students with transferable skills and competencies, community engagements and research.

We at MLCU are specially privileged to celebrate diversity of students, majority of who come from different tribal and other communities of Northeast India. They contribute to our socio-cultural ethnographic diversity and achievements with their diverse talents and aspirations. Many of these students do us proud in many fields of academic and extracurricular endeavour including music, social service, community engagements, research, and NSS. Both our Students' Council and Alumni Association too continue to display their endeavour in meeting the overall goal of the University in closely connecting with the society and community.

In August 2018, we were delighted to welcome Mr Jerry Pinto, an author and child right promoter as the Speaker for our 11<sup>th</sup> Convocation during which over 650 students received their graduation certificates. We were also privileged to honour Mr Brian Dermot Kharpran Daly with an Honorary Doctorate of the University who is a renowned Speleologist from Meghalaya and whose works had brought the state in the speleological (speleology is the study of cave) map of the world. For the first time, the 11<sup>th</sup> Convocation also conferred an Outstanding Alumnus Award to Mr Liam Khan Siam of Manipur, a 2015 MBA graduate of MLCU, for his extraordinary achievement in entrepreneurship development and community services.

The hard work of our Land Search Committee yielded significant ways forward towards initiating the process of acquiring over 21 acres of land at Umphyrnai (about 10-12 km from Shillong) for the new campus of the University. We also inaugurated Botanical Garden cum Research Centre at Sohra during June 2019, thanks to the active support of the local communities and the Botanical Survey of India, Shillong.

The present volume of the Annual Report embodies the hard work of many in the University primarily led by Dr Sanda Lyngwa, Director Publication, together with the entire Editorial Board and active participations of all the HoDs, Communication Team, and University Administration.

As we move forward with our definitive academic and social goals as well as dreaming of a new campus development, we will require the collective wisdom and hard work of the entire MLCU family and well-wishers. We will endeavour to put our collective best in research, teaching, experiential learning, shaping and sharpening students' transferable skills and competencies with social and human values, for which the University value system is fundamentally embedded. It is a privilege to take once again the opportunity of thanking the entire University fraternity --- the Chancellor, Pro-Chancellor, Registrar, Deans, administration, faculty, students and the ancillary staff for their ever-ready valuable contribution together with all our valued Board members, parents/guardians and friends of the University. Together, we will ever endeavour to be "The Light of Truth".

Dr Vincent T. Darlong

Vice Chancellor

Martin Luther Christian University

Shillong

December 8, 2019

## Officers of the University

Dr. Glenn C Kharkongor

Dr. Samuel Meshack

Dr. Vincent T Darlong

Dr. Marina B Marwein

Chancellor

Pro Chancellor

Vice Chancellor

Registrar

Ms. Sonia Alma Lyngdoh Tron Finance Officer

Dr. Iwamon Wara Joyce Laloo Dean, Education Outreach

Dr. R. Jennifer War Dean, Academics

Dr. Melari Shisha Nongrum Dean, Research

#### Members of the Editorial Board

Dr. Vincent T Darlong
Dr. Marina B Marwein
Ms. Lakynti Kharpuri
Dr. Registrar
Dr. Registrar
Deputy Registrar
Dean, Academics

**Heads of Department** 

Dr.Iwamon J Laloo

Dr .Rennie O Lakadong
Dr .Marbabiang Syiemlieh
Mr. Lenin Thingbaijam

Allied Health Sciences
Social Work
Computer Sciences

Dr. Subhashish DasGupta Environment and Traditional Ecosystems

Dean. Education

Dr. Fabian Wanbok Marbaniang English and Communication

Dr. Rupa Bakor Kharshiing Economics, Commerce and Management Dr. Mebanlamphang Lyngdoh Music

Dr.Mebanlamphang Lyngdoh
Ms.Phidari Kharlukhi
Ms. Melissa Dora Kyndiah
Psychology
Robert Market Mark

Rev. Dr. Elungkiebe Zeliang Conflict Management and Peace Initiatives

Rev. Dr.Samuel W Meshack Theology **Heads of Centres** 

Dr. Fabian Lyngdoh

Culture and Community Initiatives

Career Development and Placement

Ms. Grace Mary Basanshrieh

Dr.Sanda N Lyngwa

Counselling
Publication and Communication

Mr. Julian Oscar Dhar

Campus Development and Resource Mobilization

Dr. Kitboklang Nongrum

Project Officer

Dr. Sairabell Kurbah

Research

Dr. Maribon Viray Examination and Evaluation

Mr. Antonio Marak

Librarian

Mr.Samuel E Kharokongor Media Communication and Publicity

#### **Executive Summary**

Martin Luther Christian University has constantly embarked on the exploration and evaluation of pedagogical policies and practices that would suit the particular worldviews and abilities of our learners, majority of them being tribal students from Northeast India.

**Recognition:**In the Grand Jury Awards 2019-20 of Education World, India's leading education magazine, Martin Luther Christian University was nominated among India's Top 10 'Newly Emergent' private higher education institutions which have demonstrated high potential to quickly adopt and integrate to 21st century education best practices. MLCU was also nominated for 'Student Diversity' and secured the 10th rank in this category. In addition, MLCU secured the 41<sup>st</sup>rank in the **India Today** magazine's ranking of more than 400 private general universities in the country making it the only private university in Meghalaya to receive a ranking.

**Administrative Departments:** In order to ensure the smooth administration of all University work and policies MLCU has dedicated administrative departments, services and committees that meet frequently to deliberate on the various issues of the University as well as on future action plans.

**Faculty appointments:** With the University continually growing, there is a need for more human resource and expertise in various fields. In order to achieve this, 44 new faculty members were appointed in the period 2018-2019.

**Memberships and Partnerships**: MLCU is an institutional member of the Association of Indian Universities, New Delhi. The University is also an institutional member of the Indian Mountain Initiative, New Delhi. The University strives to partner with various institutes and NGOs through MoUs.

**E-governance and digital initiatives:** With the objective of bringing about effectiveness, efficiency and optimization both among the students' and employees' the University has implemented digital initiatives like ERP, Digital Inventory Listing and Keka HR software.

**Scholarships:**In order to aid the students and encourage them in their academic pursuits, MLCU awards various scholarships to its students. During 2018-19, 38 students were awarded scholarships.

**University Land and Campus Development:** MLCU has been obtained over 21 acres of land at Umphyrnai for the setting up of its permanent campus. The University also has a land at Sohra leased from the Hima Sohra which it intends to develop into a Botanical Garden in collaboration with the Botanical Survey of India.

**Academic Departments and Centres**: The University has been growing in strength with 109 full-time teaching staff and 54 non-teaching staff. The University also has the services of over 25 adjunct faculty in various disciplines.

**Students Diversity and Enrolment:** The enrolment of new students for the academic year 2019-2020 has crossed 500. Additionally, the University also has 38 enrollments for PhD studies. The students enrolled are from various parts of Northeast India particularly Nagaland, Assam, Tripura, Manipur,

Mizoram, Arunachal Pradesh and other parts of India. There are also students from Myanmar, Bangladesh, Thailand and USA.

**New Programmes:** Three new courses have been introduced in the current academic year, viz. MA English Literature, Masters in Public Health and PG Diploma in Music.

**Foundation Course:** To ease the transition of students from school to university life, an eight module foundation studies for the first year undergraduate students has been initiated. For postgraduate students, with a paradigm shift from teacher-centric to student-centric approach and the onus of responsibility being placed on the learner, self-directed learning and modular learning is initiated for their benefit.

Community engagements and outreach activities: The University has adopted five villages under the Unnat Bharat Abhiyan. Three villages are located in the East Khasi Hills and two in RiBhoi district. The Social Work Department has conducted a baseline household survey which assesses land ownership, source of water, energy and power, agricultural inputs and livestock and this study is in progress. Health camps and breast- health awareness have also been conducted through the Allied Health Sciences Department. Many other community outreach programmes have been organized by the various departments such as community camp and community block placement; youth community camp on tourism livelihood initiatives; and quantification of waste and documentation of traditional practices. On the technological front awareness programmes on e-governance and e-waste has also been organized. Students from the department of Music often entertain and perform at popular cafés in town. Career counseling services are alsoheld at various schools and colleges in the city.

**University Research Week:** The recently held annual University Research week bears witness to the various community and action-based research that students undertake. Workshops were organized for faculty in Geographic indicator (GIS) and Community Knowledge Register. The students participated in various research themed activities the best of which is awarded the "Excellence in Research Award."

**Study tours:** Every academic year, students undertake study tours to places of educational interest as part of their course requirement. Locally, field trips were also organised in neighboring places such as Assam and the local villages in East Khasi Hills, East and West Jaintia Hills.

**Internships:** As part of experiential learning, internships are encouraged and supported in MLCU. Internship activities include practicum in disciplinary competencies, organizational and administrative aspects including entrepreneurial exposure and research or community project. The partners for field placement and internships include hospitals and health care centres, government organizations, corporate and business organizations, educational institutions, sports club, churches and NGOs.

**Academic workshops, conferences and seminar:** Various workshops on sundry topics were held for the benefit of both the students and the faculty of the University.

**Areas of Research**: The main thrust areas for research across the disciplines include maternal and child health care; documentation of indigenous food; entrepreneurship and sustainable livelihood; eco and sustainable practices in tourism, cultural and indigenous practices; destination development; web applications development; social issues, cultural studies; gender; substance dependence and remedial measures, academic performance, learning styles and study habits; career preparation and guidance;

counseling services; folklore, myths and psychology; indigenous music of north east India; linguistics; English language education and literature, local governance among north eastern tribals, land ownership pattern among tribals; women in traditional tribal societies, traditional ecological knowledge, waste management, biodiversity conservation, culture and environment; conflicts and peace building in north east India, Christian involvement in peace building and counselling, Christian education and missiology.

**Alumni:**To date, the university has nearly 7,000 alumni. An Alumni Association was also formed at the Alumni Meet held in July. Mr. Lian Khan Siam was the first Alumni Award recipient in the eleventh convocation.

**NSS:** The University has a NSS programme coordinator with a team of five programme officers. The number of students enrolled in NSS in the last academic year is 597.

**Swatch Bharat Abhiyan:** Four teams of students from the University had participated in the Swachh Bharat Summer Internship programme in three villages of the East Khasi hills and one village in Jaintia hills namely Laitrynew, Mawjrong, Khliehshnong and Umkiang village.

**Faculty Development:** To enable faculty development the University has provisions for paid PhD and academic leave. Tenured faculty with PhD can avail sabbatical leave for pursuing a major academic project or professional leave to gain real world professional experience.

**Research grants and projects:** Currently the university is implementing two research projects funded by the Indian Council of Medical Research (ICMR). The project entitled 'Prevalence of subclinical Vitamin A deficiency in children' is mid-way and the second on 'Alcohol use among adolescent tribals' is at the completion of its first year.

**Centres:** The following are the different academic and administrative centres with their dedicated functions:

**Centre for Career Development and Placement:** Campus recruitment conducted through this newly created Centre has provided placement opportunities to 27 graduates in the last five months. This Centre provides career counseling services to various schools and institutions in and around the city.

Centre for Counselling: The centre for Counselling in collaboration with the department of Psychology, had organized a training programme on basic skills of counseling for the community workers of North-East Network. A certificate course on Cognitive Behavioural Therapy in collaboration with Meghalaya Association of Professional Counsellor was also conducted. This centre also provides counseling services for all students at the University.

Centre for Cultural and Community Initiatives: This centre offers a minor in Tribal Culture of North East India for all the undergraduate students. The Centre provides consultation services to the faculty members of some departments in matters relating to traditions and culture.

**Centre for Education:** The centre currently offers a minor for undergraduate students in teaching and learning which is carried out in three semesters. This is part of the CBCS. For postgraduate students an

elective subject entitled Basics in Teaching and Learning is offered to MSW students who have completed their BSW. The services of this Centre are also extended to teachers of other institutions.

Centre for Gender Studies and Life Skills Education: In line with UGC directive, the Centre was mobilized with the objective of sensitizing the students on various gender issues.

**Centre for Publication and Communication:** A book entitled *Waiting for an Equal World: Gender in India's Northeast*, by Patricia Mukhim was published earlier this year.

**Library:** The MLCU library has a total collection of over 5000 books and subscribes to twelve Indian journals. Along with the Internet facilities, the University also has an online subscription of JSTOR for access to academic journals.

#### I. ADMINISTRATIVE DEPARTMENTS AND SERVICES

#### 1.1 General Administration & HR

Name of Officers:

#### Head of General Administration/Registrar:

Dr Marina B Marwein

Contact no: 0364-2535437 Email: registrar@mlcuniv.in

#### **Governance of the Martin Luther Christian University**

The Board of Governors( Appendix A), Board of Management ( Appendix B), Academic Council ( Appendix C) and the Finance Committee ( Appendix D) are the Statutory Authorities of the University. Its members include representatives from the State Government, Academicians and the Sponsoring body of the MLCU.

Listed below is the summary of the schedule of meetings and the main resolutions taken during the academic year July 2018 to June 2019.

#### 1.1.1 The Board of Governors (BoG)

BoG meetings were held on November 27, 2018 and March 29, 2019.

The following were the key decisions taken at the Board of Governors Meeting held on November 27, 2018

- 1. New Academic Philosophy, Policies and Rules
- 2. Adopted the Statements and initiatives on
  - a. Gender Equality including LGBTQIA
  - b. The Public Intellectual and the Social Individual

The following were the key decisions taken at the Board of Governors Meeting held on March 29, 2019

- 1. Approved and adopted the Statement of Engagement and Commitment for Tribal Peoples
- 2. Accept the statement of Expressions of Religious Faith in MLCU
- 3. Approved the creation of the following Center
  - a. Center for Publishing and Communication
  - b. Center for Gender Studies and Life Skills Education
  - c. Center for Doctoral Studies
  - d. Center for Career Development
  - e. Center for Counselling

#### 1.1.2 The Board of Management (BoM)

BoM Meetings were held on November 27, 2018 and March 29, 2019.

The following were the key decisions taken at the Board of Management Meeting held on November 27, 2018

- 1. Adopted the Affirmative Admission Policy
- 2. Approved the Research Internship Policy

Following were the key decisions taken at the Board of Management Meeting held on March 29, 2019

- 1. Approved the Policy for Engagement of faculty and staff with the Community
- 2. Approved the Honorary Doctorate to MsBillianLamare, Principal, Sein Jaintia Morning School
- 3. Approved the Policy for Distance and Online Education for Religious and Theological Studies

#### 1.1.3 The Academic Council

Academic Council meeting was held on March 20, 2019. The external experts of the Academic council nominated by the Chancellor were Dr Vanessa Kharmawphlang, Principal, College of Teacher Education (PGT), Shillong, Dr D T Khathing, Vice-Chancellor, North East Christian University(NECU), Nagaland and Prof.David R Syiemlieh, former Vice Chancellor Rajiv Gandhi University, Arunachal Pradesh.

The following were the key issues and decisions taken at the Academic council:

- 1. Approval of the five year plans for Academics, Research and Outreach and the individual departments
- 2. The following policies were approved
  - a) Ideal faculty profile
  - b) Participation of MLCU faculty and staff in community partnerships, consultancy and academic engagements
  - c) Text book policy
  - d) Internship policy
  - e) Modular learning
  - f) Individualized PG studies
  - g) Accreditation of Prior learning
  - h) List of policy and procedural notes for the Academic manual
    - i) List of NET subjects and exemptions
- 3. Creation of the centre for Gender Studies and Life Skills Education
- 4. Approval of Research Policy
- 5. Approval of Amendments in PhD regulations
- 6. Approval of use of Index of progress
- 7. Approval of Academic calendar 2019-2020
- 8. Approval of faculty certified for Research Methodology and Career Skills

#### 1.1.4 The Finance Committee (FC)

Finance Committee meetings were held on July 16, 2018; September 14, 2018 and March 27, 2019. The following were the key initiatives taken at the Finance Committee meetings held in the financial year 2018-19.

- 1. The University implemented the Pay lite services for bulk online transfer for salary and other regular monthly utility/vendor payments and with the extra services provided by the FED-E-Biz the University implemented and upgraded the online payment facility from Pay lite to FED-E-Biz.
- 2. Developed and implemented the budget, expenditure authorization and financial powers
- 3. Developed and implemented the guideline on establishing and utilization of project/research reserve fund
- 4. Developed a phase wise campus development plan.

- 5. Developed and implemented a welfare fund for the support staff.
- 6. Developed and implemented a fixed asset management policy.
- 7. Developed and implemented participation of MLCU faculty and staff in community partnerships, consultancy and academic engagements.

#### 1.1.5 Other Miscellaneous Administrative Committee:

The university also has the following miscellaneous administrative committees.

- 1.1.5.1 Academic Committee
- 1.1.5.2 Administrative Committee
- 1.1.5.3 Promotions Committee for Non-Teaching Staff
- 1.1.5.4 Statutes and Rules Committee
- 1.1.5.5 Evaluation and Examination Committee
- 1.1.5.6 Library Committee
- 1.1.5.7 Grievance Redressal Committee
- 1.1.5.8 Admission Committee
- 1.1.5.9 Staff Welfare Fund Committee
- 1.1.5.10 Land Search and Campus Development Committee
- 1.1.5.11 Purchase Committee
- 1.1.5.12 Convocation Committee

These committees meet whenever required.

#### 1.1.6 New Faculty appointments:

| Associate Professor II:               | 6  |
|---------------------------------------|----|
| Associate Professor I:                | 13 |
| Lecturer:                             | 4  |
| Guest Lecturer:                       | 7  |
| Part time faculty:                    | 5  |
| Full time faculty on temporary basis: | 8  |
| Clinical Instructor:                  | 1  |

The total number of new faculty appointments was 44.

## 1.1.7 New membership of the University

MLCU formally became a member of the following:

- i. Institutional Member of Indian Mountain Inititaive (IMI), New Delhi in July 6, 2018
- ii. Association of Indian Universities, New Delhi in July 25, 2018

#### 1.1.8 **New Policies**

| Title of Policy | Purpose of Policy   | Date of       |
|-----------------|---|---------------|
|                 |   | Notification  |
| HR Policy       | The Human Resource Manual of the University is designed and           | November 2018 |
|                 | intended to provide policies and procedures with links to detail      |               |
|                 | information and guidance on the application of university's policies, |               |
|                 | practices, and procedures.  |               |
| Purchase        | To put in place clear processes and procedures regarding the disposal | May 9, 2019   |
| Policy          | of the University's equipments and assests.                           |               |

# 1.1.9 Faculty on Sabbatical Leave

Dr R Jennifer War, July 2018 - December, 2018 Dr Larilin Kharpuri, July 2018 - December, 2018 Dr Iwamon W J Laloo May 2019 -October 2019

#### 1.1.10 Welfare measures of Staff

| <b>Title of Welfare measures</b> Employees Provident Fund | Purpose of Policy   | <b>Date of Notification</b> August1, 2008 |
|---|---|---|
| Organization  |   |   |
| Employee's State Insurance<br>Corporation                 | Provides social security to workforce in the form of medical and cash benefits in the contingencies of sickness, maternity, disablement or death due to employment injury.  | April1,2016                               |
| Individual Welfare Fund                                   | Provides financial aid to individuals or groups.  Provides facilities to individuals in order to improve their working conditions, provide social security, and raise their standard of living.   | April 29,2019                             |
| Staff Welfare Fund  | Enables access of small amount of financial resources on interest-free loan basis by the above categories of support staff of MLCU for emergency purpose and/or immediate personal needs/dependent family members such as for medical treatment/hospitalisation, education fees of wards/children, any natural calamity, etc. | April 3,2019                              |

# 1.1.11 Progress under e-governance and Digital initiatives of the University

| Title               | Purpose of Policy   | <b>Date of Notification</b> |
|---------------------|---|-----------------------------|
| ERP                 | ERP The implementation of ERP system can help improve efficiency and effectiveness of various education processes and enhance stakeholders and student-centric related services. It enables us to optimize processes and analyses capabilities for reduced cost, improved speed and efficiency. |                             |
| Inventory Listing   | Management inventory of fixed assets and accounting of depreciation as per requirement of income tax.   | November 20,2018            |
| Keka-HR<br>Software | Keka is a platform we use to manage HR activities and includes employment information and interactions in the platform.   | March 13, 2019              |

### 1.1.12 MLCU scholarships

The following are the names of scholarships and the number of students who were awarded scholarship in the academic year 2018-2019.

| MLCU Scholarship Fund:                         | 30 |
|--|----|
| Dr Helen Giri Scholarship Fund:                | 2  |
| Rev SS Majaw Scholarship Fund:                 | 1  |
| Faculty Social Work:                           | 2  |
| Bluebell Reade Standal Syiem Scholarship Fund: | 1  |

#### 1.1.13 **Performance Evaluation**

Every year, the University considers it important to assess the performance of each employee against planned results to recognise/appreciate/reward deserving employees, make efforts to bring under-performers to satisfactory levels of result achievements. Assessment of employee's performance is, therefore, appropriate and essential to determine the employee's capabilities, contribution to achieving departmental goals and potential for enhancing quality performance

#### 1.2 Finance

#### Finance Officer

Ms.Sonia Alma L Tron Contact no: 9863255261 Email: soniaalma@gmail.com

#### 1.2.1 Summary of audited statement for the financial year 2018-19

The Finance Officer of the university exercises general supervision over the funds and expenditure of the university and report its financial performance to the Board of Governor periodically. The Finance Officer prepares an annual financial statement for 2018-19, which provides an overview of the financial position of the University along with comparative information of the previous year financial position to the Board of Governors.

The annual financial statement for the financial year 2018-19 approved by the Board of Governor is audited by M/s Amit O P Sharma & Co, Chartered Accountants.

The annual audited statements for the year ended March 31, 2019 comprises of the following statements.

Balance Sheet as on March 31, 2019

- 1. Statement of Income and Expenditure
- 2. Scheduled of assets and liabilities
- 3. Scheduled for income and expenditure
- 4. Notes on accounts and Auditors' Report

Please see the Auditor's report in Appendix F.

#### 1.3 Campus Development and Resource Mobilization

#### Officer-in-charge:

Mr Julian Oscar Dhar Contact no: 9366082873

Email: juliandoscar@yahoo.co.in *Activities during 2018-2019:* 

- Umphyrnai, Completed all Formalities relating to the procedural requirement for obtaining permission from the Government to Purchase the land located at 'Lum Warkhyllew' (Pompyrthat), Umphyrnai 793015, East Khasi Hills District, Meghalaya, has been completed.
  - Awaiting the approval of the Minister Revenue and Disaster Management Department, Government of Meghalaya.
- Umsawli, Completed all formalities relating to transfer of the land located at Wahrisham, Umsawli, Mawdiang-diang, Shillong, to MLCU has been completed and the University has received the Official Registration papers from the Government of Meghalaya for the Land belonging to the Martin Luther Christian University, issued by the Sub-Registrar, Office of the Deputy Commissioner, East Khasi Hills District.
- Resource Mobilization The BoG held on March 29, 2019, resolved to form a Sub-Committee for Resource Mobilization with the following as members: Dr Vincent T Darlong, Vice Chancellor, Convenor, Ms Patricia Mukhim, Mr Toki Blah, Dr David Syiemlieh, Mr Malcolm Roy, one member from industry, one member from the corporate sector, one alumnus

#### Sohra Experimental Cum Botanical Garden (SECBG) - Sohra

### Officer-in-charge:

Dr Kitboklang Nongrum Contact no.: +918837423698 Email: kit3nongrum@gmail.com Activities during 2018-2019:

- Extension of Lease- On January 25, 2019 the Office of the Hima Sohra had assured verbally that the Lease period will be extended from 20 to 50 years. The drafted Deed of Lease has included the clause of extension.
- Deed of Lease & Registration- It was agreed upon that the Fresh Deed of Lease needs to be signed between the parties incorporating new terms and conditions. The draft Deed of Lease has been prepared and is ready for signing. However, the Deed can be signed after final survey of the land along with the additional forest land that MLCU had requested. The requested additional forest land has been approved by the village Dorbar Khliehshnong and forwarded to the Office of the Syiem Sohra for final approval.
  - With the re-induction of the Syiem of Hima Sohra, it was informed that the Acting Chief who is undergoing treatment have not handed over the letter forwarded by the village Dorbar of Khliehshnong to the Office. Registration of the land can only be initiated after receiving final approval from the Office of the Syiem Sohra.
- Inauguration- The MLCU Sohra Experimental cum Botanical Garden (SECBG) was inaugurated jointly by Dr N. Odyuo, BSI Shillong and Dr Vincent T Darlong, Vice Chancellor MLCU on June 5, 2019.
- Plantation- Plantation program of 1000 seedlings by MLCU students, staff and faculty of MLCU with partial funding
  from BSI, Shillong was initiated during the inaugural function on the 5<sup>th</sup> June 2019 coinciding with World Environment
  Day. Seedlings are regularly monitored by a caretaker and replacements of seedlings have been carried out through
  seedlings brought from BSI and also through wildings. MLCU and BSI targeted 10000 seedlings comprising of
  indigenous, endemic and RET species to be planted till the end of planting season of 2019.
- Funding & Proposal- A draft proposal has been forwarded to experts of MLCU for review and suggestions. The
  timeline and budgetary estimates is under construction and will be circulated soon. Partial funding was received from
  BSI, Shillong for transportation, digging of pits and supply of planting materials on the inauguration day. BSI had
  assured further financial assistance for more seedlings and replacements of dead seedlings.
   Request for funding for fencing accompanied by letters has been personally submitted to various organisations and is
  awaiting response
- Collaboration with Botanical Survey of India (BSI) -A meeting held with Dr N. Odyuo, Scientist Incharge, BSI
  Shillong on February20, 2019 transpired to verbal agreement for collaboration between MLCU and BSI with the latter
  to support in developing the land at Sohra into a Botanical Garden. A draft MoU has been submitted to BSI for
  approval and issuance of date of signing.

# 1.4 Media Communication and Publicity

# Officer-in-charge:

Samuel Kharkongor Contact no: 7424066150 Email:mlcumce@gmail.com *Activities during 2018-2019:* 

A glimpse of the images and media reports of the activitites of MLCU for the period may be seen as Appendix H.

| Title of activity  | Name of Newspaper publication   | Date of activity       | No. of<br>Press<br>release |  |
|--|---|------------------------|----------------------------|--|
| Blues Music Workshop   | The Shillong Times; Syllad; T7 News; The Sentinel; S.P. News Agency     | August 1,2018          | 5                          |  |
| Seminar on Substance Abuse   | The Sentinel; T7 News; Highland Post                                    | August 2,2018          | 3                          |  |
| Seminar on New Media and Academia  | The Shillong Times;The Sentinel;Highland Post                           | August 23,2018         | 3                          |  |
| XI MLCU Convocation  | The Shillong Times; Highland Post; The Sentinel; T7 News; Mawphor       | August 25,2018         | 5                          |  |
| Nutrition Week   | S.P. News Agency; Syllad; The Sentinel                                  | September 6,2018       | 3                          |  |
| World Suicide Prevention Day   | The Shillong Times;Syllad;T7 News;The Sentinel;Highland Post            | September 10,2018      | 5                          |  |
| AMusiCafe  | Highland Post; The Sentinel; Syllad; T7<br>News                         | September 14,2018      | 4                          |  |
| Music by the Lake  | The Shillong Times; Highland Post; S.P. News Agency'; T7 News; Mawphor  | November 10,2018       | 5                          |  |
| Heritage Week 2018   | The Shillong Times;Syllad   | November 22,2018       | 2                          |  |
| Musical Concert "Breaking the Silence"   | S.P. News Agency;Highland Post;T7<br>News                               | November 30,2018       | 3                          |  |
| National Symposium on "Intellectual Property Rights in the context of Traditional Knowledge and Biodiversity | The Shillong Times; Highland Post; S.P. News Agency; T7 News            | December 6 - 7,2018    | 4                          |  |
| Art Appreciation Workshop  | The Shillong Times;SP News Agency                                       | February18-21,<br>2019 | 3                          |  |
| Data Mining Workshop   | MLCU Website  | February 25, 2019      | 1                          |  |
| Health Screening for students  | MLCU Website  | February 28, 2019      | 1                          |  |
| Release of 'Waiting for an Equal<br>World 'by Patricia Mukhim  | The Shillong Times; The Sentinel; The Assam Tribune                     | March 30,2019          | 3                          |  |
| Coal Mining awareness at<br>Mawkhma  | MLCU Website  | March 8,2019           | 1                          |  |
| E-waste awareness programme  | MLCU Website  | March 19,2019          | 1                          |  |
| Documentary Workshop   | The Shillong Times;The  | February 26 –          | 4                          |  |
| · -  | Sentinel;Syllad;Mawphor   | March 1, 2019          |                            |  |
| Health Camp at Mawliehpoh  | The Shillong Times;Syllad;The<br>Sentinel;U Nongsain Hima;Highland Post | March 23,2019          | 5                          |  |

| Social Work Day   | The Shillong Times  | March 19,2019     | 1 |
|---|---|-------------------|---|
| Soso Tham Interactive Session                           | MLCU Website  | March 28,2019     | 1 |
| Swar Sangam Art Exhibition                              | Mawphor;The Shillong Times;Iit<br>Khmih;The Sentinel                  | April 13, 2019    | 4 |
| Community Camp at Kongthong                             | The Shillong Times;Rupang;T7 News;Syllad                              | April 24-26, 2019 | 4 |
| March for Change  | The Shillong Times;Syllad   | April 4, 2019     | 2 |
| Health Camp at Umtong                                   | The Shillong Times;Highland Post;T7<br>News;Iitkhmih                  | April 27, 2019    | 4 |
| First Aid in Tourism Workshop                           | The Shillong Times; Mawphor   | May 28-29, 2019   | 2 |
| Metanoia 2019   | MLCU Website  | May 24-25, 2019   | 1 |
| New Media awareness seminar                             | The Shillong Times;The Sentinel;U<br>Nongsain Hima                    | May 2, 2019       | 3 |
| World Book Day  | The Shillong Times; S.P. News<br>Agency; Syllad                       | May 3, 2019       | 3 |
| World No Tobacco Day                                    | The Shillong Times; U Nongsain Hima                                   | May 31, 2019      | 2 |
| World Environment Day                                   | Syllad;T7 News;Mawphor  | June5,2019        | 2 |
| Seminar on Christian Response to prevailing social ills | Mawphor; The Shillong Times   | June 7 ,2019      | 2 |
| Interactive session on Extended Textuality              | MLCU Website  | June12,2019       | 1 |
| Education World Award                                   | The Shillong Times; Mawphor; The North<br>East Today; Meghalaya Times | June22,2019       | 4 |
| India Today rankings                                    | The Shillong Times  | June ,2019        | 1 |
|   |   |                   |   |

#### II. ACADEMIC ADMINISTRATION

Dean, Academics

Dr.R Jennifer War

Contact no: 7005264850

Email:jenniferwar80@gmail.com

# 2.1 Academic administration activities during 2018-2019

#### 2.1.1 Board of Studies (BoS)

The following departments held the Board of studies in the academic year 2018-2019.

- i. Social Work, November 12,2018
- ii. Computer Science, November 19,2018
- iii. English and Communication, February 26,2019
- iv. Centre for Gender and Life skills, June 4, 2019

#### 2.1.2 University seminar and workshops

| Title of the         | Objectives of the   | Date of the  | Outcomes of the seminar                         |
|----------------------|---------------------|--|---|
| Seminar              | seminar             | seminar  |   |
| The Role of the      | To motivate the     | September 25   | Expect to be peace builders                     |
| Youth in             | youths to become    | ,2018; October   |   |
| Peacebuilding        | peacebuilders       | 8,2018; October  |   |
|                      |                     | 25,2018;   |   |
|                      |                     | November 16,   |   |
|                      |                     | 2018; March 15,  |   |
|                      |                     | 2019; April 18   |   |
|                      |                     | ,2019; May   |   |
|                      |                     | 17,2019  |   |
| Christian Response   | To suggest          | June 6-7,2019  | Draw up specific action plans & publish the     |
| to the Prevailing    | appropriate         |  | papers  |
| Social Issues in     | Christian responses |  |   |
| Meghalaya            | to the prevailing   |  |   |
|                      | social issues       |  |   |
| Department of Econ   | omics, Commerce and | Management   | ·   |
|                      |                     |  |   |
| Title of the seminar | Date of the seminar | Outcomes of the s  | eminar  |
| Academic Integrity   | October 16,2019     | Students are able  | to recognise and use the various steps to avoid |
| Workshop             |                     | Plagiarism in Research and know the importance of Research |   |

Ethics.

| Discover your Dreams': A Workshop on Career.  Department of Allied           | March27,2019                     | Improved knowledge of students in terms of how theory is applied in practice.      Students are aware of the career opportunities available for them and acquire networking skills necessary for professional growth and development      Students are able to interact with the expert in the field and thus gain more insight into the subject matter. |  |
|--|----------------------------------|--|--|
| Title of the seminar   | THEATH Sciences                  | Outcomes of the seminar  |  |
| Title of the seminar   |                                  | Outcomes of the seminar  |  |
| Workshop on "Foldsc<br>Tool" funded by Depa<br>Biotechnology (DBT)<br>India. | ertment of                       | Foldscope is a low cost microscope which could be useful for the students in their research activities. The students had an hand on experience on assembling and operating of foldscope.   |  |
| Seminar on Nutrition Healthy Nation  | Awareness: Key to a              | Nutrition awareness create a difference in the health of every individual, the society and country by reducing health care costs, improving productivity, economic growth, promoting education, intellectual capacity and social development for present and future generation.  |  |
| Training Program on T<br>Chronic Kidney Disor                                |                                  | In this program the faculty, dieticians and students who are the budding dietician and food scientist got an opportunities to learned about the variety of new recipes for CKD patients. The recipe ranges from authentic Northeastern delicacies to Indian dishes and to the continental recipes as well.   |  |
| Department of Theol  | ogy                              |  |  |
| Title of the seminar   | Date of the seminar              | Outcomes of the seminar  |  |
| Thesis Proposal<br>Seminar   | February 26 ,2019                | 1. Understand the process and steps necessary to write a good a Thesis Prososal  |  |
| New Media<br>Awareness   | 2-May-19                         | Understand the opportunities that New Media Presents to us.     Understand how New Media changes the way we minister to the current "New Media" generations  |  |
| Christian Response<br>to the Prevailing<br>Social Issues in<br>Meghalaya     | June 6-7 ,2019                   | 1. Draw up specific action plans & publish the papers  |  |
| Department of Psych  | ology                            |  |  |
| Title of the seminar   | Date of the time                 | Outcomes of the seminar  |  |
| Academic Integrity<br>Workshop   | October 15- 16<br>,2018          | The Seminar provided the students an awareness on plagiarism of which they are in need, if they are to pursue an academic career   |  |
| Career Workshop  | April 27, May 4,<br>May 11, 2019 | The workshop was a reminder of what the students need to keep in mind and prepare for their occupations after they have graduated from this University   |  |
| Life Skills<br>Workshop  | April 16-18 2019                 | Effective life skills necessary in effective moral living as a proper social individual was what the students gained   |  |
| Seminar on<br>Christian Response<br>to Social Issues                         | June 6 <sup>-</sup> 7 2019       | The students were given a sense of what Christians values could be applied in order to tackle current social issues  |  |

| Programme "Beautiful Mind" in MLCU, Shillong- power grid building It was open to Schools 10 schools were called, 3 attended- St Thomas, HElias, Hill Crest | April 6,2019   | understanding of the participated along w  | versity students gained an insight and eir various talents and of those who with them, inculcating an awareness of how applied the normal setting. |
|--|--|--|--|
|  | onment and Tradition                                       | al Ecosystems  |  |
| Title of the seminar   | VVVV   | Date of the  | Outcomes of the seminar  |
| Title of the schillar  |  | seminar  | Outcomes of the seminar  |
| " Understanding Mour   | ntain People's   | September  | Adoption of Climate Resilient  |
| _  | s in combating climate<br>Renewal and<br>ion with IMI, New | 14,2018  | Technologies and application of traditional knowlege in mitigating the impact of climate change  |
| Intellectual Property R<br>context of traditional I<br>biodiversity  |  | December 6-7,2018  | Increased awareness and advocacy about IPR in relation to biodiversity and traditional knowledge vis-a-vis tribal communities                      |
| The Himalayan Clean<br>collaboration with Inte<br>Initiative, New Delhi,<br>Mission (G), Meghala   | egrated Mountain<br>Swachh Bharat                          | May 25,2019  | To create awareness about the ill-effects of single use plastic and to revert to traditional method of packaging.                                  |
| The World Environme<br>Sohra campus  | ent Day at MLCU,   | June 5,2019  | To prevent and control air pollution, To increase forest cover   |
| Department of Comp   | outer Sciences   |  |  |
| Workshop on<br>Problem Solving by<br>Design Thinking   | September 20,2018  | Students are able to programming langua  | put forth logical reasoning in learning<br>age   |
| Workshop on<br>Current Trends in<br>Computer Science   | April 03,2019  | Students were introduced to various design patterns that are used in software engineering to solve the common recurring problems in the software development process. They were able to understand the basic components of a UML diagram and the class diagrams which are the basic tools for software analysts. They also got exposed to real time problems and solved them with adapter design patterns. |  |
| A workshop on Data<br>Mining   | February 25,2019   | Students were able to learn on the various applications of Data mining. They also learnt the working principle and the techniques of asociation rule mining  |  |
| Workshop on Jquery   | May 08,2019  |  | able implement Jquery in their Project   |
| Workshop on Cyber<br>Crime and Cyber<br>Security.  | May 15,2019  | Student were able to learn about various ways that cyber attackers employ to perpetrate their cyber attacks like Denial Of Service attacks, Cyber Vandalism, Virus Dissemination besides many  |  |

|  |              | others. |
|--|--------------|---------|
| Academic Departme                              | ent          |         |
| Workshop on Self<br>Directed Learning<br>(SDL) | 6 July, 2019 |         |

# 2.2 Examination and Evaluation

# Controller of Examination & Evaluation

Dr. Maribon Viray

Contact no: 8974599017

Email: evaluation.mlcu@gmail.com

#### 2.2.1 Activities 2018-2019

| Name of activity               | Objective of activity             | Brief report of activity                       |
|--------------------------------|-----------------------------------|--|
| 1. Orientation on Grading      | 1 To sensitise the new            | 15 Faculty members from various departments of |
| System and preparation of      | faculty members and               | MLCU attended the workshop which was held in   |
| transcripts for new faculty    | refresher session to old          | January 24-25, 2018.                           |
| member of all departments.     | faculty on the                    |  |
|                                | philosophies and system           |  |
|                                | of evaluation in MLCU.            |  |
|                                | 2 To provide hands-on             |  |
|                                | practice on preparation of        |  |
|                                | transcripts for new faculty       |  |
| 2. Faculty Orientation on      | 1 To provide hands-on             | All 9 faculty members of the Department of     |
| Preparation of Transcripts for | practice and review for all       | English and Communication attended the         |
| Faculty of Department of       | faculty on the calculation        | workshop.                                      |
| English and Communication      | and preparation of marks          |  |
| 3. Convocation                 | 11 <sup>th</sup> Convocation 2018 | Report attached as Appendix G                  |
|                                | programme                         |  |

# 2.3 Research Administration Director, Research

Dr Sairabell Kurbah

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# Associate Dean, Research Dr Maribon Viray Sangma

Contact no: 8974599017

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#### 2.3.1 Committees under Research

Title of CommitteesConstitutionDate of MeetingsDoctoral CommitteeMembers reconstituted fromApril 19 - July 27, 2018

April 2019 to March 2021
University Research Ethics Members reconstituted in 2014

Committee (UREC)

Research Advisory Board (RAB) Constituted on May 8, 2019 No meetings conducted so far

1. December 10, 2018; February 6,

2019;June 17, 2019

#### 2.3.2 Activities 2018-19

#### **Number of PhD Enrolment**

A total of 37 candidates were enrolled for the PhD programme.

2.3.3 **Fellowships** 

| Name of<br>Student         | Type of the fellowship  | Granting agency                                    | Commence<br>year | Stream                                   | Year of<br>PhD<br>Regn | Title of Thesis  | Department              |
|----------------------------|---|--|------------------|--|------------------------|--|-------------------------|
| Lalmuankimi                | National Fellowship and Scholarship for Higher Education of ST Students             | Ministry of<br>Tribal Affairs                      | 2018-19          | Humaniti<br>es and<br>Social<br>Sciences | 2018                   | Characterization of Extended Spectrum Beta-Lactamase (ESBL) Producing Escherichia coli from Foods of Animal Origin in Manipur.                           | AHS                     |
| Nouzhienino<br>Peseyie     | National<br>Fellowship and<br>Scholarship for<br>Higher Education<br>of ST Students | Ministry of<br>Tribal Affairs                      | 2018-19          | Humaniti<br>es and<br>Social<br>Sciences | 2013                   | Impact of Emotional Intelligence Intrinsic and extrinsic Motivation on Academic Achievement of High School Students of Kohima District, Nagaland, India. | Psychology              |
| Minorita<br>Lyngdoh        | Short Term<br>Doctoral<br>Fellowship  | Indian<br>Council of<br>Social Service<br>Research | 2018-19          |  | 2012                   | Monitoring and Analysing Student's Academic Performance Using Social Networking Sites as a Tool for Teaching –Learning Undergraduate Students            | Computer<br>Application |
| Ningsangrenla<br>Longkumer | National<br>Fellowship and<br>Scholarship for<br>Higher Education                   | Ministry of<br>Tribal Affairs                      | 2017-18          | Humaniti<br>es and<br>Social<br>Sciences | 2014                   | Traditional Healing<br>Practices and<br>Perspective of Mental<br>Health in Nagaland  | Psychology              |

|                          | of ST Students  |                               |         |  |      |   |   |
|--------------------------|---|-------------------------------|---------|--|------|---|---|
| Abandapalei P<br>Wahlang | National<br>Fellowship and<br>Scholarship for<br>Higher Education<br>of ST Students | Ministry of<br>Tribal Affairs | 2017-18 | Humaniti<br>es and<br>Social<br>Sciences | 2016 | Integrating Traditional Ecological with Ecosystem services in Biodiversity conservation: A mixed-method study on community forests in East Khasi Hills, Meghalaya | Environmen<br>t and<br>traditional<br>Ecosystem |

# 2.3.4 Student awarded PhD during 2018-2019

Sajma Aravind, Development and Evaluation of an Assessment Method for the Career Counseling of Children with Dyslexia: A case study Approach, Supervisor - Dr Gideon Arulmani, Department of Psychology, MLCU

2.3.5 Workshops

| Title of<br>Workshop/Semina<br>r       | Date                        | No of<br>Particip<br>ants | No.of<br>Facilitat<br>ors | Objective of Workshop/<br>Seminar   | Brief description and learning outcome<br>of the workshop /seminar   |
|--|-----------------------------|---------------------------|---------------------------|---|--|
| Workshop on<br>Research<br>Methodology | January<br>24 - 25,<br>2019 | 19                        | 9                         | To familiarise the newly appointed faculty with Research Methodology to enable writing a proposal and supervising students  | The workshop covered all the topics. However more time can be allotted for the workshop and more hands-on or activity can be included.                               |
| Workshop on<br>Academic<br>Integrity   | January<br>22-23,<br>2019   | 26                        | 8                         | To understand the concept of plagiarism, the importance of preventing plagiarism.  To use correct citations, both in text and bibliography in all academic work.  To train students on academic integrity which includes plagiarism and correct citations practices in in all academic work | Increased awareness and advocacy within the academic community. A positive push that will balance out the negative injunction and cancel out and pull to plagiarized |

| Workshop on<br>Meta-Analysis<br>– An Evidence-<br>Based Medicine<br>and Public<br>Health Tool      | 8-Nov-<br>18                  | 31 | 3 | •To create awareness<br>and to heighten the<br>research realm to meta-<br>analysis   | Highlighted the purpose, definition, terminology, features, statistical reasoning and systematic review research question, effective search strategies and a demonstration of a meta-analysis software .Provoked the thoughts and curiosity of the participants and has open doors and opportunity for them to carry out such analysis in the region.  |
|--|-------------------------------|----|---|--|--|
| Symposium on Intellectual Property Rights in the context of Traditional Knowledge and Biodiversity | Novemb<br>er 6 -7<br>2018     | 72 | 2 | To create awareness about IPR issues in traditional knowledge and biodiversity.  To gain a familiarity with different forms of intellectual protection for biodiversity and traditional knowledge.  To identify and explore solutions for difficult issues and dilemmas over community ownership | Creation of a position statement on the need for special approaches to IPR in traditional knowledge and biodiversity, especially among tribal communities of the Northeast.  Creation of an academic module on IPR for college and university students.  Preparation of resource materials for use in communities.  Identification of a few plants for pharmacological assessment and development protocols (in collaboration with NBRI, Lucknow and other agencies with community participation.  Publication of the symposium proceedings in a book and/or other suitable form |
| Workshop on<br>Qualitative<br>Research<br>Methodology  | Novemb<br>er 26 -<br>29, 2018 | 32 | 2 | To enrich on the importance of Qualitative Research.   | In-depth and intense workshop which covered all the topics pertaining to Qualitative Research Methodology.   |

# 2.3.6 University Research week

| Name of activities                     | Date     | No. of<br>Participants | No. of<br>Facilitators | Objective of activities  | Brief description and learning outcome of the activities |
|--|----------|------------------------|------------------------|--|--|
| Award for<br>Excellence in<br>Research | 21.08.18 | 35                     | 15                     | To improve the number of publications                                  | Recognising the Best<br>Research Thesis of<br>students   |
| Poster presentation:                   | 21.08.18 | 15                     | 3                      | To enhance the awareness about the importance of preventing plagiarism | Research studies were presented in the form of a poster  |

| Literature<br>Hunt                   | 21.08.18 | 5 students<br>from each<br>department | 3 | To enhance students<br>knowledge on<br>literature review                                   | To search for literature<br>from the library, both<br>books and using APA<br>style and indicate the<br>source of data |
|--------------------------------------|----------|---------------------------------------|---|--|---|
| Role Act:                            | 21.08.18 | 1 UG & 1 PG                           | 3 | To enhance students regarding the steps in research  | To enable students to remember the ethical considerations before interviewing a person and also during the interview  |
| Out of the<br>Box                    | 21.08.18 | 1 UG & 1 PG                           | 2 | To enhance students<br>to present a<br>research/study<br>proposal                          | Present ing a research/study proposal   |
| Data<br>Interpretation:              | 21.08.18 | 1 UG and 1<br>PG                      | 1 | To enhance students<br>in data interpretation<br>which will help them<br>in their research | To be able to interpret<br>the data in tabular form<br>or graph form  |
| Letter to the<br>Newspaper<br>Editor | 21.08.18 | 1 UG & 1 PG                           | 2 | To enhance students in the field of writing skills   | Writing an article/publication of the student's dissertation in the newspaper/journals                                |
| Quiz on<br>Research                  | 21.08.18 | 1 UG & 1 PG                           | 1 | To enhance the level<br>of knowledge of<br>students regarding<br>research<br>methodology   | Questions on Research<br>Methodology  |

# 2.3.7 **Projects undertaken**

| Name of        | Date   | Participan | Facil | Objective of project      | Brief description and learning           |
|----------------|--------|------------|-------|---------------------------|--|
| project        |        | ts         | itato |                           | outcome of the project                   |
|                |        |            | rs    |                           |  |
| Prevalence of  | 2016 - |            | 5     | To estimate the           | It will provide an insight to the extent |
| Subclinical    | 2019   |            |       | prevalence of sub-        | of prevalence of sub-clinical Vitamin    |
| vitamin A      |        |            |       | clinical Vitamin A        | A deficiency in children in the rural    |
| deficiency in  |        |            |       | deficiency in children    | areas of Meghalaya.                      |
| children under |        |            |       | below the age of 5 years. | It will also provide information on      |
| age of 5 years |        |            |       | To correlate              | the dietary patterns of children in the  |
| (Pre School in |        |            |       | consumption frequency     | rural areas of Meghalaya                 |
| rural          |        |            |       | of vitamin A dietary      |  |
| Meghalaya      |        |            |       | intake and sub-clinical   |  |
|                |        |            |       | Vitamin A deficiency.     |  |

| Alcohol use     | 2018- | 200 | 7 | To estimate the          | Establish a valuable database on a       |
|-----------------|-------|-----|---|--------------------------|--|
| among tribals   | 2021  |     |   | prevalence of alcohol    | vulnerable section of the society,       |
| in three        |       |     |   | use, psychiatric         | from very different parts of India.      |
| corners of      |       |     |   | morbidity and related    | Test the use of the NIMHANS life-        |
| India:          |       |     |   | risk factors among 11-19 | skills module in protecting this         |
| prevalence and  |       |     |   | year old tribals in East | vulnerable group from alcohol use,       |
| pilot studies". |       |     |   | Khasi Hills District.    | through a pilot study.                   |
|                 |       |     |   | To conduct a feasibility | The study will follow the                |
|                 |       |     |   | study of the NIMHANS     | recommendations of the National          |
|                 |       |     |   | Life Skills Education    | Mental Health Program to carry out       |
|                 |       |     |   | model in forestalling    | life skills training in school going age |
|                 |       |     |   | alcohol use in tribal    | group, and among vulnerable tribal       |
|                 |       |     |   | adolescent.              | communities.                             |

# 2.3.8 Research Assistants/ research fellows

| Name                 | Designation<br>(JRF/SRF/RA/Field | Project Associated with             | Duration of employment |
|----------------------|----------------------------------|-------------------------------------|------------------------|
|                      | workers)                         |                                     |                        |
| MebanrihokKharmyndai | SRF                              | ICMR Prevalence of Subclinical      | Till the completion of |
|                      |                                  | vitamin A deficiency in children    | the project            |
|                      |                                  | under age of 5 years (Pre School in |                        |
|                      |                                  | rural Meghalaya                     |                        |
| Wa Era Shylla        | SRF                              | ICMR Alcohol use among tribals in   | Till the completion of |
| -                    |                                  | three corners of India: prevalence  | the project            |
|                      |                                  | and pilot studies".                 |                        |
| Robert Phanbuh       | Data Entry Operator              | ICMR Alcohol use among tribals in   | Till the completion of |
|                      |                                  | three corners of India: prevalence  | the project            |
|                      |                                  | and pilot studies".                 | ~ -                    |

2.3.9 On -going Consultancy

| Name of Consultant                               | Name of Consultancy project  | Consultant/<br>Sponsoring agency                              | Duration of project |
|--|--|---|---------------------|
| Department of Psychology, MLCU                   | Monitoring of the implementation<br>of the POCSO Act, 2012 in East<br>Khasi Hills, Meghalaya | North East Network  | 1 year              |
| Department of Allied<br>Health Sciences,<br>MLCU | No One Shall be Left Behind<br>Initiative  | North East Slow Food<br>Agro biodiversity<br>Society (NESFAS) | 3 years             |

# 2.3.10 Collaboration

| Collaboration                                    | Department                                     |
|--|--|
| Meghalaya State Rural Livelihood Society (MSRLS) | Department of Economic Commerce and Management |
| State commission of Women in Meghalaya           | Social Work                                    |
| Academy of Integrated Christian Studies, Aizawl  | Conflict Management and peace initiative       |
| Bangalore Conservatory                           | Music  |

# 2.3.11 Adjunct faculty as PhD Supervisors

| Name                | Designation  | Department              |
|---------------------|--|-------------------------|
| Dr N Chandrasekaran | Co-founder Centre for Business Innovation, India   | IT                      |
|                     | Advisor, SRM University, Chennai                   |                         |
|                     | Retired Pro VC, Manipal University                 |                         |
| Dr PSS Sundar Rao   | Retired Professor, CMC Vellore                     | Public Health, Research |
|                     |  | Methods                 |
| Dr Sandra Albert    | Director, Indian Institute of Public Health( IIPH) | Public Health           |
|                     | Shillong   |                         |
| Dr Samuel Meshack   | Pro Chancellor, Martin Luther Christian University | Theology, Communication |
| Dr Leban Serto      | Anthropologist ,Freelancer                         | Peace Initiatives       |
| Dr Evarisha Syiem   | Principal, All Saints Diocesan Higher Secondary    | English, Education      |
|                     | School, Shillong                                   |                         |

# $2.3.12\ \textbf{Memorandum of Understanding}$

| Memorandum of Understanding                        | Department               | Date of Signing |
|--|--------------------------|-----------------|
| National Institute of Fashion<br>Technology (NIFT) | Department of Music      | July ,2018      |
| North East Network (NEN),<br>Meghalaya             | Department of Psychology |                 |

# 2.3.13 Seed Grant sanctioned

| Name of the research project   | Name of Principal<br>Investigator                                   | Department                   | Amount sanctioned | Year of sanction |
|--|---|------------------------------|-------------------|------------------|
| A study on nutritional status of children<br>under 5 years in selected areas in East<br>Khasi Hills, Meghalaya                                   | Ms Eldanolyne<br>Shadap -   | Allied Health<br>Sciences    | 25,000            | 2018-19          |
| A study on frequency and associated risk factors of scrub typhus infection in Mawphlang Block  | Mr Banlamphrang<br>Jyrwa  | Allied Health<br>Sciences    | 25,000            | 2018-19          |
| Social class through the prism of gender and tribe in matrilineal Meghalaya –  | Dr Marbabiang<br>Syiemlieh& Dr<br>Samhita Barooah                   | Social Work                  | 25,000            | 2018-19          |
| Language maintenance and language shift<br>among Mizo speakers in Happy Valley,<br>Shillong  | Dr. Chelmelyne Dhar,<br>MsLalrinmuani<br>Kingbawl&DrEgira<br>Shadap | English and<br>Communication | 25,000            | 2018-19          |
| A comparative Case Study on<br>Immunization of children in East Khasi<br>Hills District, Meghalaya – Refusal<br>village versus Compliant village | Dr Rennie Orson<br>Lakadong& Ms<br>Ibadahun Dhar                    | Allied Health<br>Sciences    | 25,000            | 2018-19          |

| An analysis of the Compositions of Late | Dr Mebanlamphrang  | Music    | 25,000 | 2019-2020 |
|---|--------------------|----------|--------|-----------|
| Teslet Pariat                           | Lyngdoh, Tyngshain |          |        |           |
|   | Lyngdoh&Amabel     |          |        |           |
|   | Susngi -           |          |        |           |
| Falsification of Hybrid Systems         | Dr Amit Gurung& Mr | Computer | 25,000 | 2019-2020 |
|   | Sangyal Lama       | Sciences |        |           |
|   | Tamang             |          |        |           |

# 2.4 Education Outreach

# **Dean Education & Outreach:**

Dr Iwamon Wara Joyce Laloo Contact no: 9612165042

Email: monwara.laloo@gmail.com

# 2.4.1 Partnership activities during 2018-2019

| Partnership Activities  | Name of Academic<br>MoUs and Duration  | Name of Partner<br>Institute  | Date & Venue                    |
|---|--|---|---------------------------------|
| Annual Examination & Exhibition for batch of 2014 and 2015  | Affiliation Agreement 2013-2018  | Swar Sangam   | July 24-27, 2018,<br>Shillong   |
| Board of Studies  | MoUs for<br>Collaboration for<br>students' internship<br>program and practical<br>training | Sampurna Institute of Advance studies (SIAS), Total Response to Alcohol and Drug Abuse(TRADA), Global School Counselling (GSC), UIM- Family Research and Training Centres& Indian Psychosocial Service Society (IPSS) | February 15,<br>2019,Bangalore  |
| Meeting for setting up of community college for tribal students at Gudalur and association with university for accrediting short term courses | Yet to sign  | Action for Community Organisation, Rehabilitation and Development (ACCORD)  | February 17,<br>2019,Tamil Nadu |
| Annual Examination & Exhibition for batch of 2015   | Affiliation Agreement 2013-2018  | Swar Sangam   | April 8-12, 2019,<br>Shillong   |
| Signing of MoU  |  | SIAS & GSC  | May 13,<br>2019,Bangalore       |
| Signing of MoU  |  | IPSS  | Yet to send                     |
| Signing of MoU  |  | TRADA   | Yet to send                     |
| Board of Studies Meeting  |  | Mason Phillips Academy  | June 8, 2019,Tura               |

| Annual Examination | Woodland institute of | 1. July 23, 2018 to     |
|--------------------|-----------------------|-------------------------|
|                    | Nursing               | August 21, 2018.2. July |
|                    |                       | 22, 2019 to August 27,  |
|                    |                       | 2019.                   |

#### 2.4.2 Partnership Activities during 2018-2019

| Partnership Activities          | Name of Partner Institute           | Date & Venue                  |
|---------------------------------|-------------------------------------|-------------------------------|
| Meeting of the Academic         |                                     | April 30, 2019,MLCU, Shillong |
| Committee for Theological and   |                                     |                               |
| Religious Committee             |                                     |                               |
| 2 <sup>nd</sup> Convocation     | Indian Campus Crusade for<br>Christ | May 12, 2019,Bangalore        |
| Visitation to Institute         | Patriot Bible College &             | May 29, 2019,Imphal           |
|                                 | Bethesda Khankho                    |                               |
| Visitation to Institute         | Indian Institute of                 | June ,Ri-Bhoi                 |
|                                 | Theological Studies                 |                               |
| Orientation with New Associates | Indian Institutes of                | June 14,2019                  |
| and Board of Studies            | Theological Studies, Patriot        |                               |
|                                 | Bible College, Bethesda             |                               |
|                                 | Khahkho Institute & Southern        |                               |
|                                 | Asia Christian College              |                               |
| Signing of MoU                  | Southern Asia Bible College         |                               |

# 2.5 Students Affairs Officer-in-charge:

Ms. Riyan Yimchunger Contact no: 7005429615

Email:mlcustudentservices@gmail.com

#### 2.5.1 University week

In an effort to build students camaraderie—across departments and encourage their participation in extracurricular activities a week long University week entitled Aurora, was held from October 4-12, 2018. The week started with a DJ hunt, a competition which added to the spirit of entertainment and enthusiasm among the students. Outdoor sports activity such as basketball, football, volleyball, 100m race, obstacle race and a competition for the strongest MLCU student saw the participation of a large number of students, and indoor sports and creative activity included MLCUs got talent, table tennis, arm wrestling, photography competition, making the best out of waste, cosplay and minute to win it. The successful one week program enabled students to showcase their different talents and potential and instilled a sense of belonging to the University.

Every year to initiate the Aurora, the Student Council organises a programme such as visiting a n NGO, charity work and others . A programme called Fire Fighters Appreciation Day was organized at the office of the

Meghalaya Fire and Emergency Services, Fire brigade, Shillong on October 5, 2019. This was mainly to appreciate the services provided by the fire fighters to the society.

#### 2.5.2 **National Service Scheme**

| Title of Training   | Date of training | Participants                    |
|---|------------------|---------------------------------|
| Sensitization Programme for Poll Volunteers ,<br>Bharaat Scouts and Guides Hall | April 3,2019     | 42 Students                     |
| University Advisory Committee , MLCU  | April 3,2019     |                                 |
| Observation of World No Tobacco Day,<br>MLCU                                    | June 31,2019     | Teaching and non-teaching staff |

#### III. ACADEMIC

#### 3.1 **Departments**

# 3.1.1 Allied Health Sciences

# Head of Department:

Dr Rennie Orson Lakadong Contact No:9862035368 Email: reonlak@yahoo.co.in

#### Assistant HoD:

Ms Colleen Sonia Pariat Contact No: 9402134305

Email: colleenpariat@yahoo.co.in

## i. Number of Faculty

Associate Professor: 1
Assistant Professor II: 1
Assistant Professor-I: 13
Lecturer: 2
Clinical Tutor: 1
Tutor: 1

| Designations and Names |                             | Specialisation | Areas of teaching assignment                        |  |
|------------------------|-----------------------------|----------------|---|--|
|                        |                             |                | S   |  |
| Ass                    | sociate Professors          |                |   |  |
| 1                      | Dr.Rennie<br>Orson Lakadong | PhD            | Biochemistry,<br>Molecular and<br>Cancer<br>Biology | Basic, Clinical, Analytical and Applied Biochemistry,<br>Chemistry, Basic Chemistry, Molecular Biology,<br>Medical Genetics and Research Methods |
| 2                      | Dr.Bonnie M<br>Nicol        | PhD            | Cell Biology<br>and<br>Immunology                   | Anatomy and Physiology, Parasitology, Immunology and Research Methods  |
| Assistant Professors-I |                             |                |   |  |

| 3 Michelle Lin<br>Lyngdoh   | Imaging<br>Technology                                | Medical<br>Imaging<br>Technology                  | Physics of Newer Imaging Modalities, Contrast Special<br>Radiological Procedures, Magnetic Resonance Imaging<br>(MRI), Forensic Science, Mammography, Orthopaedics,<br>Introduction to Modern Modalities, Special<br>Radiological Procedures, Computed Tomography (CT),<br>CT Protocal, Nuclear Imaging, Ultrasonography |
|-----------------------------|--|---|--|
| 4 Colleen Soni<br>Pariat    | ia M.Sc<br>Medical<br>Microbiology                   | Medical<br>Microbiology                           | General Microbiology, Systemic Bacteriology, Mycology, Parasitology, Virology, Immunol ogy, Serology and Clinical Microbiology)  |
| 5 Larina<br>Kharmawph       | MSc in Medical Biochemistry                          | Medical<br>Biochemistry                           | Basic, Clinical, Analytical and Applied Biochemistry,<br>Chemistry, Basic Chemistry  |
| 6 Naphibanme<br>Wankhar     | Medical<br>Microbiology                              | Clinical<br>Microbiology<br>and<br>Immunology     | Clinical microbiology and Immunology   |
| 7 Arwan Rapla<br>Lyngdoh    | ang M.Pharmacy                                       | Pharmaceutics                                     | Human Anatomy & Physiology I & II (Basic and Advanced), Pharmacology, Anaesthetic Pharmacology, Medical Terminology and Record keeping (including anatomical terms), Quality in Health Services, Introduction to Quality and Patient Safety  |
| 8 Lewaka Plai               | n M.Sc MLT   | Microbiology<br>and<br>Immunology                 | Medical Ethics, Hematology, Blood Banking,<br>Histology, Serology, Cytology and Pathology.   |
| 9 Laribha<br>Dohtdong       | M.Sc in Food<br>Service<br>Management<br>& Dietetics | Food Service<br>Management<br>and Dietetics       | Basic and Clinical Nutrition, Public Health Nutrition,<br>Food Science, Food Quality Control, Food Service<br>Management, Bakery and Confectionery Science.  |
| 1 Melodynia<br>0 Marpna     | MSc Food<br>and Nutrition                            | Foods and<br>Nutrition                            | Nutraceuticals and functional foods, food adulteration and food additives, mental health and nutrition, food microbiology  |
| 1 Eldanolyne<br>1 Shadap    | M.Sc Food &<br>Nutrition                             | Foods and<br>Nutrition                            | Advanced Dietetic, Therapeutic Nutrition, Human<br>Nutrition, Nutraceuticals and functional foods, Dietetics<br>for Community, Food science, Extension Management<br>and Community Development.  |
| 1 Banlamphrai<br>2 Jyrwa    | (Clinical<br>Biochemistry                            | Clinical<br>Biochemistry                          | Basic, Clinical, Analytical and Applied Biochemistry,<br>Chemistry, Basic Chemistry  |
| 1 Badalin Shar<br>4 Marwein |  | Medical<br>Surgical<br>Nursing (<br>Neuroscience) | Obstetrics and Gynaecology, Medical Surgical, First Aid and Emergency Medicine, Anatomy and Physiology.  |
| 1 Ibadahun Dh               | nar MSc Nursing                                      | Child Health<br>Nursing                           | Anatomy and Physiology, Pediatrics, Medical Surgical,<br>Mental Health, First Aid and Emergency Medicine,<br>Environment and Health, Health Education.   |
| Assiatant Professor-II      |  |   |  |

| 1 8    | Dr. Gracedalyne<br>R S Shylla | PhD   | Dietetics/ Regional Food Based System/ Value addition / Standardisation of recipe | Nutritional Biochemistry/Food Management  |
|--------|-------------------------------|---|---|---|
| Lec    | cturer                        |   |   |   |
| 1<br>7 | Risadaroi M<br>Pyngrope       | MSc Food<br>Nutrition and<br>Dietetics        | Food Science and Nutriton   | Food chemistry, nutraceuticals, advanced community nutrition,nutriitonal biochemistry, food science(theory and practical  |
| 2 0    | Prismila<br>Syiemlieh         | MSc<br>Dietetics and<br>Clinical<br>Nutrition | Clinical<br>Nutrition and<br>Dietetics  | Nutrition for lifespan, therapuetic nutrition, public health nutrition, food safety, food preservation, food commodity, food packaging, advance nutrition.  |
| 1 3    | Rihokmika<br>Rymbai           | MSc in Food<br>Nutrition &<br>Dietetics       | Clinical<br>Nutrition and<br>Dietetics  | food preservation, food commodities, food facility layout, principles of human nutriion, community nutrition approach, basic nutrition for minor, health and nutrition (environment)  |
| Tut    | tor                           |   |   |   |
| 1 6    | Pynhunlin<br>Lyngdoh          | B.MIT   | Medical<br>Imaging<br>Technology  | Clinical radiography positioning, Quality control in Radiology and Radiation Safety, Newer Modalities-Imaging Techniques including Patient care, Ultrasound, CT Protocol, Radiographic and Image Processing Technique, Directed Clinical Education. |
| Cli    | Clinical Instructor           |   |   |   |
| 1 9    | Elbert Kharbuli               | MSc MLT                                       | Medical<br>Laboratory<br>Technology   | Clinical postings in Hematology, Serology, Blood<br>Banking and Clinical Pathology  |

#### i. Brief statement of academic activities of the Department

The Department of Allied Health Sciences was established in 2006, having a total number of 23 faculty members. The Department runs two Diploma courses, seven under graduate and four post graduate courses. The department of AHS has adopted the Ministry of Health and Family Welfare model curricula for the allied health professionals. Practical training of MLCU students is conducted at leading hospitals in Shillong and internship postings are arranged at leading private and mission hospitals all over India.

The Department has been given a grant by the Indian Council of Medical Research entitled "Prevalence of Subclinical Vitamin A deficiency in children under age of 5 years in rural Meghalaya". The Department also regularly conducts health camps in various villages in East and West Khasi Hills, West Jaintia Hills and Ri Bhoi Districts. The Department is also conducting a baseline survey of the five villages adopted by the University regarding their health and nutritional status. Recently, a MoU was signed with Rotary Club of Orchid City Shillong to conduct and implement a Study on Women's Health –Breast health in rural areas of Meghalaya.

#### Post Graduate courses

#### A. MSc NUTRITION AND DIETETICS (MSc ND)

Semester I: Advance Food Science; Advance Nutrition through Developmental Stages; Advance Community Nutrition (Theory); Advance Nutrition; Advance Food Science (Practical); Advance Food Microbiology and Sanitation; Introduction to Information Technology; English and Communication-I; Human Values.

Semester II: Nutraceuticals & Functional Food; Nutritional Biochemistry; Clinical Lab Technique I Practical; Advanced Community Nutrition Practical; Advanced Dietetics I Theory; Advanced Dietetics I Practical; Research Methodology-I; Human Anatomy and Physiology; PC Software Lab; English and Communication II.

Semester III: Advanced Dietetics II Theory; Advanced Dietetics II Practical; Clinical Lab Technique II Practical: Advanced Diet and Nutrition Counseling Theory; Advanced Diet and Nutrition Counseling Practical; Research Methodology-II; Human Anatomy and Physiology; English and Communication III;Entrepreneurship Development.

Semester IV: Project; Food Facility Layout and Equipment; Food Cost and Quality Control

**Semester V:** Dietetics Internship Semester VI: Dietetics Internship

#### B. MA NUTRITION AND HEALTH (MA NH)

Semester I: Advance Food Science; Advance Nutrition through Developmental Stages; Advance Community Nutrition (Theory); Advance Nutrition; Advance Food Science (Practical); Advance Food Microbiology and Sanitation; Introduction to Information Technology; English and Communication-I; Advance Food Science; Human Values.

Semester II: Advanced Dietetics I (Theory); Advanced Dietetics I (Practical); Mental Health through Nutrition Practical; Mental Health through Nutrition; Research Methodology-I; Advanced Community Nutrition (Practical); Human Anatomy and Physiology-I; PC Software Laboratory; English and communication II Semester III: Advanced Dietetics II (Theory); Advanced Dietetics II (Practical); Mental health and Counselling; Extension Management and Community Health Development; Research Methodology-II; Human Anatomy and Physiology-II; English and Communication III; Entrepreneurship Development.

Semester IV: Dietetics Internship

#### C. MSc MEDICAL IMAGING TECHNOLOGY (MSc MIT)

Semester I: English and Communication I: Conventional X-Ray: Radiographic Procedures Clinics; Introduction to Information Technology; Human Values.

Semester II: CT Protocols; Computed Tomography Scan; Practicals; Teaching practice; Research Methodology I; English and Communication II; PC Software.

Semester III: Care of patients in Diagnostic Radiology; Advanced technique & Instrumentation of MRI I; Ultrasonography; Practicals; Teaching practice; Research Methodology II; English and Communication III Semester IV: Interventional Radiology Techniques; Forensic Science; Advanced technique & Instrumentation of MRI II; Nuclear Medicine Imaging; Practicals (X-ray & Special procedure) CT & MRI Practicals; Teaching practice.

#### D. MSc MEDICAL LABORATORY TECHNOLOGY (MSc MLT)

Semester I: Biochemistry-I; Microbiology-I; Haematology and Blood Transfusion-I; Biochemistry Practicals; Microbiology Practicals; Haematology Practicals; English and Communication-I Human Values; Introduction to Information Technology.

Semester II: Biochemistry-II; Microbiology-II; Haematology and Blood Transfusion-II; Biochemistry (Practical); Microbiology (Practical); Haematology (Practical); Research Methodology-I; English and Communication-II.

Semester III: Systemic bacteriology and Immunology; Research Methodology II; Seminar; Journal Club; Microbiology Practicals; Teaching Practice; English and Communication III; Enterpreneurship Development. Semester IV: Mycology, Virology and Parasitology; Seminar; Journal Club; Microbiology Practicals

#### E. MSc MEDICAL LABORATORY TECHNOLOGY Revised

Semester I: Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record keeping (including anatomical terms); Medical Law and Ethics; Introduction to Quality and Patient safety (including Basic emergency care and life support skills, Infection prevention and control, Biomedical waste management, Disaster management and Antibiotic resistance); Professionalism and values; Principles of Management; Community orientation and clinical visit; Anatomy and Physiology-I.

**Semester II:** Essential Biology for Medical Laboratory Science; Environmental Sciences; Foundation course in human values & Professional ethics; Anatomy & Physiology – II; General Microbiology; Biochemical metabolism; English & Communication-II

**Semester III:** Basic Hematology ;Systematic Bacteriology ;Basic Clinical Biochemistry;;Fundamentals of Histology ;English & Communication-III;Basic Hematology-(practical);Systematic Bacteriology-(practical);Basic Clinical Biochemistry-(practical);Fundamentals of Histology.

**Semester IV:** Basics of Hematological diseases ;Applied Bacteriology ;Applied Hematology – I Analytical Biochemistry ;English & Communication-IV;Research Methodology and Biostatistics -I;Basics of Hematological diseases-(practical);Applied Bacteriology-(practical);Applied Hematology – I (practical) *Undergraduate courses* 

### F. BSc Medical Laboratory Technology

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record keeping (including anatomical terms); Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management; Community orientation and clinical visit; Anatomy and Physiology-I.

**Semester II:** Anatomy & Physiology – II; General Microbiology ;Biochemical metabolism ;English & Communication-II.

**Semester III:** Basic Haematology; Systematic Bacteriology; Basic Clinical Biochemistry; Fundamentals of Histology; English & Communication-III; Basic Haematology; Systematic Bacteriology; Basic Clinical Biochemistry

**Semester IV:** Basics of Hematological diseases; Applied Bacteriology; Applied Hematology – I Analytical Biochemistry; English & Communication-IV; Research Methodology and Biostatistics -I; Basics of Hematological diseases; Applied Bacteriology; Applied Hematology – I; Analytical Biochemistry.

**Semester V:** Immunology & Bacterial serology; Applied Hematology - II; Applied Biochemistry - I; Applied Histology-II; English & Communication-V; Research Methodology and Biostatistics -II; Transfusion Medicine; Immunology & Bacterial serology; Applied Hematology - II; Applied Biochemistry - I; Applied Histology-II; Transfusion Medicine.

**Semester VI:** Parasitology; Advanced Hematology; Applied Biochemistry - II; Cytopathology Mycology & Virology; Immunopathology; English & Communication-VI; Seminars, Journal club & Group Discussions; Parasitology; Advanced Hematology; Applied Biochemistry – II; Cytopathology; Mycology & Virology; Immunopathology.

#### G. BSc Medical Imaging Technology

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record keeping (including anatomical terms); Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management Community orientation and clinical visit: Anatomy and Physiology-I.

**Semester II:** Anatomy & Physiology – II; Basics Physics including Radiological Physics; Conventional Radiography and equipment; Radiographic and Image processing Techniques-I; English & Communication-II; Hospital Practice and Care of Patients-I.

**Semester III:** Clinical Radiography- Positioning -I; Modern Radiological & Imaging Equipment including Physics; Contrast & Special Radiography procedures-I; Directed Clinical Education – part I (studentship); English & Communication-III; Radiographic and Image processing Techniques-II

Hospital Practice & Care of Patients-II; Quality Control in Radiology and Radiation Safety-I

**Semester IV:** Clinical Radiography- Positioning -I; Modern Radiological & Imaging Equipment including Physics; Contrast & Special Radiography procedures-I; Directed Clinical Education – part I (studentship); English & Communication-III; Radiographic and Image processing Techniques-II

Hospital Practice & Care of Patients-II; Quality Control in Radiology and Radiation Safety-I

**Semester V:** Cross sectional anatomy and Physiology – I; Physics of Advanced Imaging Technology-I Radiographic Techniques of Advanced Imaging Technology-I; Regulatory Requirements in Diagnostic Radiology & Imaging, Act and rules, regulations for JCI, NABH, NABHR.; Directed Clinical Education – part IV (studentship); Research Methodology and Biostatistics -II; English & Communication-V.

**Semester VI:** Quality Assurance & Radiation Safety (AERB Guidelines) in Diagnostic Radiology Seminars, Journal club & Group Discussions; English & Communication-VI; Directed Clinical Education – part V (studentship); Physics of Advanced Imaging Technology-II; Cross sectional anatomy and Physiology – II; Radiographic Techniques of Advanced Imaging Technology-II.

#### H. BSc SOTT

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record keeping (including anatomical terms); Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management Community orientation and clinical visit; Anatomy and Physiology-I.

**Semester II:** Anatomy & Physiology – II; General Microbiology; Biochemical metabolism; English & Communication-II.

**Semester III:** Pathology; Medicine; Principles of Anesthesia; English & Communication skills; Directed Clinical Education – part II (studentship)

**Semester IV :** Clinical Pharmacology; Clinical Microbiology; Basic techniques of Anesthesia; English & Communication skills ; Directed Clinical Education – part III (studentship); Research Methodology and Biostatistics-I

**Semester V:** Basics of Surgical procedures; CSSD Procedures; Advance anesthetic techniques; Basic Intensive care; English & Communication skills ;OTT Directed Clinical Education – part IV (studentship); Research Methodology and Biostatistics-II.

**Semester VI:** Specialized surgery and anesthesia; Electronics and technology in surgery and anesthesia English & Communication skills; OTT Directed Clinical Education – part V (studentship) Seminars, Journal club & Group Discussions.

#### I. BSc Food Science And Nutrition

**Semester I :** Introduction to Healthcare Delivery System in India; Basic computers and information Science English & Communication skills; Medical Terminology and Record keeping; Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management; Community orientation and clinical visit; Anatomy and Physiology-I; Principle of Nutrition.

 $\begin{tabular}{l} \textbf{Semester II:} Food Chemistry; Anatomy \& Physiology - II ; General Microbiology ; Biochemical metabolism ; Human Nutrition ; English \& Communication-I \\ \end{tabular}$ 

**Semester III:** Nutrition for Lifespan (Theory); Nutrition for Lifespan (Practical); Communication Approach in Community Nutrition (Theory); Communication Approach in Community Nutrition (Practical); Public Health and Nutrition; Food Preservation (Theory); Food Preservation (Practicals); Food Microbiology (Theory); Food Microbiology (Practical); English and Communication III.

**Semester IV:** Clinical Nutrition Technique (Practical); Food Standard and Quality Control; Food Adulteration and Food Additives (Theory); Food Adulteration and Food Additives (Practical); Nutraceuticals and Functional Foods; Research Methodology and Biostatistics-I; English and Communication IV

**Semester V:** Therapeutic Nutrition (Theory); Therapeutic Nutrition (Practical); Food Product Development and Marketing; Bakery and Confectionery (Theory); Bakery and Confectionery (Practical); Food Processing; Food Packaging; Research Methodology and Biostatistics-II; English and Communication V

**Semester VI:** Food Analysis (Theory); Food Analysis (Practical); Entrepreneurship (Theory); Entrepreneurship (Practical); Food Service Management (Practical); Diet and Nutrition Counselling (Practical); Therapeutic Nutrition (Theory); Therapeutic Nutrition (Practical); English and Communication VI. Internship Six months in hospital; Six months in food Processing (Report, Presentation and Viva Voce)

**Semester VI:** Food Analysis (Theory); Food Analysis (Practical); Entrepreneurship (Theory); Entrepreneurship (Practical); Food Service Management (Theory); Food Service Management (Practical); Diet and Nutrition Counselling (Practical); Therapeutic Nutrition (Theory); Therapeutic Nutrition (Practical); English and Communication VI; Internship Six months in hospital; Six months in food Processing (Report, Presentation and Viva Voce)

#### J. BSc Physician 1

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record keeping; Medical Law and Ethics; Introduction to Quality and Patient Safety; Principles of Management; Community orientation and Clinical Visit; Anatomy and Physiology-I.

**Semester II** Anatomy & Physiology – II; General Microbiology; Biochemical Metabolism; English & Communication-II

**Semester III:** Clinical Microbiology; Parasitology; Advance Anatomy I; Clinical Biochemistry; Community Nutrition; Practical Posting; Medical Ethics; Immunology; Patient Psychology; Entrepreneurship Development; English and Communication III.

**Semester IV:** Clinical Medicine and Surgery I; Clinical Paediatrics I; Clinical Obstetrics and Gynaecology I; Pharmacology II; Advance Anatomy II; Research Methodology and Biostatistics-I; English and Communication IV.

**Semester V:** Advanced Secreterial skills; Clinical Paediatrics II; Clinical Obstetrics and Gynaecology II; Emergency Medicine; Practical Posting; Hospital Management; Research Methodology and Biostatistics-II; English and Communication V.

**Semester VI**: Mental Health; Medical Instrumentation; Quality in Health System; Practical Postings; English and Communication VI.

#### K. BSc Community Health Practitioner

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record Keeping; Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management; Community orientation and Clinical Visit; Anatomy and Physiology-I

**Semester II:** Anatomy & Physiology – II; General Microbiology; Biochemical metabolism; English & Communication-II.

**Semester III:** Pharmacology I; Haematology and Blood Banking; Clinical Microbiology; Parasitology; Advance Anatomy I; Clinical Biochemistry; Community Nutrition; Practical Posting; Medical Ethics; Immunology; Patient Psychology; English and Communication III.

**Semester IV:** Clinical Medicine and Surgery I; Clinical Paediatrics I; Clinical Obstetrics and Gynaecology I; Pharmacology II; Advance Anatomy II; Community Medicine and Epidemiology I; Practical Posting; English and Communication IV; Research Methodology and Biostatistics-I

**Semester V**: Clinical Medicine and Surgery II; Community Medicine and Epidemiology II; Clinical Paediatrics II; Clinical Obstetrics and Gynaecology II; Clinical Emergency; Practical Posting; Health Planning and Management; English and Communication V; Research Methodology and Biostatistics-II.

Semester VI: Mental Health; Health Education; Practical Postings; English and Communication VI.

#### L. BA Nutrition Health Education

**Semester I:** Basic Human Anatomy; Basic Computers and Information Science; English and Communication-I; Basic Nutrition; Fundamental of Food Science (Theory); Fundamental of Food Science (Practical) **Semester II:** English and Communication-II; Fundamental of Human Nutrition; Food Microbiology; Public

Health Nutrition I

Semester III: English and Communication-III; Entrepreneurship Development; Therapeutic Nutrition I (Theory); Therapeutic Nutrition I (Practical); Entrepreneurship for Small Catering (Theory); Entrepreneurship for Small Catering (Practical); Public Health Nutrition II; Community Nutrition Approach I; Bakery Science. Semester IV: English and Communication-IV; Therapeutic Nutrition II (Theory); Therapeutic Nutrition II (Practical); Institutional Meal Management I (Theory); Institutional Meal Management I (Practical); Research Methodology & Biostatistics; Community Nutrition Approach II; Food Presevation Techniques; Minor Semester V: English and Communication-V; Indigenous Diet & Health (Theory); Indigenous Diet & Health (Practical); Traditional Food System/Tourism (Theory); Traditional Food System/Tourism (Practial); Research Methodology & Biostatistics; Introduction to Food Safety I; Nutrition for Family I; Entrepreneurship in Food Development; Minor.

**Semester VI:** English and Communication-VI; Nutrition for Family II (Theory); Nutrition for Family (Practical); Introduction to Food Safety II (Theory); Introduction to Food Safety (Practical).

### Diploma courses

#### M. Diploma Medical Laboratory Technology

**Semester I:** Basic Chemistry; Basic Hematology; Basic Anatomy and Physiology-I; Introduction to Microbiology; Basic Biochemistry (Practical); Basic Microbiology (Practical); Basic Hematology (Practical); English and Communication – I.

**Semester II:** Basic Biochemistry; Hematology-I; Basic Anatomy And Physiology-II; Microbiology-Bacteriology; Biochemistry Practicals; Microbiology Practicals; Hematology Practicals; Basic Immunology; English and Communication-II.

**Semester III:** MS Office; Blood Banking; Hematology-II; Microbiology-Parasitology and Mycology; Biochemistry-I; Biochemistry (Practical); Hematology (Practical); Microbiology (Practical).

**Semester IV:** Histotechnology; Hematology-III; Biochemistry-II; Microbiology:-Virology; English and Communication-IV; Biochemistry (Practical); Hematology (Practical); Microbiology (Practical)

#### N. Diploma Medical Imaging Technology

**Semester I:** Basic Physics; Basic Anatomy And Physiology-I; Hospital Practice and Patient Care-I; Radiographic Imaging-I; English and Communication-I; Radiological Physics-I; Practical-I.

**Semester II:** Basic Physics; Basic Anatomy And Physiology-II; Hospital Practice and Patient Care-II; Radiographic Positioning-I; Radiographic Imaging-II; English and Communication-II; Radiological Physics-II; Practical-II.

**Semester III:** Radiographic Imaging-III; Radiographic Techniques; Special Radiological Procedure-I; Introduction Modern Modalities-I; English and Communication III; MS Office; Practical-III.

**Semester IV:** Radiographic Positioning-II; Special Radiological Procedure-II; Introduction to Modern Modalities-II; English and Communication IV; Practical-IV.

#### ii. Thrust areas of research:

- a. Maternal and child health care
- b. Analysis and Documentation of indigenous food and product development
- c. Food safety

### iii. Students during 2018-2019:

| Semester   | Degree | Mal<br>e | Femal e | ST | S<br>C | OB<br>C | Other<br>s | Megha<br>-<br>laya | Othe r NE state s | Other<br>India<br>n<br>states | Foreign<br>student<br>s | Total<br>no of<br>student<br>s |
|------------|--------|----------|---------|----|--------|---------|------------|--------------------|-------------------|-------------------------------|-------------------------|--------------------------------|
| Enrolmen   | Diplom | 8        | 29      | 37 | 0      | 0       | 0          | 37                 | 0                 | 0                             | 0                       | 37                             |
| t in First | a      |          |         |    |        |         |            |                    |                   |                               |                         |                                |
| Semester   | UG     | 24       | 44      | 64 | 0      | 1       | 3          | 39                 | 29                | 0                             | 0                       | 68                             |
|            | PG     | 2        | 31      | 31 | 1      | 1       | 0          | 19                 | 14                | 0                             | 0                       | 33                             |
| Students   | Diplom | 9        | 53      | 62 | 0      | 0       | 0          | 58                 | 4                 | 0                             | 0                       | 62                             |
| in all     | a      |          |         |    |        |         |            |                    |                   |                               |                         |                                |
| other      | UG     | 19       | 66      | 76 | 0      | 3       | 6          | 63                 | 16                | 1                             | 5                       | 85                             |
| Semester   | PG     | 3        | 18      | 20 | 0      | 0       | 1          | 14                 | 7                 | 0                             | 0                       | 21                             |
| S          | Ph.D.  | 1        | 3       | 4  |        |         |            | 4                  |                   |                               |                         | 4                              |
| Total      |        | 65       | 241     | 29 | 1      | 5       | 10         | 230                | 70                | 1                             | 5                       | 306                            |
|            |        |          |         | 0  |        |         |            |                    |                   |                               |                         |                                |

### iv. Degree Awarded during 2018-2019:

| Degree  | Male | Female | ST | sc | ОВС | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total |
|---------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|-------|
| Diploma | 3    | 10     | 13 | 0  | 0   | 0      | 13             | 0                     | 0                         | 0                | 13    |
| UG      | 4    | 18     | 22 | 0  | 0   | 0      | 19             | 3                     | 0                         | 0                | 22    |
| PG      | 6    | 9      | 13 | 1  | 0   | 1      | 12             | 3                     | 0                         | 0                | 15    |
| Total   | 13   | 37     | 48 | 1  | 0   | 1      | 44             | 6                     | 0                         | 0                | 50    |

#### v. Placements

a. Graduates from the department of Nutrition and Dietetics and Nutrition and Health are placed in the following institutions:

**Institution** Designation

Social Welfare Department, Khliehriat Block, East Block Project)

Co-ordinator (Poshan Abhiyan -ICDS

Jaintia Hills District

District Project 1 (ICDS Project)

Social Welfare Department, South Garo Hills

Block Project 1

Social Welfare Department, Laskein Block, West Jiantia Hills

Block Project 1

Gold Gym, Shillong

Dietitian

ICMR project under the department of Allied Health Sciences, Senior Research Fellow

**MLCU** 

Nagaland Tool Room and Training Centre, Department of Industries Trainees

and Commerce

IQVIA co-ordinated by IIPS, under the Ministry of Health and Field Investigator for NHFS project, Family

Welfare Meghalaya

Muscle Fitness Club, Mawngap Dietitian

Department of Social Welfare, Pynursla Block Supevisor (ICDS project)

Makunda Christain Leprosy and General Hospital, Assam Dietitian

Children Hospital, Pohkseh Dietitian

> b. Diploma and undergraduate students of Medical Laboratory Technician (MLT) and Medical Imaging Technology (MIT) are placed in the following:

**Designation** Hospital Technician

Nazareth Hospital

• Civil Hospital, Jowai

- GNRC, Gauhati
- Bethany Hospital, Shillong
- Kalikrishna Ultrasonography and Digital x-ray Diagnostic centre, Agartala
- Naga Hospital Authority Kohima
- Society for Urban and Rural Empowerment, Jowai
- Baptist Christian Hospital, Mukunda, Assam
- PHC, Mawkynrew
- Ram Khrisna Mission Hospital, Sohra
- Bethany Hospital, Nongpoh
- Nazareth Hospital
- Supercare Hospital
- PHC, Nangbah
- Woodland Hospital

#### vi. **Practical postings**

5<sup>th</sup> and 6<sup>th</sup> semester BMLT, BMIT, BSOTT, BPhA and 3<sup>rd</sup> and 4<sup>th</sup> semester DMIT students had attended a 3 days per week postings in Bethany Hospital and HG Roberts Hospital, Shillong.

The following were the main objectives:

- Apply the principles of basic science and evidence-based practice
- Use relevant investigations as needed
- Identify the indications for basic procedures and perform them in an appropriate manner
- Provide care to patients efficiently and in a cost-effective way in a range of settings, and maintain foremost the interests of individual patients
- Identify the influence of biological, psychosocial, economic, and spiritual factors on patients' well-being and act in an appropriate manner

Incorporate strategies for health promotion and disease prevention with their patients

#### **Internship of students** vii.

Students underwent a one year Internship in the following hospitals /diagnostic centres/ NGO

- CSI Hospital,
- Nazareth Hospital, Shillong
- Bangalore Baptist Hospital, Bangalore
- Christian Leprosy Hospital, Myanmar
- Ebenezer Medical Centre, Aizawl
- Christian Hospital, Bissamcuttack, Odisha
- Dr Jeyasekharan Medical Trust, Nagercoil
- Child Rights and You, Chennai
- Grassroot NGO
- Ganesh Das Hospital, Shillong

- Indian Institute of Food Processing, Guwahati
- Apollo Hospital, Vishakhapatman
- Kokilaben Dhirubhai Ambani, Mumbai
- GNRC Hospital Limited, Guwahati
- Apollo Hospital, Chennai
- Narayana Superspeciality Hospital
- Nazareth Hospital, Shillong
- Melari Diagnostic Centre
- Supercare Hospital, Shillong
- Dr. H. Gordon Roberts Hospital, Shillong

#### viii. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

#### a. Organised by the Department:

- Seminar on Nutrition Awareness: Key to a Healthy Nation on the topic "Optimal Infant & Young Child Feeding Practices: Better Child Health" in collaboration with Community Food and Nutrition Extension Unit (CFNEU), Food and Nutrition Board, Ministry of Women and Child Welfare, Shillong, September 6, 2018 at MLCU
- ii. Workshop on Foldscope as a Research Tool, organized by Foldscope project, DBT District & Local Research Station & Lab, Tura and S K N Sinhgad, College of Engineering, Pandharpur, Pune funded by Department of Biotechnology (DBT), Ministry of Science, India. November 24, 2018 at department of Allied Health Sciences, MLCU.

#### b. Attended by the faculty of the Department:

- i. Workshop on "Meta-Analysis and Systematic Reviews", Attended by Dr RO Lakadong, Ms Melodynia Marpna, Ms Laribha Dohtdong and Colleen S Pariat .December 8, 2018 Indian Institute of Public Health, Shillong.
- ii. Training of trainers on human rights, food and nutrition security organized by the International Forum for Indigenous Women (IIWF/FIMI) and the Food and Agriculture Organization of the United Nations (FAO) .Attended by Ms Melodynia Marpna and Ms Laribha Dohtdong. October 15 to 26, 2018 SEWA training center, Ahmedabad, Gujarat.
- iii. Control Update & Troubleshooting in Medical Laboratory Bio-Rad Laboratories, Guwahati, Attended by Dr RO Lakadong and Mr Banlamphrang Jyrwa. September 19, 2018
- iv. Epidemiologic Study Designs. Sampling Techniques and Sample Size Calculation. Attended by Dr RO Lakadong, Ms Michelle L Lyngdoh, Ms Lewaka Plain and Ms NaphibanmerWankhar. April 23-25, 2018 at Nazareth hospital, Shillong organized by Indian Institute of Public Health, Shillong

### ix. Paper Presented in Seminar / Conference

#### a. Oral Presentation:

- Subclinical Vitamin A deficiency in children under age 5years (pre-school) in rural Meghalaya- A
  Preliminary report, International Conference On New Frontiers In Engineering, Sciences, Law,
  Management, Humanities and Social Sciences, 2019 .Presented by Mebanrihok Kharmyndai, Laribha
  Dohtdong, Melari Shisha Nongrum and Rennie Orson Lakadong, Guwahati University, Guwahati
  February 23-24, 2019
- ii. Anthropometric assessment of nutritional status of Indigenous Khasi Youth, Mylliem Block, Meghalaya, National seminar on anthropology in the 21st century: emerging areas of research and its role in national development .Presented by Laribha Dohtdong Department of Anthropology, Assam University- Diphu Campus, Diphu, Karbi Anglong, Assam, February 11-12, 2019.
- iii. Anthropometry to determine moderate and severe acute malnutrition in under five years old children in Umling Block, Ri Bhoi District, Meghalaya. .Presented by Melodynia Marpna, Department of Anthropology, Assam University- Diphu Campus, Diphu, Karbi Anglong, Assam, February 11-12, 2019

#### x. **Publications**

a. Laribha Dohtdong, Melari Shisha Nongrum "Changes in the consumption of traditional food among the Khasi and Jaintia people in rural Meghalaya, India" International Journal of Food and Nutritional Science, Volume 7, No 3, July 2018, e-ISSN 2320-7876

### xi. Research Projects/Grants:

a. Project Title: "Prevalence of Subclinical Vitamin A deficiency in children under age of 5 years (Pre School) in rural Meghalaya" funded by ICMR, 2016-2019. Sanctioned amount Rs 22,63,148.

Rennie Orson Lakadong, Laribha Dohtdong and Melari Shisha Nongrum (PI and Co-PI)

#### xii. Faculty Career Advancement & Professional Development Activities:

#### a. Academic and professional trainings attended:

i. Attended by Ms Melodynia Marpna and Ms Laribha Dohtdong: Training of trainers on human rights, food and nutrition security, organized by The International Forum for Indigenous Women (IIWF/FIMI) and the Food and Agriculture Organization of the United Nations (FAO) in SEWA training centre., Ahmedabad, Gujarat, India from October 15 to 26, 2018.

#### b. Memberships in Academic & Professional societies/bodies/organizations:

- i. Indian Dietetic Association, Ms.Laribha Dohtdong (2009), Ms.Eldanolyne Shadap (2014)
- ii. North East Nutrition Dietetic Association, Ms.Melodynia Marpna(2011), Ms.Laribha Dohtdong(2011), Ms.Eldanolyne Shadap(2013)
- iii. Nutrition Society of India, Ms.Laribha Dohtdong
- iv. Fellow Member of Eudoxia Research Centre, Dr Rennie Orson Lakadong (2019)

#### c. Community engagement:

i. One day health camps conducted once a every month.

The main **objectives** were

To reach out to rural communities and expand the university's health awareness programmes to the marginalized section of people.

Expose the students to hands on experience while dealing with health and nutritional issues of the community. To equip the students with adequate skills for their professional career.

# 3.1.2 **Economics Commerce and Management**

Head of Department:

Dr. Rupa Bakor Kharshiing Contact No: 9774028633

Email:kharshiingrupabakor@gmail.com

Assistant HoD

Ms. Adlene Shylla

Contact No: 8730043185

Email: lin.shylla94@gmail.com

## i. **Number of Faculty**

Associate Professor: 3 Assistant Professor I: 10

| Designation, N<br>Qualifications | ame and           | Specialisations/Areas of teaching assignment  |
|----------------------------------|-------------------|---|
| Associate Profe                  | essor             |   |
| Dr. (Ms.)<br>Marina B<br>Marwein | PhD               | Management/ Accounting, Management, RM  |
| Dr. (Ms.)<br>Sairabell<br>Kurbah | PhD               | HRM and Marketing / Also Teaches ED, RM and other core papers   |
| Dr. Rupa<br>Bakor<br>Kharshiing  | PhD               | Economics/Teaches Economics papers, Finance papers in the department and in other departments, and RM |
| Asssitant Profe                  | essor I           |   |
| Justin Lyttan                    | MBA, NET          | Finance and Marketing   |
| Deverdo<br>Lamin                 | MBA               | HRM and Finance   |
| Adlene Shylla                    | MCOM, NET         | Accountancy and Business Finance  |
| Janice Shadap                    | MBA NET           | Marketing and International Business/ Entrepreneurship Development                                    |
| Russell Warjri                   | PGDHRM, NET       | HRM   |
| Daphisha<br>Khonglah             | MBA,NET           | Marketing and Finance   |
| Ibashisha<br>Kharujon            | MBA, NET          | HR and Marketing  |
| Haphisha<br>Majaw                | MA Economics, NET |   |
| Bakerphang<br>War                | MCOM, NET         | Business Finance  |

| Amanda  | MBA | HRM and Programme Management | I |
|---------|-----|------------------------------|---|
| Wankhar |     |                              |   |

#### ii. **Brief statement of the department**

Following are the courses offered by the department:

**Courses/ Programmes Specialisations** 

Bachelor of Business Administration (BBA) HR, Marketing and Finance Master of Business Administration (MBA) HR, Marketing and Finance

Bachelor of Commerce (BCOM)

Master of Commerce (MCOM) Accounting and Financial Institutions, Markets and Securities

Master of Arts in Economics (MA Economics)

Certificate Course in Customer Relationship

Management

Diploma in Entrepreneurship Development

#### Postgraduate Courses

#### A. Master of Business Administration (MBA)

Semester I: Financial Accounting; Organizational Behavior; Quantitative Techniques; Business Economics;

Marketing Management; English and Communication I; Introduction to Information Technology

Semester II: Financial Management; Strategic Management; Entrepreneurship Development; Research

Methodology; Human Resource Management; English and Communication II; Human Values.

Semester III: Human Resource Planning & Development; Industrial Relations & Labor Laws; Advertising and

Promotion; Sales Management; Finance Market & Services; Risk & Insurance Management; Project Finance;

Compensation & Benefit Management; Consumer Behaviour; English and Communication III

Semester IV: Strategic Human Resource Management; Service Marketing; Investment & Portfolio

Management; English and Communication VI; Internship.

#### **B.** MA Economics

Semester I: Microeconomic Analysis-I; Macroeconomic Analysis-I; Mathematics for Economists; Economics of Growth and Development; Public Economics; English and Communication I; Introduction to Information Technology.

Semester II: Microeconomic Analysis-II; Macroeconomic Analysis-II; Statistics; Agricultural Economics/Budgetary Economics; Research Methodology; English and Communication II; Human Values; Entrepreneurship Development.

Semester III: Econometrics I; International Economics; Economics of Social Sector; Industrial Economics/Computer Application in Economics; Institutional Economics; Welfare Economics; English and Communication III.

Semester IV: Indian Economics; Economy of NER; Environmental Economics; Financial Economics; Econometrics II/ Labour Economics; Dissertation; English and Communication IV.

#### C. Master of Commerce (M.Com.)

Semester I: Principles of Management; Financial Accounting; Organizational Behavior; Quantitative Techniques; Business Economics; Marketing Management; English and Communication I; Introduction to Information Technology

Semester II: Financial Management; Strategic Management; Entrepreneurship Development; Research Methodology; Human Resource Management; Cost Accounting; English and Communication II; Human Values.

Semester III: Corporate Accounting; Advanced Financial Accounting; Financial Institutions; Financial Services; Business Ethics; English and Communication III.

**Semester IV:** Taxation; Corporate Reporting Practices; Investment & Portfolio Analysis; Financial Markets & Securities; Dissertation; English and Communication IV.

### **Undergraduate Courses**

#### D. Bachelor of Business Administration (BBA)

**Semester I:**Principles of Management; Principles of Accounting; Quantitative Techniques; Managerial Economics; Organizational Behavior I; Principles of Marketing; English & Communication I; Human Values.

**Semester II:** Organizational Behaviour II; Business Ethics & Personality Development; Management Information System; Research Methodology (Include Research Ethics); Advanced Accounting; Cost & Management Accounting; Entrepreneurship Development I; English and Communication II.

**Semester III**: Introduction to HRM; Organizational Development; Business Law; Marketing Management; Financial Management; Minor; English and Communication III.

**Semester IV**: Production & Operations Management; Service Marketing; Business Environment; Business Policy and Strategy; Entrepreneurship Development II; Minor; English and Communication IV; Environmental Studies.

**Semester V**:Sales & Distribution Management; Advertising & Promotion; Human Resource Planning; Human Resource Development; Financial Services; Financial Markets & Institutions; Minor; English and Communication V; Specialization two papers(4+4).

**Semester VI**: Dissertation; Customer Relationship Management; Retail Management; Compensation Management; Investment Management; Portfolio Management; Industrial Relations & Labour Laws; English and Communication VI; Specialization two papers (4+4).

#### **Generic Elective Courses**

#### E. Minor on Basic Management Studies

**Semester III**: Basic Management Studies I( Principles of Management)

**Semester IV**: Basic Management Studies II( Human Resource Management)

**Semester V**:Basic Management Studies III (Principles of Marketing and Fundamentals of Accounting)

#### F. New Programmes introduced during 2018-2019

The new programmes introduced are MA Economics (MAEco), Bachelor of Commerce (BCom), Diploma in Entrepreneurship Development and Certificate course in Customer Relationship Management.

#### iii. Thrust areas for research

a. Entrepreneurship (Sustainable Livelihood)

#### iv. Students during 2018-2019:

| Semester | Degre<br>e | Mal<br>e | Femal<br>e | ST | S<br>C | OB<br>C | Other<br>s | Megha<br>-<br>laya | Othe<br>r NE<br>state<br>s | Other<br>India<br>n<br>states | Foreign<br>student<br>s | Total<br>no of<br>student<br>s |
|----------|------------|----------|------------|----|--------|---------|------------|--------------------|----------------------------|-------------------------------|-------------------------|--------------------------------|
| Enrolmen | UG         | 28       | 2          | 30 | 0      | 0       | 0          | 17                 | 13                         | 0                             | 0                       | 30                             |

| t in First<br>Semester. | PG | 34  | 39 | 70      | 0 | 2 | 1 | 63  | 10 | 0 | 0 | 73  |
|-------------------------|----|-----|----|---------|---|---|---|-----|----|---|---|-----|
| Students in all         | UG | 34  | 8  | 38      | 0 | 1 | 3 | 30  | 10 | 0 | 2 | 42  |
| other<br>Semesters      | PG | 20  | 26 | 46      | 0 | 0 | 0 | 37  | 9  | 0 | 0 | 46  |
| Total                   |    | 116 | 75 | 18<br>4 | 0 | 3 | 4 | 147 | 42 | 0 | 2 | 191 |

#### v. Degree Awarded during 2018-2019

| Degree | Male | Female | ST | SC | ОВС | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total |
|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|-------|
| UG     | 8    | 4      | 12 | 0  | 0   | 0      | 10             | 1                     | 0                         | 1                | 12    |
| PG     | 26   | 14     | 35 | 0  | 1   | 4      | 31             | 7                     | 0                         | 2                | 40    |
| Total  | 34   | 18     | 47 | 0  | 1   | 4      | 41             | 8                     | 0                         | 3                | 52    |

#### vi. Placement of Students:

Placement Designation

Oscar M Memorial Secondary School 1 Teacher, Maths
Randall & Co.Chartered Accountant
Goenka Hyundai, Tura Accountant Executive

Nongstoin College, NongstoinTeacherRetail Shop, ShillongSales managerHyundai, MawiongSale Executive

Meghalaya society for social audit and transparency (MSSAT) Block Resource person (BRP

Hotel Polo Towers, Shillong Asst. HR

M Crown Hotel Asst. HR

Herbal Wolly Memorial, Jowai Manager ISBT, Tura Manager

Santhigiri Institute of Paramedical Science, Shillong Sector Manager AN Enterprise, Shillong Sales Executive

Rani Motors, Tura Sales Associate
Mahindra Finance Area Branch manager

#### vii. Educational Tour of Students

a. PG 4<sup>th</sup> semester and UG 6<sup>th</sup> semester visited Taj Sats and National Stock Exchange, 15-24 February 2019 New Delhi .

Objectives:

• To enhance knowledge relating to the management and operations of the companies.

• Provide practical exposures to the students in relation to the various functional areas of the business such as finance, human resource, marketing, production, etc. and also to the working environment and cultures of the corporations.

Outcome

- Learnt the management (management style, organizational structure, etc.) and operations of the visited companies.
- Gained insights into the value chain and mainly obtained understanding of the production process/development of the products.
- Students gain knowledge about the sources used by the companies to raise funds and management of available funds.
- Gained understanding of the management of the human resources and marketing of the products/services
- Exposed to the working environment/culture prevalent in the corporate world.

### viii. **Internship of students:**

Final year students of the department of Economics, Management and Commerce had a 2 months internship from April to May, 2019 in the following:

Airport Authority of India Children's Hospital, Shillong

Heiga Hotel

Asian Confluence, Shillong

Heiga Hotel Heiga Hotel Heiga Hotel

Asian Confluence, Shillong Supercare Hospital, shillong

Meghalaya Cement

Dalmia Cement Airport Authority of India MCAB, Shillong MCAB, Shillong Eicash pvt ltd, Noida

Heiga Hotel

Airport Authority of India Eicash pvt ltd, Noida Asian Confluence, Shillong

Meghalaya Cement

Children's Hospital, Shillong

Star Cement

Rani Motors, Shillong Supercare Hospital, Shillong

### ix.Seminars/Conferences/Symposia/Workshops/Panel Discussion:

#### a. Participated by the faculty of the Department

 i. Workshop on 'Personal Development and Stress Management', organized by Meghalaya Administrative Training Institute, Government of Meghalaya, Tura, Meghalaya 30 October – 1 November, 2018. Participated by Russell Jeremy Warjri as Resource person

#### x. Faculty Career Advancement & Professional Development Activities:

- a. Memberships in Academic & Professional societies/bodies/organisations:
  - i. Meghalaya Economics Association, Dr. Rupa Bakor Kharshiing (2012)
- ii. North East Economics Association, Dr. Rupa Bakor Kharshiing (2012)

#### xi. Community engagement

a. Survey on Sustainable Livelihood & non-farm rural occupation & Entrepreneurship at Nongrmai, Mairang, 2018-2021

**Objectives::**To find out the type of occupation the villagers are engaged in and whether they are sustainable and to help promote the knowledge of Rural Non-Farm Entrepreneurship

**Learning outcome:** Engaged students with the community; Students gained knowledge regarding the existing livelihoods in the villages; Students learnt about the problems encountered by the villagers and thereby helped them find out solutions to these problems.

#### xii. Other activities:

Number of students in NSS: 181

Number of Red Ribbon club members: 181 Number of student Gender Champion: 6

### 3.1.3 **Tourism and Travel Management**

### Head of Department:

Phidari Kharlukhi

Contact No: 9774161654

Email: fidarykharlukhi@gmail.com

Assistant. HoD:

Badarishisha Kharwanlang Contact No: 9811446409

Email: kbadarishisha@gmail.com

#### i. Number of Faculty

Assistant Professor-I: 4

Lecturer: 2

| Designation, Name and Qualific | ations   | Specialisations/Areas of teaching assignments |
|--------------------------------|--|---|
| Assistant Professor-I          |  |   |
| Hayley Donn Kharnarbi          | Masters in Tourism<br>Management               | Tourism Ethics                                |
| Phidari Kharlukhi              | Master of Tourism<br>Management                | Tourism Marketing                             |
| Kenneth Biondi Kharsyntiew     | Master in tourism<br>and Travele<br>Management | Entrepreneurship & Management                 |
| Iadonlang Tynsong              | MBA(Tourism)                                   | Event Management                              |
| Lecturers                      |  | Specialisations/Areas of teaching assignments |
| Badarishisha Kharwanlang       | PGD Travel &<br>Tourism                        | Airline Management                            |
| Zaman E Tongper                | MTA  | Eco and Sustainable Tourism                   |

#### ii. Brief statement of academic activities of the Department

The department offers Bachelor of Tourism and Travel Management (BTTM) and the Master of Tourism and Travel Management (MTTM).

#### Postgraduate Courses

#### A. Master in Travel and Tourism Management (MTTM)

**Semester I:**Fundamentals of Tourism; Research Methodology; Geography of Tourism; North East Tourism; Principles of Management I; Principles of Accounting; English and Communication- I.

Semester II: Tourism Impacts; Adventure Tourism; Event Management; Financial Management;

Entrepreneurship Development; Human Values; Computer; English & Communication

Semester III: Contemporary Issues; Tourism Operation Management; Airline Management; Foreign

Language (German); Rural Tourism; English and Communication

**Semester IV**: Event Management; Foreign Language (German); Public Relations; Dissertation/ Viva; Internship Report/ Viva; Study Tour Report; English & Communication IV.

### Undergraduate courses

#### **B.** Bachelor in Travel and Tourism Management (BTTM)

**Semester I**:Fundamentals of Tourism; Geography of Tourism; English and Communication-I; Cultural Studies; Personality/Knowing myself and my identity; Data and Research; Gender studies, reproductive health and life skills education; Environment Studies; Music Festival; Art Festival; Human Values; Career Skills.

**Semester II**: Tourism Resources Of India; Basics Of Airline Management; Eco & Sustainable Tourism; Principles Of Management; Event Management; Principles Of Accounting; Fundamentals Of Computer; English and Communication.

**Semester III**: Hospitality Management-I (Front Office Management); Basics of Research; Specialization Paper (Travel Agency & Tour Operator); Foreign Language (German); English and Communication-III; Minor Paper

**Semester IV**: Hospitality Management II(F & B Services And Housekeeping Department); Foreign Language (German); (Sp) Travel Agency & Tour Operator; Tourism Management II; Environmental Studies; Study Tour Report/ Viva; Tourism Impacts; English and Communication.

Semester V: Customer Service Operations; Northeast Tourism; Foreign Language (German);

Specialization: Agency & Tour Operator; English and Communication-V; Minor Paper

Semester VI: Tourism Marketing; Rural & Community Tourism; Tourism Ethics; Human Resource

Management; (Sp) Travel Agency & Tour Operator; English & Communication

### iii. Thrust areas for research

- a. Eco and Sustainable Practices in Tourism
- b. Cultural and Indigenous Practices
- c. .Destination development

iv. Students during 2018-2019:

| Semester                  | Degree | Male | Female | ST  | SC | OBC | Others | Megha- | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total<br>no of<br>students |
|---------------------------|--------|------|--------|-----|----|-----|--------|--------|-----------------------|---------------------------|------------------|----------------------------|
| Enrolment                 | UG     | 17   | 14     | 28  | 0  | 1   | 2      | 20     | 10                    | 1                         | 0                | 31                         |
| in First<br>Semester      | PG     | 6    | 4      | 10  | 0  | 0   | 0      | 6      | 4                     | 0                         | 0                | 10                         |
| Students                  | UG     | 22   | 21     | 41  | 0  | 1   | 1      | 26     | 15                    | 1                         | 1                | 43                         |
| in all other<br>Semesters | PG     | 17   | 9      | 26  | 0  | 0   | 0      | 13     | 13                    | 0                         | 0                | 26                         |
| Total                     |        | 62   | 48     | 105 | 0  | 2   | 3      | 65     | 42                    | 2                         | 1                | 110                        |

### v. Degree Awarded during 2018-2019:

| Degree | Male | Female | ST | SC | ОВС | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total |
|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|-------|
| UG     | 13   | 7      | 20 | 0  | 0   | 0      | 10             | 10                    | 0                         | 0                | 20    |
| PG     | 12   | 8      | 16 | 1  | 2   | 1      | 6              | 14                    | 0                         | 0                | 20    |

| Total | 25 | 15 | 36 | 1 | 2 | 1 | 16 | 24 | 0 | 0 | 40 |
|-------|----|----|----|---|---|---|----|----|---|---|----|
|       |    |    |    |   |   |   |    |    |   |   |    |

#### vi. **Fieldwork**

a. Celebration of World Tourism Day 2018 – a) "Tourism and Digital Transformation": Boost your Business at the State Convention Centre, Shillong, organized by Facebook in collaboration with the Directorate of Tourism, Government of Meghalaya ,September 27, 2018.

**Learning outcome:** Students gained awareness about the principles of delivering hospitality services to tourists and passengers

b. Street campaign on the campaign on Hospitality, Respect and Safety towards tourists and passengers, Main Traffic Junctions in Shillong, September 27, 2018.

**Learning outcome:** Students gained awareness about the principles of delivering hospitality services to tourists and passengers

c. Celebration of World Heritage Week at Sohra, organised by the Department of Tourism and Travel Management, November 22, 2018

**Learning outcome:** Students were enlightened about historical facts of some of these heritage structures, and on the responsibilities and participation in preserving and conserving these heritage sites

#### vii. Educational Tour of Students

a. A Study Tour to Himachal Pradesh – Delhi-Kullu-Manali

BTTM 3<sup>rd</sup> Semester (2017 batch) and MTTM (2017 batch) Total students 51

Objective: To learn about the sustainable adventure tourism practises and study the attitude of the host destination towards visitors in Himachal Pradesh, December 6,2018 to December 15,2018

Students were acquainted with:

- 1. Conservation and preservation of heritage in Himachal Pradesh
- 2. Attitudes of the host destination towards visitors/tourists
- 3. The sustainable practices by adventure tour operators in Rohtang and Kullu

#### viii. **Internship of students:**

Students had a three (3) months Internship from January to April, 2019 at the following organization / institutions:

C N Tours and Travels, Guwahati.

MTDC, Shillong

Natasha Tours and Travels, Shillong

NOMADS, Shillong

Yomgam Tours, Itanagar

### ix. Seminars/Conferences/Symposia/Workshops/Panel Discussion

### a. Organised by the Department

i. Workshop on *First Aid in Tourism o*rganised by DTTM, MLCU in collaboration with AHS Dept, MLCU .28 and 29 May, 2019

#### b. Attended by the faculty of the Department:

- Tourism and Digital Transformation Organised by the Directorate of Tourism, Meghalaya at State Convention Centre, 27 September, 2018 Attended by Phidari Kharlukhi, Badarishisha Kharwanlang, Hayley D K Donn, Zaman E Tongper, Lamborlang Lyngdoh, Kenneth B Kharsyntiew
  - ii. University visit to the Hornbill Festival , Nagaland ,6- 9 December Kohima, Nagaland. Attended by Hayley D K Donn

- iii. Outlook Responsible Tourism, organised by Outlook Responsible Tourism Magazine in collaboration with Directorate of Tourism, Meghalaya 18 February , 2019 . Attended by Phidari Kharlukhi, Badarishisha Kharwanlang.
- iv. 1<sup>st</sup> International Convention of Vice Chancellor North Eastern University of Bangladesh and India 5-7 April2019,Sylhet, Bangladesh, Attended by Iadonlang Tynsong.

#### x. Paper Presented in Seminar / Conference

#### a. Oral Presentation

i. Eco Tourism and its potentialities in the state of Meghalaya, presented by Zaman Eddie Tongper at a Workshop on Tourism Cooperative Societies, September 5, 2018 at Raj Bhavan, Shillong

#### xi. **Publications:**

#### a. Book Chapters / Proceedings:

 Iadonlang Tynsong, Event Tourism: A Case Of Monolith Festival In Mawphlang Village, Meghalaya. 'Emerging Dynamics of Indian Tourism and Hospitality Transformation and Innovation' edited by Dr U.N.Shukla and Dr.Sharad Kumar Kulshreshtha Copal Publication, printed on April 2019. ISBN 13: 9789383419760

#### xii. Faculty Career Advancement & Professional Development Activities:

- a. Faculty appointed as Committee Members in any other organization:
- i. Iadonlang Tynsong ,Hynniewtrep Research Scholar Association (HRSA), Executive Member

### b. Faculty membership in Specific Organizations and Committees

i. Iadonlang Tynsong, Hynniewtrep Research Scholar Association (HRSA) Executive Member

#### xiii. **Community engagement**:

a. Youth Community Camp on Tourism Livelihood Initiatives at Kongthong Village, Meghalaya , April 24, 25 , 26, 2019

#### **Objectives:**

- 1. To involve students in a community based tourism livelihood alternative based on developing rural tourism
- 2. To enlighten the local people on Customer Service Skills
- 3. To enlighten them on the responsibilities and participation in preserving and conserving
- 4. To prepare a base line study on the conditions of local infrastructure that can help support tourism (homestays, bed and breakfast)

#### **Learning Outcome:**

- 1. Developed a community appraisal method to maximise community involvement in the area in terms of sustaining the unique tourism asset of the village
- 2. The activity involved a base line study on various aspects like the geography, community ethics and livelihoods of the villagers in the area. Students used the sustainability assessment tool kits for collecting data. At the evening, students presented a cultural programme, role play and a presentation on Homestays, Customer Service Skills and Sustainable Tourism Practices

#### xiv. Other activities:

Number of students participating in blood donation camp -1 (One) Number of Red Ribbon club members 1 (One)

# 3.1.4 Computer Sciences

Head of Department:

Lenin Thingbaijam Contact No: 9774022827 Email: lenin.th@gmail.com

Assistant. HoD:

Celestial Pillar Passah Contact No: 8794315508

Email:celestialpassah@gmail.com

### ii. Number of Faculty

Assistant Professor II: 1 Assistant Professor I: 7

| Designation, Name and Qualifi | cations                               | Specialisations/Areas of teaching assignment |
|-------------------------------|---------------------------------------|--|
| Assistant Professor-I         |                                       |  |
| Lenin Thingbaijam             | Master of Computer Application        | РНР  |
| John Heribert Nongkynrih      | Master of<br>Computer<br>Applications | Web Technology                               |
| Celestial Pillar Passah       | MCA                                   | Minor Course, Data Structure                 |
| Sangyal Lama Tamang           | M.Tech & MCA                          | Hardware and Networking                      |
| Risuklin Giri Rymmai          | MCA                                   | J2EE   |
| Lucy Manisha Kurbah           | MCA                                   | Database Management System, Web Designing    |
| Dr. Amit Gurung               | Ph.D                                  | Hardware and Networking                      |
| Balasara Kshiar               | MCA                                   | .NET   |

#### iii. Brief statement of academic activities of the department

The department offers Bachelor of Computer Applications with specialization in (Web Technology/Hardware and Networking), Post Graduate Diploma in Computer Applications and Master in Computer Applications.

### Postgraduate Courses

### A. Master of Arts in Computer Applications (MCA)

Semester III: Advanced Java Programming; Advanced Java Programming-Practical; Analysis and Design of Algorithms; Advanced Database Management System; Advanced Database Management System-Practical; Financial Accounting; English and Communication-III Semester IV:PHP; J2EE; PHP Practical; J2EE Practical; Advanced Computer Networks; Theory Of Computation; MOOCs; Entrepreneurship Development; English and Communication-IV; Human Values

Semester V:Software Project Management; Cloud Computing; Computer Graphics; Advanced PHP

Technology; Advanced J2EE Technology; Advanced PHP Technology Practical; Advanced J2EE

Technology Practical; Project Work

Semester VI: Real Time Project Implementation

### **Undergraduate Courses**

### **B.** Bachelor of Computer Applications (BCA)

Semester I: Fundamentals of Computer & PC Software-Practical; Concepts of Algorithms & Programming; Concepts of Algorithms & Programming-Practical; PC Assembling and Troubleshooting-Practical; English and Communication-I; Foundation Semester Subjects

Semester II: Web Designing-Practical; Data Structures and Algorithms; Data Structure and Algorithms-Practical; Operating Systems; Fundamental of Computer Organization and Architecture; Foundation Mathematics; English and Communication-II

Semester III: Web Designing-Practical; Data Structures and Algorithms; Data Structure and Algorithms-Practical; Operating Systems; Fundamental of Computer Organization and Architecture; Foundation Mathematics; English and Communication-II; Minor Course I.

Semester IV:Database Management System; Database Management System –Practical; Fundamental of Web Services; Advanced Web Designing; Windows Server Administration; Wireless Network Security; Environmental Studies; English and Communication-IV; Personality Development; Minor Course II Semester V:Software Engineering; Project Work; Entrepreneurship Development; .Net Technology–I (Theory); Linux Server Administration; .Net Technology–I (Practical); Network Switching and Routing Technology(); English and Communication-V(); Minor Course III

Semester VI:.Net Technology–II(Theory); .Net Technology–II(Practical); Router Configuration and Security; Router Configuration-Practical; Real Time Project Implementation.

#### Diploma Course

#### C. Post Graduate Diploma in Computer Applications (PGDCA)

Semester I:Concepts of Algorithms & Programming; Concepts of Algorithms & Programming-Practical; Fundamentals of Computer & PC Software; Computer Networks; Software Engineering; PC Assembling and Troubleshooting; Numerical and Statistical Methods

Semester II:Data Structures and Algorithms; Data Structure and Algorithms-Practical; Database Management System; Operating Systems; Fundamental of Computer Organization and Architecture; Web Technology; Web Technology-Practical; Project Work

#### iv. Thrust areas of research:

- **a.** Web Applications Development
- v. Students during 2018-2019:

| Semester               | Degree  | Male | Female | ST | SC | OBC | Others | Megha- | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total no of students |
|------------------------|---------|------|--------|----|----|-----|--------|--------|-----------------------|---------------------------|------------------|----------------------|
| Enrolment in           | Diploma | 2    | 0      | 2  | 0  | 0   | 0      | 2      | 0                     | 0                         | 0                | 2                    |
| First<br>Semester      | UG      | 23   | 5      | 26 | 0  | 1   | 1      | 23     | 4                     | 0                         | 1                | 28                   |
| Semester               | PG      | 6    | 3      | 9  | 0  | 0   | 0      | 9      | 0                     | 0                         | 0                | 9                    |
| Students in            | UG      | 41   | 5      | 42 | 0  | 1   | 3      | 36     | 8                     | 0                         | 2                | 46                   |
| all other<br>Semesters | PG      | 12   | 5      | 15 | 0  | 0   | 2      | 15     | 1                     | 1                         | 0                | 17                   |
| Total                  |         | 84   | 18     | 94 | 0  | 2   | 6      | 85     | 13                    | 1                         | 3                | 102                  |

#### vi. Degree Awarded during 2018-2019:

| Degree  | Male | Female | ST | SC | ОВС | Others | Megha-<br>laya | Other NE states | Other Indian states | Foreign<br>students | Total |
|---------|------|--------|----|----|-----|--------|----------------|-----------------|---------------------|---------------------|-------|
| Diploma | 0    | 2      | 2  | 0  | 0   | 0      | 2              | 0               | 0                   | 0                   | 2     |
| UG      | 11   | 6      | 17 | 0  | 0   | 0      | 16             | 1               | 0                   | 0                   | 17    |
| PG      | 6    | 4      | 9  | 0  | 0   | 1      | 9              | 1               | 0                   | 0                   | 10    |
| Total   | 17   | 12     | 28 | 0  | 0   | 1      | 27             | 2               | 0                   | 0                   | 29    |

#### vii. Placement of Students:

#### Name of institution & location placed

Directorate of Animal Husbandry & Veterinary, Kyrdemkulai, Meghalaya

Martin Luther Christian University Directorate of Animal Husbandry & Veterinary, Kyrdemkulai, Meghalaya

Chillibreeze Pvt Ltd, Shillong

Kotak Life Insurance, Shillong

#### **Designation / Profession**

Data Entry Operator
Data Entry Operator

Computer Typist Power Point Designer

Senior

#### viii. Educational Tour of Students

**a.** Final semesters of BCA,MCA,PGDCA visited APTRON Solutions Pvt. Ltd., Noida and KVCH (KV Computer Home Pvt. Ltd),Noida7-15, Feb 2019.

**Objectives:** To understand the skills, in demand in industry; To provide an exposure to the work environment of industry; To witness the do's and don'ts of industrial practice; To enhance the interpersonal skills and communication.

**Learning outcome**:Students were able to understand the demand of the IOT, Cyber Security experts in the industry and the key concepts of these areas;Students were able to understand the industrial practices

#### ix. Internship of students:

#### Students had a 4 months internship in the following organisation / institution:

Community Institute of Technology, Lower Lachumiere, Shillong

Community Institute of Technology, Lower Lachumiere, Shillong

Virtualinit Technologies, Bhubaneswar, Odisha

Weblay TechnoServe Pvt Ltd, Mawlai, Shillong, Meghalaya

D.P Store, Mawlai, Meghalaya

Weblay TechnoServe Pvt Ltd, Mawlai, Shillong, Meghalaya

Weblay TechnoServe Pvt Ltd, Mawlai, Shillong, Meghalaya

Institute Of Software Technology, Umsohsun, Shillong

Meghalaya Energy Corporation Limited, Lumjingshai, Shillong

Meghalaya Energy Corporation Limited, Lumjingshai, Shillong

Meghalaya Energy Corporation Limited, Lumjingshai, Shillong

Rani Motor Driving School, Laitumkhrah Meghalaya

Virtualinit Technologies, Bhubaneswar, Odisha

Institute Of Software Technology, Umsohsun, Shillong

Board of Studies of the Department: a. Composition of Members of BoS during 2018-2019

| Name & Qualification              | Designation & Affiliation with   | Remarks         |
|-----------------------------------|--|-----------------|
|                                   | address  |                 |
| Dr. (Ms.) Iwamon Wara Joyce Laloo | Dean Academics, MLCU   | Chairperson     |
| Dr. (Ms.) Maribon Viray           | Controller of Evaluation and Examination, MLCU                             | Ex-Officio      |
| Dr Glenn C Kharkongor             | Chancellor,MLCU  | Ex-Officio      |
| Dr. Vincent T. Darlong            | Vice-Chancellor, MLCU  | Ex-Officio      |
| Dr. Anjan Das                     | Head, Department of<br>Computer Science, St.<br>Anthony College, Meghalaya | External Member |
| Mr. Debapriya Deb                 | Group CEO,S.S. NetCom Pvt.<br>Ltd, Meghalaya                               | External Member |
| Dr. Ardonister Lyngdoh            | Assistant Dean, Academics, MLCU  | Ex-Officio      |
| Gregory Thabah                    | Assistant Professor  | Member          |
| John Heribert Nongkynrih          | Assistant Professor  | Member          |
| Celestial Passah                  | Assistant Professor  | Member          |
| Sangyal L Tamang                  | Assistant Professor  | Member          |
| Risuklin Giri Rymmai              | Assistant Professor  | Member          |
| Dr. Amit Gurung                   | Assistant Professor  | Member          |
| Lucy Manisha Kurbah               | Assistant Professor  | Member          |
| Lenin Thingbaijam                 | Head, Dept of Computer<br>Science  | Secretary       |

# b. Board of Studies convened during 2018-2019:

| Date of<br>BoS | Summary of changes made during 2018-      | Summary of changes made during 2018-2019 following BoS meeting |  |  |  |  |  |  |  |  |
|----------------|---|--|--|--|--|--|--|--|--|--|
| meeting        | Existing                                  | Changes proposed/made  |  |  |  |  |  |  |  |  |
| Nov<br>19,2018 | No research oriented Project              | Research oriented Project for all Programs of the Department   |  |  |  |  |  |  |  |  |
|                | No credits are provided for online course | Crediting online course at all programs of the                 |  |  |  |  |  |  |  |  |

| or any form of self-directed learning  | Department  |
|--|---|
| APA style                              | Using IEEE style of referencing for project and research of the Department              |
| 3 years MCA program                    | Dissolution of 3 years MCA program  |
| Syllabus framed in the year 2015       | Change in syllabus for PHP/J2EE and<br>Advanced PHP for MCA 4 and MCA 5<br>respectively |
| Course outline framed in the year 2017 | New Course outline for BCA,PGDCA.MCA for 2018-19 and 2019-20                            |

#### xi. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

#### a. Organised by the Department:

- i. Workshop on Problem Solving by Design Thinking organised by SOIL Business Design, Gurgaon September 20,2018
- ii. Workshop on Data Mining organised by Department of Computer Sciences, MLCU, February 25, 2019
- iii. Workshop on the Current Trends in Computer Science, organised by Department of Computer Sciences, MLCU April 03, 2019
- iv. Workshop on jQuery organised by Department of Computer Sciences, MLCU May 08, 2019
- v. Workshop on Cyber Crime and Cyber Security organised by Department of Computer Sciences, MLCU, May 15, 2019

#### b. Attended by the faculty of the Department:

- Workshop on E-waste management, organized by Ministry of Electronics and Information Technology ,Department of IT Meghalaya on 12-13 Oct 2018 . Attended by Celestial Pillar Passah, Sangyal
- ii. Workshop in Emerging Technologies, Innovation and Incubation L Tamang organized by CDAC At NESAC, Meghalaya on ,5-9 March,2019 *Attended by* Celestial Pillar Passah
- iii. Data Science: Industry and Research Perspectives organized by NIT, Meghalaya, sponsored by TEQIP III & National Mission on Himalayan Studies At NIT, Meghalaya o 29 October -02 November, 2018. Attended by Lenin Thingbaijam
- iv. Data Analysis using R, organized by NERIM At North Eastern Regional Institute of Management (NERIM), Guwahati on January 10-12,2019.

#### xii. Paper Presented in Seminar/Conference

#### a. Oral Presentation

- i. Dr. Amit Gurung: <u>Falsification of Hybrid Systems using Symbolic Reachability and Trajectory Splicing</u>, Sergiy Bogomolov, Goran Frehse, Amit Gurung, Dongxu Li, Georg Martius and Rajarshi Ray. In 22nd ACM International Conference on Hybrid Systems: Computation and Control (HSCC 2019) April 16-18, 2019, Montreal, Canada.ISBN: 978-1-4503-6282-5 DOI: 10.1145/3302504.3311813
- ii. Dr. Amit Gurung: Simultaneous Solving of Batched Linear Programs on a GP, Amit Gurung and Rajarshi Ray. In 10th ACM/SPEC International Conference on Performance Engineering (ICPE), Mumbai, India, April 7-11, 2019.

ISBN: 978-1-4503-6239-9 DOI:10.1145/3297663.3310308

#### xiii. Publications:

#### a. Published in India:

i. Thingbaijam Lenin: A review on Data Mining Algorithms and Attributes for Decision Support Systems in Education Domain, International Journal of Engineering Research in Computer Science and Engineering (IJERCSE)/vol. 8, no.8, pp. 1–7, 2018.**DOI:** 01.1617/vol5/iss8/pid41306 Institute For Engineering Research and Publication (IFERP), Chennai, T amil Nadu, India ISSN (Online) 2394-2320 Impact Factor:4.890

#### **Faculty Career Advancement & Professional Development Activities:**

### a. Memberships in Academic & Professional societies/bodies/organisations:

- i. Dr. Amit Gurung International Association of Engineers (IAENG), Membership Number: 238685 May
- ii. Mr. Lenin Thingbaijam: Computer Society of India, April, 2015 Andheri, Mumbai Membership Number: 2110000079

#### **Community engagement:** XV.

i. Awareness program on E-Governance and E-Waste, May 03,2019

#### **Objectives**:

To create awareness on the various e-governance platform and schemes

To educate the school children on the arising issues of e-waste, and how to manage it

#### **Learning outcome:**

Understand the various e-governance platforms

Understand the problem of e-waste and the various means for e- waste management

Enhance the interpersonal skill

#### xvi. Other activities:

- a. Number of students in NSS:100
- b. Number of Red Ribbon club members:100

#### 3.1.5 Social Work

#### Head of Department

Dr Marbabiang Syiemlieh Contact No+919774003307 Email: marbaz84@gmail.com

#### Assistant. HoD

Ms Ibasaralyne Thabah Contact No+919089835441 Email: ibasara83@gmail.com

### **Number of Faculty**

Associate Professor: 1 Assistant Professor III: 3 Assistant Professor II: 2 Assistant Professor I: 9

| <b>Designation, Name and Qualifications</b> | Specialisation/Areas of teaching assignment |
|---|---|
| Associate Professor                         |   |

| Dr. (Ms.) Melari<br>Nongrum       | PhD                      | Urban and Rural Community Development/ Public Health |
|-----------------------------------|--------------------------|--|
| Assistant Professor-III           | ,                        |  |
| Dr. (Ms.) Marbabiang<br>Syiemlieh | PhD                      | Human Resource/Gender                                |
| Dr. Ardonister<br>Lyngdoh         | PhD                      | Generic/ Family and Child                            |
| Dr. Mangcha<br>Touthang           | PhD                      | Generic/ Tribal                                      |
| Assistant Professor-II            |                          |  |
| Dr. Samhita Barooah               | PhD                      | Generic/ Ecology with Social Work                    |
| Dr. Lindsay Murray<br>M Sangma    | PhD                      | Medical & Psychiatric Social Work/ Research          |
| Assistant Professor-I             |                          |  |
| John Paul B<br>Kharmalki          | Master of Social<br>Work | Generic/ Disaster Management                         |
| H S Dawnthingla                   | Master of Social<br>Work | Generic/ Child                                       |
| Nandaris Marwein                  | Master of Social<br>Work | Generic/Public Health                                |
| Ibasaralyne Thabah<br>Synthiang   | Master of Social<br>Work | Medical & Psychiatric Social Work/ Family            |
| Wankmenlang<br>Kharbuli           | M.Phil                   | Generic/Tribal                                       |
| Nadeen Pakyntein                  | Master of Social<br>Work | Medical & Psychiatric Social Work                    |
| Deigo Richard T<br>Sangma         | Master of Social<br>Work | Family and Child Welfare                             |
| Waera Dann Shylla                 | Master of Social<br>Work | Medical & Psychiatric Social Work                    |
| Emideiwahun Rangad                | Master of Social<br>Work | Medical & Psychiatric Social Work                    |

ii. Adjunct faculty and Guest Lecturers appointed during 2018-2019

| Name&             | Designation   | Specialisation / Areas of Teaching assignment                             |
|-------------------|---|---|
| Qualification     |   |   |
| Ms Ivyreen Warjri |   | PoSco Act   |
| Mr Milind Dutta   | Pioneer of LGBTQIA<br>Movement in Assam<br>and Founder of KEEP<br>Guwahati Clean and<br>Beautiful | Environment and queer identity and the LBGTQ Movement in North East India |
| Mr Ritupon Gogoi  | Executive Director,<br>Foundation for Social<br>Transformation,<br>Guwahati                       | Community Philanthropy  |

#### iii. Brief statement of academic activities of the Department

The Department of Social Work is offering three years BSW and a two years MSW course. At the BSW level, the student intake is 60. The first year of the program will introduces students to the subjects that provide the basis for various methods of social work and the second year trains and enhances students in the application of social work methods and other areas by including specialization and minor subjects in the curriculum. The third year helps students understand different social issues through field work and interventions. BSW students may take a specialization and a minor from another department. The major offered is Family and Child Welfare and Mental Health and the minor is Fundamentals of Community Development.

At the MSW level, the student intake is also 60. The department offers a generic MSW (for non BSW graduates) and an MSW with specialization (for BSW and non BSW graduates). The first year of the generic MSW intends to provide knowledge in the applications of social work in various settings while the second year equips students in applying their knowledge in various settings through working with communities and organizations. The MSW with specialization will enhance the holistic competency of professionals through a combination of generic subjects and specialized electives. For non BSW graduates, a specialization may be taken after completing the basic subjects of Social work.

In the course, field work and Internship is one of the most important components of the course.

### Postgraduate Course

#### A. Master of Social work (MSW)

**Semester I (Non BSW background):**History and Philosophy of Social Work; Working with Individuals; Working with Communities; Research Methodology-I; Analysis of Indian Society; Field Work; English and Communication-I; HNVL 500 Human Values.

**Semester II (BSW Background):**Field Work; Counselling Theory and Practice; Tribal Development; Social Policy and Legislation; Environment and Development; Contemporary Ideologies of Social Work; English and Communication-I.

**Semester II** (**Non BSW Background**):Contemporary Ideologies in Social Work; Specialization Paper 1 Child growth and Development;Specialization Paper 1 Introduction to Public Health; Specialization Paper 2 Family Life education; Field Work; English; Community camp

**Semester II (BSW Background):**Research Methodology II; Specialization Paper 1 Child growth and Development; Specialization Paper 1 Introduction to Public Health; Specialization Paper 2 Family Life education; Specialization Paper 2 Community Health; Teaching and Learning; Tribal Culture of North East India; Field Work; English; Community camp.

**Semester III**: Counselling Theory and Practice; Specialisation 1 Introduction to Public Health; Specialisation 1 Child Psychology; Specialisation 2 Community Health; Specialisation 2 Family as an institution and working with families; Tribal Development; Disaster Management; Field Work; Entrepreneurship Development; English and Communication-III

**Semester IV:** Specialization Paper IV Family Intervention; Specialization Paper IV Community Nutrition; Gender and Development; Internship; Research Dissertation; English and Communication IV

#### **Undergraduate Course**

#### B. Bachelor of Social Work (BSW)

**Semester I**:Introduction to Social Work; Skills of working with Individuals; Human Behaviour and Social Environment; Social Work Skills; English and Communication-I.

**Semester II**:Community Organization; Social Welfare Administration; Skills of working with Groups; Social Problems, Services and Education; English; ENDV200

**Semester III:**Introduction to Mental Health; Working with Families; Child Development; Mental Health Services and Policies; Field Work; English and Communication-III; Entrepreneurship Development; Understanding Communities.

**Semester IV**:Field Work (Core) (Community Based); Community Camp; Research Methodology I; Field Work (Specialization); English; Steps in working with communities (Minor); Major (Child Rights Policies and Act); Mental Health Interventions in Social Work; Environment Studies

**Semester V**:Research Methodology II; Media and Social Work & Mass Communication; Human Rights; Field Work (Specialization); English and Communication-V; Human Values.

**Semester VI**:Basic Skills in Counselling; Women and Development; Community Nutrition; Research Dissertation; English and Communication VI; Internship (45 days); Study Tour.

#### iv. Thrust areas of research

- a. Social Issues
- b. Gender
- c. Livelihood
- d. Health related
- e. Cultural studies

### v. Students during 2018-2019

|                       |            |          |         |         |        |         |         | Megha | Othe r NE | Other<br>India | Foreig n     | Total<br>no of |
|-----------------------|------------|----------|---------|---------|--------|---------|---------|-------|-----------|----------------|--------------|----------------|
| Semester              | Degre<br>e | Mal<br>e | Femal e | ST      | S<br>C | OB<br>C | Other s | laya  | state     | n<br>states    | student<br>s | student<br>s   |
| Enrolme               | UG         | 18       | 32      | 49      |        |         |         |       | ~         | 200002         |              |                |
| nt in First Semester  | PG         | 11       | 40      | 49      | 0      | 1       | 1       | 40    | 11        | 0              | 0            | 51             |
| Students              | UG         | 34       | 62      | 94      | 1      | 0       | 1       | 79    | 16        | 1              | 0            | 96             |
| in all other Semester | PG         | 17       | 44      | 59      | 0      | 0       | 2       | 42    | 18        | 0              | 1            | 61             |
| Total                 |            | 80       | 178     | 25<br>1 | 1      | 1       | 4       | 161   | 45        | 1              | 1            | 208            |

### vi. Degree Awarded during 2018-2019

| Degree | Male | Female | ST | SC | ОВС | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total |
|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|-------|
| UG     | 18   | 25     | 42 | 0  | 0   | 1      | 36             | 6                     | 0                         | 1                | 43    |
| PG     | 15   | 31     | 44 | 0  | 0   | 2      | 20             | 25                    | 0                         | 1                | 46    |

| Total | 33 | 56 | 86 | 0 | 0 | 3 | 56 | 31 | 0 | 2 | 89 |
|-------|----|----|----|---|---|---|----|----|---|---|----|
|       |    |    |    |   |   |   |    |    |   |   |    |

#### vii. **Fieldwork**

#### a. BSW Third Semester

- i. Concurrent Community placement, Lumsohpieng Village, Ri Bhoi District August 23- November 9, 2018 . Total 7 students
- ii. Concurrent Community placement, Mawtneng Village, Ri-Bhoi District August 23- November 9, 2018 . Total 7 students
- iii. Concurrent Community placement, Thadnongiaw Village, Ri-Bhoi District, Ri-Bhoi District August 23- November 9, 2018. Total 6 students
- iv. Concurrent Community placement, Kdonghulo Village, Ri-Bhoi District, Ri-Bhoi District August 23-November 9, 2018 . Total 7 students
- v. Concurrent Community placement, Nongrimladew Village, Ri-Bhoi District, Ri-Bhoi District August 23- November 9, 2018. Total 7 students
- vi. Concurrent Community placement, Liarkhla Village, Ri-Bhoi District, Ri-Bhoi District August 23-November 9, 2018. Total 7 students
- vii. Concurrent Community placement, Mynsai Village, Ri-Bhoi District, Ri-Bhoi District August 23-November 9, 2018 . Total 6 students

**Learning outcome of the fieldwork**: The students were able to adapt to the rural settings and identify the problems faced by people along with the community by using community organization as a method of Social work. Also, the students were able to analyse and prioritize the problems.

#### b. BSW Fifth semester

- i. Block Placement, Meghalaya Institute of Mental Health and Neuro Sciences, Shillong. October 24 November 24, 2018
- ii. Block Placement, AW Thomas Home, Shillong, Shillong, October 24 -November 24, 2018
- iii. Block Placement, Bethany Society, Shillong, Shillong. October 24 -November 24, 2018
- iv. Block Placement, Integrated Child Development Scheme, Jowai. October 24 -November 24, 2018
- v. Block Placement, District Child Protection Unit, Shillong October 24 -November 24, 2018
- vi. Block Placement, Childline, Nongpoh. October 24 -November 24, 2018
- vii. Block Placement, Integrated Child Development Scheme, Umsning, Ri- Bhoi District. October 24 November 24, 2018
- viii. Block Placement, Integrated Child Development Scheme, Mawkyrwat. October 24 -November 24, 2018
- ix. Block Placement, District Child Protection Unit, Khlehriat, East Jaintia Hills .October 24 -November 24, 2018
- x. Block Placement, District Child Protection Unit, Nongpoh. October 24 -November 24, 2018
- xi. Block Placement, Prodigals Home, Nagaland. October 24 -November 24, 2018
- xii. Block Placement, State Mental Health Institute, Kohima. October 24 -November 24, 2018
- xiii. Block Placement, Childline Jowai. October 24 November 24, 2018
- xiv. Block Placement, Existence Mental Health Care Centre, Imphal.October 24 -November 24, 2018
- xv. Block Placement, Observation Home Manipur. October 24 -November 24, 2018

**Learning outcome of the fieldwork**: The students were able to analyse the functioning of the organization whereby they used Social Welfare administration as a method of Social Work. In addition, the students were also able to identify intervention required based on the project area they were placed.

#### c. MSW First Semester

- i. Concurrent organizational placement, New Hope Centre, Shillong. October 5, 2018 to November 24, 2018 . Total students 6
- ii. Concurrent organizational placement, Voluntary Health Association of India (Female Injecting Drug Users), Shillong, October 5, 2018 to November 24, 2018. Total students 5
- iii. Concurrent organizational placement, Lamjingshai, Shillong .October 5, 2018 to November 24, 2018. Total students 5
- iv. Concurrent organizational placement, Kripa Foundation, Shillong. October 5, 2018 to November 24, 2018. Total students 5
- v. Concurrent organizational placement, Faith Foundation, Shillong, Shillong. October 5, 2018 to November 24, 2018. Total students 6
- vi. Concurrent organizational placement, Child line (Bosco Integrated Development Society), Shillong. October 5, 2018 to November 24, 2018. Total students 5
- vii. Concurrent organizational placement, Child line (Bosco Integrated Development Society), Shillong. October 5, 2018 to November 24, 2018. Total students 5
- viii. Concurrent organizational placement, Shillong Municipal Board, Meghalaya. October 5, 2018 to November 24, 2018 . Total students 5
- ix. Concurrent organizational placement, Reach Shillong Ministry, Meghalaya. October 5, 2018 to November 24, 2018. Total students 5
- x. Concurrent organizational placement, North Eastern Regional Domestic Worker's Movement, Shillong. October 5, 2018 to November 24, 2018 . Total students 5

**Learning outcome of the fieldwork**: The students were able to be conversant with the functioning of the organizational set-up whereby they used skills of observation, active listening, recording, documentation and reporting.

#### d. MSW Third Semester

- i. Block Placement, Primary Health Centre, Laitkynsew, Meghalaya August 31, 2018 to September 30, 2018. Total students 5
- ii. Block Placement, Borsing Syiem Childrens Home, Shillong .August 31, 2018 to September 30, 2018. Total students 4
- iii. Block Placement, National Health Mission, Guwahati..August 31, 2018 to September 30, 2018. Total students 2
- iv. Block Placement, District Medical Health Office, Nongpoh. August 31, 2018 to September 30, 2018. Total students 3
- v. Block Placement, Civil Hospital, Ialong-Jowai .August 31, 2018 to September 30, 2018. Total students 4
- vi. Block Placement, Lamjingshai, Shillong. August 31, 2018 to September 30, 2018. Total students 5
- vii. Block Placement, Integrated Child Development Scheme, Jowai. August 31, 2018 to September 30, 2018. Total students
- viii. Block Placement, Integrated Child Protection Service, Shillong. August 31, 2018 to September 30, 2018. Total students 4
- ix. Block Placement, Integrated Child Development Scheme, Shillong. August 31, 2018 to September 30, 2018. Total students 2
- x. Block Placement, Voluntary Heath Association of Meghalaya (Female Injecting Drug Users), Shillong. August 31, 2018 to September 30, 2018. Total students 3
- xi. Block Placement, Social Welfare Department, Nagaland. August 31, 2018 to September 30, 2018. Total students 1
- xii. Block Placement, Integrated Child Development Scheme, Shillong. August 31, 2018 to September 30, 2018. Total students 2

- xiii. Block Placement, Synod Hospital Durtlang, Aizawl .August 31, 2018 to September 30, 2018. Total students 1
- xiv. Block Placement, Meghalaya Institute of Mental Health and Neuro Sciences, Shillong .August 31, 2018 to September 30, 2018. Total students 3
- xv. Block Placement, District Mental Health Program, Mizoram .August 31, 2018 to September 30, 2018. Total students 1
- xvi. Block Placement, Ferrando Speech and Hearing Centre, Umiam .August 31, 2018 to September 30, 2018. Total students 4
- xvii. Block Placement, Directorate of Health Service, Shillong .August 31, 2018 to September 30, 2018. Total students 4
- xviii. Block Placement, Childline, Bosco Integrated Development Society, Shillong .August 31, 2018 to September 30, 2018. Total students 4
- xix. Block Placement, Integrated Child Development Scheme, Mawkyrwat .August 31, 2018 to September 30, 2018. Total students 3
- xx. Block Placement, Civil Hospital, Dimapur .August 31, 2018 to September 30, 2018. Total students 3

**Learning outcome of the fieldwork:** The students were able to take initiative in different activities related to the project that they were involved in. They were also able to apply social work methods of Case work, group work and social action whereby they were also able to evaluate the activity.

#### e. BSW Second Semester

- i. Concurrent organizational Placement, Faith Foundation, Shillong March 5, to May 24, 2019. Total students 2
- ii. Concurrent organizational Placement, Childline, Bosco Integrated Development Society, Shillong March 5, to May 24, 2019. Total students 3
- iii. Concurrent organizational Placement, Manbha Foundation, Shillong March 5, to May 24, 2019. Total students 4
- iv. Concurrent organizational Placement, Lamjingshai, Shillong March 5, to May 24, 2019. Total students 3
- v. Concurrent organizational Placement, Reach Shillong Ministry, Meghalaya March 5, to May 24, 2019. Total students 5
- vi. Concurrent organizational Placement, Voluntary Heath Association of Meghalaya (Female Injecting Drug Users), Shillong March 5, to May 24, 2019. Total students 5
- vii. Concurrent organizational Placement, North East India Committee on Relief and Development, Shillong March 5, to May 24, 2019. Total students 3
- viii. Concurrent organizational Placement, New Hope Centre, Shillong .March 5, to May 24, 2019. Total students 3
- ix. Concurrent organizational Placement, North East Slow Food & Agrobiodiversity Society, Shillong March 5, to May 24, 2019. Total students 3

**Learning outcome of the fieldwork:** The students were able to comprehend the roles and functions of the social worker. In addition, they were also able to understand the various activities carried out by the organization.

#### f. **BSW Fourth Semester**

- i. Winter Community Placement ,Lumsohpieng Village, Ri Bhoi District. January 4, 2019 to February 5, 2019. Total Students: 7
- ii. Winter Community Placement, Mawtneng Village, Ri Bhoi District Mawtneng Village, Ri Bhoi District. January 4, 2019 to February 5, 2019. Total Students: 7

- iii. Winter Community Placement, Thadnongiaw Village, Ri Bhoi District. January 4, 2019 to February 5, 2019. Total Students: 6
- iv. Winter Community Placement, Kdonghulu Village, Ri Bhoi District. January 4, 2019 to February 5, 2019. Total Students: 7
- v. Winter Community Placement, Nongrimladew Village, Ri Bhoi District. January 4, 2019 to February 5, 2019. Total Students: 7
- vi. Winter Community Placement, Liarkhla Village, Ri Bhoi District. January 4, 2019 to February 5, 2019. Total Students: 7
- vii. Winter Community Placement, Mynsai Village, Ri Bhoi District,. January 4, 2019 to February 5, 2019. Total Students: 6
- viii. Block Placement, Indian Council for Child Welfare, Guwahati. May 1, 2019 to May 31, 2019. Total Students: 4
- ix. Block Placement, Annual Status Education Report, Shillong. May 1, 2019 to May 31, 2019. Total Students: 4
- x. Block Placement, Childline, bosco Integrated Development Society, Society. May 1, 2019 to May 31, 2019. Total Students: 4
- xi. Block Placement, Social Service Centre, Shillong. May 1, 2019 to May 31, 2019. Total Students: 4
- xii. Block Placement Gospel Mission Society, Shillong,. May 1, 2019 to May 31, 2019. Total Students: 3
- xiii. Block Placement Nongkrem Youth Development Association, Shillong,. May 1, 2019 to May 31, 2019. Total Students: 4
- xiv. Block Placement Spark Foundation, Shillong May 1, 2019 to May 31, 2019. Total Students: 3
- xv. Block Placement, Ashadeep, Guwahati Shillong, May 1, 2019 to May 31, 2019. Total Students: 2
- xvi. Block Placement, Jowai Civil Hospital May 1, 2019 to May 31, 2019. Total Students: 4
- xvii. Block Placement, Rev Amirkha School, Shillong May 1, 2019 to May 31, 2019. Total Students: 4
- xviii. Block Placement, Alzhiemers and Related Disorders Society of India Assam Chapter May 1, 2019 to May 31, 2019. Total Students: 4
- xix. Block Placement, Wisdom Centre, Umiam. May 1, 2019 to May 31, 2019. Total Students: 4 **Learning outcome of the fieldwork:** The students were able to use the skill of planning, organizing, networking, collaborating in identifying the appropriate intervention based on the need of the community.

#### g. MSW Second Semester

- i. Community Block placement ,Wahsohliat, East Khasi Hills District, Meghalaya May 1, 2019 to May 31, 2019 . Total Students 6
- ii. Community Block placement , Nongspung, East Khasi Hills District, Meghalaya May 1, 2019 to May 31, 2019 . Total Students 6
- Community Block placement, Mawkynroh, East Khasi Hills District, Meghalaya May 1, 2019 to May 31, 2019. Total Students 5
- iv. Community Block placement, Pyndemlitha, East Khasi Hills District, Meghalaya Meghalaya May 1, 2019 to May 31, 2019. Total Students 6
- v. Community Block placement, Sohpian, East Khasi Hills District, Meghalaya Meghalaya May 1, 2019 to May 31, 2019 . Total Students 6
- vi. Community Block placement, Mawliehpoh, East Khasi Hills District, Meghalaya Meghalaya May 1, 2019 to May 31, 2019. Total Students 5
- vii. Community Block placement, Lawkhla, East Khasi Hills District, Meghalaya Meghalaya May 1, 2019 to May 31, 2019 . Total Students 6
- viii. Community Block placement, Lempluh, East Khasi Hills District, Meghalaya Meghalaya May 1, 2019 to May 31, 2019 . Total Students 6
  - **Learning outcome of the fieldwork:** The students were able to identify the various problems existing in the community. They were also able to identify the appropriate intervention by incorporating the social work methods, techniques, skills and tools

#### viii. Educational Tour of Students

a. MSW 3<sup>rd</sup> Semester, BSW 5<sup>th</sup> Semester: Mothers House, Hope Kolkata Foundation, Samaritan Mission School, Parichiti, 5-13 December, 2018

**Objectives of the Study tour** -To enable the students to acquire a greater understanding of Kolkata by providing insights in to economic, political and cultural life in Kolkata

-To enhance the perspective of students about emerging forms of social issues in various contexts

-To learn about new concepts, approaches and methods of intervention in tackling specific issues and problems **Learning outcome of the study tour**: The study tour, through organizational visits offered the students with the opportunity to learn about the process of office procedures, methods, social services, social work practices and contribution to the society at large by organizations outside of the state. Besides institutional visits, students were also exposed to other issues in urban areas such as increasing

Besides institutional visits, students were also exposed to other issues in urban areas such as increasing urban poverty, population, environmental issues and others.

The students were also able to experience and develop Group living and team work which will lead them to any success which is necessary for the students throughout the life.

#### ix. **Internship of students:**

a. Organisation / institution and place of internship

Duration: 45 days April 1 to May 15, 2019.

Mary Rice Centre, Shillong Amal Prayas Gosthi, Guwahati Kripa Foundation, Guwahati, Assam

Integrated Child Protection Services, Nongpoh

Childline, Nongpoh Path to Creation, Shillong

Voluntary Heath Association of Meghalaya (Female Injecting Drug Users), Shillong Reach Shillong Ministry, Meghalaya

Snehalaya, Guwahati

Global Organisation for Life Development,

Guwahati

Faith Foundation, Shillong

Samaritan Help Mission, Kolkata

Existence Mental Health Care Centre, Imphal Integrated Child Protection Services, Shillong

Childline, Shillong

North Eastern Indira Gandhi Regional Institute of Health and Medical Sciences, Shillong Institute of Public Health Shillong, Lawmali,

Pasteur

Grassroot, Shillong

TEEN Challenge, Mawlai Mawroh

National Institute of Public Cooperation,

Guwahati

Psychiatric Hospital, Aizawl

Integrated Child Development Scheme,

Umsning

Social Welfare, Khliehriat

Social Service Centre, Shillong

National Institute of Mental Health And Neuro

Sciences, Bangalor

North East Network, Nagaland Ganeshdas Hospital, Shillong

Integrated Child Development Scheme, Jowai

Excelcare Hospital, Guwahati

North East Slow Food and Agrobiodiversity

Society, Shillong Childline, Jowai

Revised National Tuberculosis Control Program,

Shillong

Society for Urban and Rural Empowerment,

Jowai

Women's Economic Development Society, Tura

### x. **Board of Studies of the Department:**

a. Composition of Members of BoS during 2018-2019

| Name & Qualification  | Designation & Affiliation with address     | Remarks                    |
|-----------------------|--|----------------------------|
| Dr. Miriam Samuel     | HoD, Madras Christian College              | External expert            |
| Dr. Sandra Joseph     | Professor, Stella Maris College            | External expert            |
| Dr Sandra Albert      | Director, IIPH, Shillong                   | External expert            |
| Ms Shannon D Massar   | Co-Founder, Faith Foundation               | External expert            |
| Ms Sonung Vashum      | 1 Professor, William Carey University      | Representative from Alumni |
| Dr Glenn C Kharkongor | Chancellor, MLCU                           | Ex-Officio                 |
| Dr. Iwamon Laloo      | Dean Education Outreach, MLCU, Chairperson | Ex-Officio                 |
| Dr Maribon Vinay      | Acting Dean, Research, MLCU                | Ex-Officio                 |
| Dr. Vincent T Darlong | Vice Chancellor, MLCU                      | Ex-Officio                 |
| Dr. Marina Marwein    | Registrar, MLCU                            | Ex-Officio                 |

### b. Board of Studies convened during 2018-2019

| Date of           | Summary of changes made during 2018-2019 following BoS meeting         |   |  |
|-------------------|--|---|--|
| BoS<br>meeting    | Existing   | Changes proposed/made   |  |
| November 12, 2018 | Specialization credits at the PG level is 16 only.                     | To increase the specialization credits at the PG level from 16 to 40 credits  |  |
|                   | Only two specialization is being offered at the PG level               | Apart from the two specialization, proposed is to offer one more specializations viz, Tribal studies  |  |
|                   | No minor is being offered to the MSW who comes from the BSW background | A Minor is offered to the students coming from the BSW Background at MSW viz, Tribal Culture of North East India or Education               |  |
|                   |  | Minor credits to reduce to 4 credits only and advanced social work subjects to be introduced to the students coming from the BSW background |  |
|                   | Gender studies is being offered as a core subject at the PG level      | There is a need to work on 3 syllabi for gender studies for different levels (UG, PG and across all department in the University)           |  |

### xi. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

- a. Organised by the Department
- i. Workshop on Introduction to Psychotherapy, MLCU, November 23, 2018. No of participants 60
- ii. Women March for change ,Department of Social Work, MLCU in collaboration with NEN Shillong MLCU Hall, April 4, 2019
- iii. Mental Health Intervention in school settings, Department of Social Work, MLCU
- iv. World Social Work Day ,Department of Social Work, MLCU
- v. Consumer Rights Campaign, Department of Social Work, MLCU funded by Deputy Commissioner (Supply) East Khasi Hills District, Meghalaya ,Nongspung Village.

#### b. Attended by the faculty of the Department

- i. National Symposium on "Intellectual Property Rights in the context of Traditional Knowledge and Biodiversity", MLCU, December 6-7, 2018 organized by MLCU in collaboration with SCSTE, NESFAS, BRDC, Shillong. Attended by Mr Emideiwahun Rangad and Dr Lindsay Murray Sangma
- ii. Training of Trainers on Palliative Care .NEIGRIHMS, February 20-21, 2019 organized by Palliative Care Unit, NEIGRIHMS. Attended by and Ms Nadeen Pakyntein
- iii. Workshop on "Qualitative Research Methodology", Indian Institute of Public Health, November 26-29, 2019, Organized by IIPH in collaboration with MLCU. Attended by and Dr Marbabiang Syiemlieh
- iv. Seminar on "Empowering women through entrepreneurship, NEC, March 15, 2019 organized by the National Commission for Women with Meghalaya State Commission for Women. Attended by Ms HS Dawnthingla and Ms Nadeen Pakyntein
- v. Workshop on Masculinities and Gender Based Violence, Guwahati, April 24-25, 2019, Organized by North East Network, Guwahati. Attended by and Mr Deigo Richard T Sangma
- vi. Workshop on "Teaching Learning", MLCU, March 26-28, 2019, Organized by MLCU Attended by Mr Emideiwahun Rangad, Ms Waera Shylla and Dr Lindsay Murray M Sangma
- vii. Workshop on "Academic Integrity" MLCU Hall, January 22-23, 2019, Organized by MLCU. Attended by Mr Emideiwahun Rangad, Ms Waera Shylla and Dr Lindsay Murray M Sangma
- viii. National Seminar on "Elimination of Bonded Labour System", Secretariat, Shillong, February 8, 2019 organized by the Labour Commission, Meghalaya. Attended by Ms Ibasaralyne Thabah and Dr Marbabiang Syiemlieh

#### c. Participated by the faculty of the Department:

- Life Skills Programme, MLCU at Albera Higher Secondary School, Hynniewmer, Iewrynghep on October 8-9, 2019. Facilitated by Dr Lindsay Murray M Sangma, Ms HS Dawnthingla, Mr Wankmenlang Kharbuli and Dr Ardonister Lyngdoh
- ii. Workshop on Capacity building of women through leadership development, NIPCCD, Guwahati, February 14, 2019. Facilitated by Dr Samhita Barooah
- iii. Mainstreaming gender in water governance in the Brahmaputra River Basin, Assam A consultation on women and water, Aaranyak & OXFAM, India, Guwahati on April 29-30, 2019. Facilitated by Dr Samhita Barooah
- iv. Sensitization programme for Prevention of Witch hunting for NGOs of Eastern Region NIPCCD, Guwahati on May 27, 2019. Facilitated by Dr Samhita Barooah
- v. Panel discussion on "Youth and Mental Health" Doordarshan, Shillong on May 16, 2019 . Facilitated by Ms Nadeen Pakyntein
- vi. Workshop on "Women's Rights and Law" LCB college, Maligaon, Guwahati on June 1, 2019. Facilitated by Dr Samhita Barooah
- vii. Communication Case study documentation and report writing for Field staff and documentation personnel of Pajhra ,Bosco Reach out, Guwahati on July 23-25, 2018. Facilitated by Dr Samhita Barooah

### xii. Papers Presented in Seminar / Conference

#### a. Oral Presentation

- Career Development of High School and Higher Secondary School Students in Garo Hills, Meghalaya a report
  of preliminary findings ,National Conference on Northeast India Changing contexts, Shifting Meanings and
  Transformation of Traditions" at Holy Cross College, Agartala on November 16-18, 2018. Dr Lindsay Murray
  M Sangma & Dr Maribon Viray
- ii. "Women Headed Households and Children's education in the Khasi Hills of Meghalaya" National Conference on Northeast India Changing contexts, Shifting Meanings and Transformation of Traditions" at Holy Cross College, Agartala on November 16-18, 2018. Dr Marbabiang Syiemlieh & Dr Glenn C Kharkongor
- iii. The Significance of Khotu as a Traditional Practice of the Kukis in Relation to Environment' National Seminar on Society, Ecology and Environment in Manipur Climate Change Perspectives Dr Mangcha Touthang
- iv. Intersectional identity of single women in Nagaland ,National seminar in "Identity politics reconsidered" Organized by Department of Sociology, Tezpur University under the aegis of UGC-SAP-DRS-1 on December 6, 2018 Dr Samhita Barooah

v. Ecological Rights in Nagaland's festive urbanism, National Seminar on "Indigenous Urbanism The way forward for climate justice and Resilient cities" organized by UNESCO C2C WII, Dehradun on January 8-9, 2019. Dr Samhita Barooah

#### xiii. **Publications:**

#### a. Published in India

i. Dr Samhita Barooah ,Ecological Memories of Women in Nagaland and Northern Thailand, Antyajaa-Indian Journal of Women and Social Change, Vol 3, Issue 2, 2018 Sage Publication, Delhi **ISSN No.** 2455-6327

#### b. Book Chapters / Proceedings

- i. Dr Ardonister Lyngdoh ,Matrilineal, Masculinity and its Implication Nibandhana-binding thoughts2018, Ritu Borgohain, Ramdhenu Printing, Pg 103-115 .ISBN978-81-938058-0-0
- Dr Samhita Barooah Transforming North East India through Rural Tourism Touristy Feet in Muddled North East India2018, Akanksha Publishers ISBN 9788183705288

### c. Popular educational articles written/published

- i. Connecting Classroom to the field, Thumbprint A magazine from the East April 3, 2019, Dr Samhita Barooah
   & Ms Ibasaralyne Thabah
- ii. Moral Values in the Khasi community ,Meghalaya Times August 23, 2018, Ms Larisara Kharwanlang & Dr Marbabiang Syiemlieh
- iii. Unfurling her stories, www.writeartconnect.com October 30, 2018, Dr Samhita Barooah
- iv. Quality of life and depression among the retired individuals, Meghalaya Times August 20, 2018 .Mr Banpynshngain Kharlukhi & Dr Ardonister Lyngdoh
- v. The Unveiling condition of single mothers, Meghalaya Times August 21, 2018. Ms Genevieve Lyngdoh Mawphlang & Dr Ardonister Lyngdoh
- vi. 377 in post colonial India, Thumbprint A magazine from the East, September 11, 2018, Dr Samhita Barooah
- vii. Gaze at Masculinity Thumbprint A magazine from the East ,August 24, 2018, Dr Samhita Barooah
- viii. Peace Conversations in Assam ,Assam Times September 22, 2018, Dr Samhita Barooah
- ix. Branding Change Fibre2Fashion.com December 2018September 22, 2018, Dr Samhita Barooah
- x. Reporting alive in North East India The Morung Express June 19, 2018, Dr Samhita Barooah

#### xiv. Research Projects/Grants

- a. Social Class through the prism of gender and tribe in matrilineal Meghalaya, MLCU Seed Grant. Sanctioned Amount Rs. 25,000. PI / Co-PI : Dr Marbabiang Syiemlieh & Dr Samhita Barooah Duration 18 months wef May 2018
- b. Teenage Pregnancy with a special focus on familial, legal and socio-cultural context in Meghalaya
   Directorate of Social Welfare, ICPS, Government of Meghalaya, Sanctioned Amount Rs. 4,00,000. PI / Co-PI

   : Dr Marbabiang Syiemlieh Ms Ibasaralyne Thabah & Ms Nadeen Pakyntein .Duration: One year wef May
   2018

#### xv. Faculty Career Advancement & Professional Development Activities:

- a. Academic and professional trainings attended
- i. Exposure trip to Gudulur, Tamil Nadu, **organised by** MLCU January 5-13, 2019. Attended by Mr Wankmenlang Kharbuli, Mr Deigo Richard Sangma, Ms Waera Shylla Ms Nandaris Marwein
  - b. Memberships in Academic & Professional societies/bodies/organisations
  - i. Indian Association for Women's studies, 2014 .Member faculty Dr Samhita Barooah
- ii. National Association of Professional Social Workers in India, 2012 .Member faculty Dr Samhita Barooah
- iii. Millet India,2009.Member faculty Dr Samhita Barooah
- iv. Curls Alumni2017, .Member faculty Dr Samhita Barooah
- v. Kuki Research Forum (KuRF), India, 2017. . Member faculty Dr Mangcha Touthang
- vi. National Association of Professional Social Workers in India, 2007. . Member faculty Ms Ibasaralyne Thabah .
- c. Faculty appointed as Committee Members in any other organization
- i. Gospel Mission Society, Dr Marbabiang Syiemlieh Executive member
- ii. Audiokraphiq, Dr Marbabiang Syiemlieh Executive member

- iii. Faith Foundation, Ms Ibasaralyne Thabah Executive member
- iv. Faith Foundation, Ms HS Dawnthingla Executive Member
- v. Faith Foundation, Ms Nandaris Marwein, Member

### xvi. Academic collaboration of the Department

| Academic Linkages and Collaboration                                 | Date of MOU       | Duration of MoU |
|---|-------------------|-----------------|
| Faith Foundation  | November 14, 2018 | 5 Years         |
| Integrated Child Protective Services (ICPS) Government of Meghalaya | July 26, 2019     | One Year        |

### xvii. Community engagement:

i. Community Camp, March 11-16, 2019

**Objectives:** To help students in understanding the core of rural life, their problems and needs, and to understand how social work practice is relevant in such contexts.

**Learning outcome of the community work:** Survey on the socio-economic status, awareness campaign on water and sanitation, life skills, career skills and other identified problem. Through these activities, students were able to learnt and have a hands-on experience in addressing and intervening the social issues at the local context keeping in mind the cultural context.

ii. Consumer Rights Campaign ,May 9-10, 2019

**Objectives:** To create a mass awareness on consumers rights with a focus on the importance of Aadhar seeding and mobile seeding with ration card for encouraging transparency in the Public distribution system

**Learning outcome of the community work:** The objectives were achieved through role play by the BSW 2<sup>nd</sup> semester students, FGD with the representatives from the different villages of East Khasi Districts.

#### iii. Community Block Placement

, First batch - January 7-February 7, 2019; second batch - May 1-May 31, 2019

### **Objectives:**

To develop professional skills through practical, apply acquired knowledge for the study of relevant facts, analysis of the problem and selection of appropriate means of solutions towards the problem.

To objectively develop professional attitude involving the principles of Social Work.

To develop an awareness of self and one's professional ideas

#### xviii. **Other activities:**

Number of students in NSS-249

Number of students participating in blood donation camp- 10

Number of Red Ribbon club members- 249

Number of student Gender Champion- 5

# 3.1.6 **Psychology**

#### Head of Department:

Melissa D. Kyndiah

Contact No: 9862952428

Email:melissakyndiah87@yahoo.com

Assistant. HoD:

PorsaraKharbih

Contact No:

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#### i. Number of Faculty

Associate Professor: 1

Assistant Professor III: 1 Assistant Professor-I: 3

Lecturer: 3

| Designation, Name and Qualit | fications      | Specialisations/Areas of teaching assignments                |  |
|------------------------------|----------------|--|--|
| Associate Professor          |                |  |  |
| Dr.Maribon V Sangma          | Ph.D           | Teaching Research Paper                                      |  |
| Assistant Professor-III      |                |  |  |
| Dr. (Ms.) Debbie Zothanpari  | Ph.D           | Educational Specialization (Play Therapy)/ Teaching Group    |  |
|                              |                | Counselling Practical, MTH in theology department,           |  |
| Assistant Professor-I        |                |  |  |
| Grace Mary Basanshrieh       | M.Phil         | Teaching Mental Health through Nutrition                     |  |
| PorsaraKharbhih              | M.Phil         | Educational Specialization(Academic Development)/ Teaching   |  |
|                              |                | Personality Development, Counselling Psychology, Research    |  |
|                              |                | and Individual supervison                                    |  |
| Melissa Dora Kyndiah         | M.Phil         | Family and Eduational Specialization / Teaching Group        |  |
|                              |                | Counselling Theory, Substance Abuse                          |  |
| Lecturer                     |                |  |  |
| YohanaMawrie                 | MSc Psychology | Organizational Psychology Specialization/ Teaching Minor and |  |
|                              |                | Major in Organizational Psychology                           |  |
| Aldridge M Nengnong          | MSc in         | Educational Specialization / Teaching indigenous Psychology/ |  |
|                              | Counselling    | Health Psychology, Research and Individual Supervision       |  |
|                              | Psychology     |  |  |
| Osheen T Tariang             | MA in Applied  | Clinical Psychology Specialization/ Teaching Experimental    |  |
|                              | Psychology     | Psychology, Psychological Testings, Abnormal Psychology      |  |
|                              | (Clinical)     |  |  |

#### ii. Adjunct faculty and Guest Lecturers appointed during 2018-2019

| Name& Qualification       | Designation             | Specialisation / Areas of Teaching assignment     |
|---------------------------|-------------------------|---|
| Arlene. M. B. Kharnongrum | Counsellor/<br>Lecturer | Counselling Cell in St.Anthony's College Shillong |
| Dr.PrachiGhildyial        | Asst. Prof              | Dept of Education, NERIE Shillong                 |
| Sr. Dr. Joan Chunkapura   | Principal               | TRADA India                                       |

### iii. Brief statement of academic activities of the Department

The Department has two main courses Bachelors of Science in Psychology for 3 years spread out in 6 semesters where they learn the theoretical frame work and practical aspects of Psychology and the intake capacity is 40 seats. The second course is the Master in Counselling Psychology for 2 years spread out in 4 semesters where the students will learn the theoretical and practical aspects of counselling. A certificate course in Basic Counselling is also provided for Undergraduate/Graduate with basic knowledge in English. The course is for 3 months and the minimum number of seats is 3.

The academic activity of the Department of Psychology has various components including; theoretical learning, practical learning, and self expression which are based on the activities that are conducted through workshops, internship placements, field visit, study tours and various events. The workshops includes; Inclusive education Workshop, Academic Integrity Workshop, Life skill workshop, Career Workshops, Intern workshops and Family Legal aspects Workshop. An annual event that the department has started on 1<sup>st</sup> June 2017 is known as "The Beautiful Mind" is a category in the activities where the students get to express their talents and enhance positive psychology.

#### Post Graduate course

#### A. Master in Counselling Psychology

**Semester I:** General Psychology; Developmental Psychology; Personality Theories I; Group Counselling Theory I; Individual Counselling Skills; Behavioural Dysfunction

Englishand Communication I; Human Values

**Semester II:** Substance Abuse; Research and Methodology I;Personalities Theories II;Group Counselling Theory II;Group Counselling Practical;Psychological Testing ;English and Communication II;Entrepreneurship Development

**Semester III:** Research and Methodology II;Specialisation-Play Therapy ;Specialisation-Academic Development ;Specialisation-Career Counselling;School related Disorders;Specialisation-Special Education;Specialisation-Family Therapy ;Specialisation-Family Counselling Program Development;Specialisation - Couples

Therapy;Specialisation-Pre-Marital Counselling;Specialisation-Advocacy and Legal Aspects;Supervised Practicum I ;Internship Report;English and Communication III

**Semester IV:** Supervised Practicum II; Dissertation; Internship Report; Case Conference; English and Communication IV

Undergraduate course

#### B. Bachelors of Science in Psychology

**Semester I:** Fundamental Psychology I;Developmental Psychology I;Social Psychology I;Experimental Psychology I;Community Outreach Programme I;English and Communication I;Fundamentals of Computer;Human Values **Semester II:** Fundamental Psychology II;Child Psychology I;Health Psychology I;Development Psychology II;Experimental Psychology II;English And Communication II

Semester III: Abnormal Psychology ;Child Psychology II;Major paper -Organisational psychology I;Major paper -Abnormal Psychology I;Psychological testing;English and Communication III;Organisation Psychology I (Minor) Semester IV: Indigenous Psychology ;Counselling Psychology I;Major paper -Abnormal Psychology-II;Major paper -Organisational psychology-II;English and Communication IV;Organisation Psychology II (Minor);Environmental Science

**Semester V:** Counselling Psychology II;Major paper -Organisational psychology III;Major paper -Abnormal Psychology III;Research Methodology I; English and Communication V;Environmental Science; Entrepreneurship Development ;Organisation Psychology III (Minor)

**Semester VI:** Research Methodology II;Major paper -Organisational psychology III;Major paper -Abnormal Psychology IV;Positive Psychology; Research Project; Field Placements; English and Communication VI

#### iv. Thrust areas of research

- a. Substance Dependence & Remedial
- b. Academic performance
- c. Learning Styles and Study Habits
- d. Well-being & Meaning in life
- e. Culture and Psychology
- f. Family Dynamics and relations
- g. Personality
- h. Career preparation & guidance
- i. Counselling Services
- j. Gender identity & Self-esteem
- k. Employment
- 1. Folklore, folktales, myths & Psychology

# v. Students during 2018-2019:

| Semester             | Degree | Male | Female | ST  | SC | OBC | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total<br>no of<br>students |
|----------------------|--------|------|--------|-----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|----------------------------|
| Enrolment            | UG     | 5    | 46     | 47  | 0  | 0   | 4      | 34             | 15                    | 2                         | 0                | 51                         |
| in First<br>Semester | PG     | 7    | 17     | 23  | 0  | 0   | 1      | 11             | 11                    | 1                         | 1                | 24                         |
| Students             | UG     | 21   | 48     | 65  | 1  | 0   | 3      | 43             | 24                    | 1                         | 1                | 69                         |
| in all               | PG     | 9    | 29     | 36  | 0  | 0   | 2      | 19             | 19                    | 0                         | 0                | 38                         |
| other<br>Semesters   | Ph.D.  | NA   | 1      | 1   | NA | NA  | NA     | 1              | NA                    | NA                        | NA               | 1                          |
| Total                |        | 42   | 140    | 171 | 1  | 0   | 10     | 107            | 69                    | 4                         | 2                | 182                        |

#### vi. Degree Awarded during 2018-2019

| Degree | Male | Female | ST | SC | ОВС | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total |
|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|-------|
| UG     | 1    | 16     | 15 | 1  | 0   | 1      | 8              | 7                     | 2                         | 0                | 17    |
| PG     | 10   | 18     | 28 | 0  | 0   | 0      | 11             | 17                    | 0                         | 0                | 28    |
| Ph.D.  | 0    | 1      | 0  | 0  | 0   | 1      | 0              | 0                     | 1                         | 0                | 1     |
| Total  | 11   | 35     | 43 | 1  | 0   | 2      | 19             | 24                    | 3                         | 0                | 46    |

#### vii. Fieldwork

- i. BSc Psychology 6<sup>th</sup> Semester: Abnormal Psychology, Mary Rice Centre for Special Education, Shillong ,3-7 June 2019
- ii. BSc Psychology 6<sup>th</sup> Semester: Organisational Psychology, Chilli Breeze, Shillong, 3-7 June 2019

#### viii. Educational Tour of students

<sup>i.</sup> Foundation skills in Counselling, Rajasthan, Udaipur Psychologia, January 12-20, 2019.MSc Psychology 3<sup>rd</sup> Semester and BSc Psychology 5th Semester. Total No of students 68.

#### **Learning Outcome:**

Psycho educate the students on basic principles of counselling sessions and sensitize them on various situations that may occur

#### ix. Internship of students:

#### a. Organisation / institution & place of internship

Students had a 5 months Internship from February – June, 2019 in the following

Su Richi Boys Hostel, Shillong

Shillong Public School, Shillong

Step by Step School, Shillong

Little Angels SSA L.P& U.P School, Shillong

Manbha Foundation, Shillong

Madanryting Presbyterian Higher Sec. School,

Shillong

K.C Sec. School, Shillong

Mawprem Presbyterian Upper Primary School,

Shillong

BSF Senior Secondary School, Shillong

Presbyterian School Samasi, Shillong

Brook Side Adventist Hr. Sec. School, Shillong

Presbyterian Hr. Sec. School, Shillong

Dainty Buds Sec. School, Shillong

St. Xavier's Residential School, Shillong

H.Elias Memorial Hr. Sec. School, Shillong

St. Peter's Sec. School, Shillong

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St John Bosco Secondary School, Shillong

Reach Ministry, Shillong Yapan Girls Hostel, Shillong Mary Rice Centre for Special Education,

Bethany Society, Shillong Shillong

Oscar M Memorial Secondary School, Shillong Manbha Foundation, Shillong

Risa Higher Secondary School, , Shillong DinetManikSyiem Memorial Hr. Sec. School

G.H. Robert Hospital, Shillong KJP Girls Hostel, Shillong

Nongstoin Public Sec. School, Shillong Nichol's Roy Bible College, Shillong

Buddha VidhyaNiketan School, Shillong Pala UP School, Shillong

Bethany Society, Shillong
Mayfair Sec. School
Anallon Christian Institution, Shillong
Divine Saviour Higher Secondary School,

#### x. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

- a. Organised by the Department:
- i. Seminar on Substance Dependence, Martin Luther Christian University, August 2, 2018
- b. Attended by the faculty of the Department:
- *i.* Psychological care and Disaster Risk management Conference Hall, Office of District Commissioner, East Khasi Hills, March 7-8, 2019. Attended by Grace M **B**asanshrieh and Melissa D. Kyndiah
- *ii.* Webinar: Bully to Buddy, Nazareth Hospital, Shillong April 27, 2018 Attended by Melissa D. Kyndiah, Alvin Mathew and Aldridge Nengnong

#### xi. Research Projects/Grants:

- a. POCSO Act, Funded by North East Network (NEN), Principal Investigator (PI) Ms Melissa D Kyndiah Sanctioned amount 50,000. Duration: 2018 for 1 year
- b. Alcoholism, Funded by ICMR, Principal Investigator (PI) Dr. R. Jenifer War. Duration: 2019 for 3 yrs

#### xii. Faculty Career Advancement & Professional Development Activities:

- a. Academic and professional trainings attended:
- i. RM in Social Science, North Easter Hill University (NEHU) UGC HRDC building . May 27-June 1, 2019. Attended by Aldridge M Nengnong and Osheen Tariang

#### b. Memberships in Academic & Professional ocieties/bodies/organisations:

- i. Meghalaya Association of Professional Counselors, Melissa D. Kyndiah(2017)
- ii. Meghalaya Association of Professional Counselors, Grace Basanshrieh (2017

# xiii. Academic Collaboration of the department

| Academic Linkages and Collaboration | Date of MOU    | Duration of MoU |
|-------------------------------------|----------------|-----------------|
| North east Network ( NEN) Shillong  | April 10, 2019 | 1 year          |

# 3.1.7 **Music**

#### Head of Department

Dr. Mebanlamphang Lyngdoh Contact No 7005735361 Email mebz\_82@yahoo.com *Assistant. HoD* 

Ms. Darilin Jovita Masharing Contact No 9717256485

Contact 140 7/1/230403

Email biieidmasharing@gmail.com

#### i. Number of Faculty

Assistan Professor-III: 1 Assistan Professor-I: 5

Lecturer: 2

| Designation, Name and Qu        | alifications | Specialisations/Areas of teaching assignments   |
|---------------------------------|--------------|---|
| Assistant Professor-I           |              |   |
| Melamlari Warjri                | M.Phil       | Indigenous Music of North East India Theory, Ksing Practical, Music Pedagogy, Music Event Management, Musical Performance, Supervise Research Projects, UG Research Methodology, Music Aesthetics, Music Psychology |
| E Pyndapbor Khongjirem          | M.Phil       | Indigenous Music of North East India Theory, Ksing & Tangmuri<br>Practical, Music Pedagogy, Music Event Management, Musical<br>Performance, Supervise Research Projects   |
| Wadahunlin Jones D<br>Kharlukhi | M.A<br>Music | Indigenous Music of North East India Theory, Vocal Music, Music Aesthetics, Music Psychology, Western Music Theory, Musical Performance, Music Education, UG Research Methodology, Supervise Research Projects      |
| Donovan Swer                    | M.A<br>Music | Indigenous Music of North East India Theory, Ksing & Duitara<br>Practical, Computer Application in Music, Western Music Practical<br>(Guitar), Musical Performance, Supervise Research Projects                     |
| Darilin Jovita Masharing        | M.Phil       | Western Music Theory, Indian Classical Music, Music Aesthetics,<br>Music Psychology, Musical Performance  |
| Assistant Professor-III         |              |   |
| Dr. Mebanlamphang<br>Lyngdoh    | Ph.D         | Indigenous Music of North East India Theory, Ksing & Duitara<br>Practical, Computer Application in Music, Western Music Theory,<br>Musical Performance, PG Research Methodology, Supervise Research<br>Projects     |
| Lecturer                        |              |   |
| Tyngshainlibor Lyngdoh          | MA<br>Music  | Indigenous Music of North East India Theory, Ksing Practical,<br>Western Music Theory, Western Music Practical (Piano/Keyboard),<br>Musical Performance, Music Education, Supervise Research Projects               |
| Amabel Susngi                   | MA<br>Music  | Indigenous Music of North East India Theory, Ksing & Duitara Practical, Western Music Theory, Western Music Practical (Voice), Musical Performance, Supervise Research Projects                                     |

#### ii. Brief statement of academic activities of the Department

The department offers the Master of Arts in Music and Bachelor of Arts in Music programme.

#### Post Graduate course

#### A. MA Music

Semester I: Western Music Theory I; Music Practical I (Keyboard/Guitar/Voice); Development of Indigenous Music of North East India I (String & Percussion/Wind & Percussion) (Theory & Practical); Hindustani Classical Vocal Music I (Theory & Practical); Sound Management I (Theory & Practical); Introduction to Music Education I (Theory); Computer Application in Music I; Musical Performance I (Practical); Musical Performance Skills (Practical); English and Communication I

Semester II: Western Music Theory II; Music Practical II (Keyboard/Guitar/Voice); Development of Indigenous Music of North East India II (String & Percussion/Wind & Percussion) (Theory & Practical); Hindustani Classical Vocal Music II (Theory & Practical); Sound Management II (Theory & Practical); Music Event Management; Introduction to Music Education II (Theory & Practical); Computer Application in Music II (Project); Musical Performance II (Practical); English and Communication II; Entrepreneurship Development

**Semester III:** Western Music Theory III; Music Practical III (Keyboard/Guitar/Voice); Development of Indigenous Music of North East India III (String & Percussion/Wind & Percussion) (Theory & Practical); Hindustani Classical Vocal Music III (Theory & Practical); Music Aesthetics (Theory); Research Methodology; Musical Performance III (Practical); English and Communication III; Human Values

**Semester VI:** Western Music Theory IV; Western Music Theory IV; Development of Indigenous Music of North East India IV (String & Percussion/Wind & Percussion) (Theory & Practical); Hindustani Classical Vocal Music IV (Theory & Practical); Research Project; Music Psychology; Musical Performance IV (Practical); Internship

#### **Undergraduate Course**

#### B. BA Music

Semester I: Sound Management I (Theory & Practical); Musical Performance I (Practical); Western Music Notation Reading & Writing I (Theory); Music Practical I (Keyboard/Guitar); Indigenous Music of North East India I (String & Percussion/Wind & Percussion) (Theory & Practical); Fundamentals of Hindustani Classical Vocal Music I (Theory & Practical); Musical Performance Skills (Practical); Vocal Music I (Practical); English and Communication I

**Foundation Semester**: Cultural Studies (CS);Personality / knowing myself and my identity (KM) Data and Research (D &R) ;Gender studies, reproductive health and life Skills education;Environment Studies (ES);Music Festival; Art Festival.

Semester II: Music Event Management; Musical Performance II (Practical); Western Music Notation Reading & Writing II (Theory); Music Practical II (Keyboard/Guitar); Indigenous Music of North East India II (String & Percussion/Wind & Percussion) (Theory & Practical); Fundamentals of Hindustani Classical Vocal Music II (Theory & Practical); Sound Management II (Theory & Practical); Vocal Music II (Practical); English and Communication II. Fundamental of Computer (From the Department of Computer Science)

Semester III: Musical Performance III (Practical); Music Specialisation I – Voice Hindustani Classical Vocal I (Theory & Practical); Music Specialisation I – Voice Contemporary and Indigenous I (Theory & Practical); Music Specialisation I – Performance I (Theory & Practical); Western Music Notation Reading & Writing III (Theory); Music Practical III (Keyboard/Guitar); Indigenous Music of North East India III (String & Percussion/Wind & Percussion) (Theory & Practical); Music Pedagogy I; Computer Applications in Music I (Theory & Practical); Western Music Notation Reading and Writing-I (3rd Semster); Music of Meghalaya-I Ksing (3rd Semster); English and Communication III

Semester IV: Musical Performance IV (Practical); Music Specialisation II – Voice Hindustani Classical Vocal II (Theory & Practical); Music Specialisation II – Voice Contemporary and Indigenous II (Theory & Practical); Music Specialisation II – Performance II (Theory & Practical); Western Music Notation Reading & Writing IV (Theory); Music Practical IV (Keyboard/Guitar); Indigenous Music of North East India IV (String & Percussion/Wind & Percussion) (Theory & Practical); Computer Applications in Music II (Project); Music Pedagogy II; Western Music Notation Reading and Writing-II (4th Semster); Music of Meghalaya-II Ksing (4th Semster); English and Communication IV; Entrepreneurship Development

Semester V: Musical Performance V (Practical); Music Specialisation III – Voice Hindustani Classical Vocal III; Music Specialisation III – Music Education III; Music Specialisation III – Performance III (Theory & Practical); Western Music Notation Reading & Writing V (Theory); Music Practical V (Keyboard/Guitar); Indigenous Music of North East India V (String & Percussion/Wind & Percussion) (Theory & Practical); Fundamentals of Research Methodology; Church Music I (Theory & Practical); Western Music Notation Reading and Writing-III (5th Semster); Music of Meghalaya-III Dama (5th Semster); English and Communication V

Semester VI: Research Project;Musical Performance VI (Practical);Music Specialisation IV – Voice Hindustani Classical Vocal IV (Theory & Practical);Music Specialisation IV – Voice Contemporary and Indigenous IV (Theory & Practical);Music Specialisation IV – Performance IV (Theory & Practical);Western Music Notation Reading & Writing VI (Theory);Music Practical VI (Keyboard/Guitar);Indigenous Music of North East India VI (String & Percussion/Wind & Percussion) (Theory & Practical);Church Music II (Theory & Practical);Internship;English and Communication VI

#### iii. Thrust areas of research

a. Indigenous Music of North East India

iv. Students during 2018-2019

| Semester            | Degree | Male | Female | ST | SC | OBC | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total no of students |
|---------------------|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|----------------------|
| Enrolment           | UG     | 18   | 7      | 21 | 1  | 3   | 0      | 11             | 12                    | 2                         | 0                | 25                   |
| in First<br>Semeste | PG     | 6    | 6      | 12 | 0  | 0   | 0      | 10             | 2                     | 0                         | 0                | 12                   |
| Students            | UG     | 22   | 7      | 29 | 0  | 0   | 0      | 21             | 6                     | 1                         | 1                | 29                   |
| in all other        | PG     | 9    | 1      | 10 | 0  | 0   | 0      | 7              | 3                     | 0                         | 0                | 10                   |
| Semesters           | Ph.D.  | NA   | 1      | 1  | NA | NA  | NA     | 1              | NA                    | NA                        | NA               | 1                    |
| Total               |        | 55   | 21     | 72 | 1  | 3   | 0      | 49             | 23                    | 3                         | 1                | 76                   |

v. Degree Awarded during 2018-2019

| Degree | Male | Female | ST | SC | ОВС | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total |
|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|-------|
| UG     | 10   | 1      | 10 | 0  | 0   | 1      | 9              | 2                     | 0                         | 0                | 11    |
| PG     | 3    | 0      | 3  | 0  | 0   | 0      | 3              | 0                     | 0                         | 0                | 3     |
| Ph.D.  | NA   | NA     | NA | NA | NA  | NA     | NA             | NA                    | NA                        | NA               | NA    |
| Total  | 13   | 1      | 13 | 0  | 0   | 1      | 12             | 2                     | 0                         | 0                | 14    |

#### vi. Educational Tour of Students

- i. Interactive session with Duitara craftsman , player and fold singer Mr. Pynshailang Lyngdoh Mawphlang, Mawphlang village April 1, 2019(PG  $2^{nd}$  semester and  $4^{th}$  semester)
- ii. Traditional Tibetan music , Sambhota Tibetan School, Lai Mer, Upper Shillong. April 1, 2019 (PG  $2^{nd}$  semester and  $4^{th}$  semester and UG  $2^{nd}$ ,  $4^{th}$  and  $6^{th}$  semester )

Objective: To provide exposure to students on the different facets of indigenous music of North East India.

To enhance students' learning through exposure, interaction and sharing of musical usic teachers and students of Sambhota Tibetan School.

**Learning outcome:** Enhancement of students' knowledge and skills in traditional music thereby, improving their skills in creative arrangement, rendition and craftsmanship.

iii. Khonchnong, West Jaintia Hills District, Meghalaya. March,27 2018

#### **Objective:**

- To provide exposure for students on the different facets of traditional music in the Chad Pastieh.
- To impart in the students the essence and appreciation of traditional festivals

## Learning outcome:

• Enhancement of students' knowledge and skills in traditional music thereby, improving their skills in creative arrangement, rendition and craftsmanship.

#### vii. Board of Studies of the Department:

a. Composition of Members of BoS during 2018-2019

| Name & Qualification                                       | Designation & Affiliation with   | Specialisation / Areas of teaching |
|--|--|------------------------------------|
|  | address  |                                    |
| Prof. R. L. Tavis Ashton-Bell<br>B.Mus., B.Ed., M.Ed., PhD | Asst. Prof. Department of Music Christ<br>(Deemed to be University)<br>Bengaluru | Music Education, External Expert   |
| Dr. Glenn C Kharkongor                                     | Chancellor, MLCU   | Ex officio                         |
| Dr. Vincent Darlong  | Vice Chancellor  | Ex officio                         |
| Dr. Marina Marwein   | Registrar  | Ex officio                         |

| Dr. Iwamon Laloo                | Dean, Education and Outreach          | Ex officio  |
|---------------------------------|---------------------------------------|-------------|
| Dr. Maribon Viray               | Controller Evaluation and Examination | Ex officio  |
| Dr. Jennifer War                | Dean, Academics,                      | Chairperson |
| Dr. Mebanlamphang Lyngdoh       | Head of Department                    | Secretary   |
| Ms. Darilin Masharing           | Asst. Head of Department              | Member      |
| Ms. Wadahunlin J. D. Kharlukhi  | Faculty                               | Member      |
| Mr. E. Pyndapbor Khongjirem     | Faculty                               | Member      |
| Mr. Melamlari Warjri            | Faculty                               | Member      |
| Mr. Tyngshainlibor L. Mawphlang | Faculty                               | Member      |
| Ms. Amabel Susngi               | Faculty                               | Member      |

b. Board of Studies convened during 2018-2019

| Date of             | Summary of changes made during 2018-2019  | 9 following BoS meeting  |  |  |  |  |
|---------------------|---|--|--|--|--|--|
| BoS<br>meeting      | Existing  | Changes proposed/made  |  |  |  |  |
| January 22,<br>2019 | To start Music Education in MLCU  | Fast Track Workshop on Music Education for faculty members of the Department of Music to be completed before the start of the Autumn Semester 2019.  To introduce Music Education as a specialisation in Under Graduate and Post Graduate Program  The Music Education sub-committee which comprises of the following members will look into the details of the program  i. Dr. Jennifer War (Dean Academics)  ii. Dr. Mebanlamphang Lyngdoh (Head of Department)  iii. Dr. Iwamon Laloo (Dean, Education and Outreach)  iv. Dr. Maribon Viray (Controller Evaluation and Examination)  v. Ms. Wadahunlin J. D. Kharlukhi, (Faculty Department of Music) |  |  |  |  |
| January 22,<br>2019 | Suggestions and Recommendations To start Traditional Music Certificate for the community  | Status Work under progress   |  |  |  |  |
| January 22,<br>2019 | Suggestions and Recommendations To introduce<br>Post Graduate Diploma in Music which will work<br>as a bridge course for Non Music Under Graduate<br>students who wish to join Post Graduate in Music | Status Implemented. Advertisement is already out.  |  |  |  |  |

# viii. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

## a. Organised by the Department

- i. Blues Music Workshop, organised by Department of Music, Martin Luther Christian University, August 1, 2018 in collaboration with Soulmate (Music Band). Total participants 53
- **ii.** Colours of Music organised by Centre of Excellence in Indian & Western Music, Shillong .Department of Music, Martin Luther Christian University, October 30, 2018. Total Participants 75
- iii. Ha Jylli Ki Khriang, organised by Department of Music, Martin Luther Christian University, May 10, 2019
- b. Attended by the faculty of the Department

- i. Capacity building on "The Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act, 2013". organized by North East Network, Shillong on September 25, 2018 at Don Bosco Youth Centre, Laitumkhrah, Shillong. Attended by Dr. Mebanlamphang Lyngdoh
- **ii.** Workshop on Documentary Filmmaking, organised by Martin Luther Christian University Shillong on February 26, 28 & March 1, 2019 at MLCU Hall. Attended by Melamlari Warjri
- iii. Workshop on Documentary Filmmaking, organised by Martin Luther Christian University Shillong on February 26, 28 & March 1, 2019 at MLCU Hall. Attended by E. Pyndapbor Khongjirem
- **iv.** Workshop on Documentary Filmmaking, organised by Martin Luther Christian University Shillong on February 26, 28 & March 1, 2019 at MLCU Hall. Attended by Wadahunlin J. D. Kharlukhi
- v. Career Guidance, Organised by Centre of Career Development and Placement, MLCU, Shillong April 29, 2019

#### c. Participated by the faculty of the Department

- i. Workshop on Performing Arts , St. Mary's College Teachers Education from August 20-24, 2018, Guest Faculty Wadahunlin J. D. Kharlukhi
- ii. Rare Art Festival of North East India Panel Discussion on "Folk Musical Instruments Preservation and Promotion" Indian Council for Cultural Relation(ICCR) in collaboration with North Eastern Council, Shillong at Wahkhen Village, East Khasi Hills District on March 24, 2019, Panel member E. Pyndapbor Khongjirem
- iii. Workshop on Crafting of Traditional Musical Instruments and Playing Techniques, Department of Arts and Culture, Govt. Of Meghalaya at Nongkhlaw Village, West Khasi Hills District, on October 23 27, 2019

  .Resource person Tyngshainlibor L. Mawphlang
- iv. Teaching Learning Workshop ,organised by MLCU, March 26 28, 2019. Facilitator Donovan K. Swer
- v. Career Counselling organised by MLCU at MLCU on May 4, 2019. Facilitator Donovan K. Swer
- vi. Panel Discussion on Church Music ,Church of God, Nepal on October 23, 2018. Donovan K. Swer

## ix. Paper Presented in Seminar / Conference

#### a. Oral Presentation

- i. Indigenous Music in its scope in Higher Education", National Conference organised by Holy Cross College, Agartala, Tripura from 16 18 November 2018 on the theme "Northeast India Changing Contexts, Shifting Meanings & Transformations of Traditions", Dr. Glenn C. Kharkongor and Dr. Mebanlamphang Lyngdoh
- ii. "Conservation of Khasi Traditional Music, National Symposium on "Intellectual Property Rights in the context of Traditional Knowledge and Biodiversity" held on December 6 7, 2018 organised by Martin Luther Christian University in collaboration with State Council of Sciences, Technology and Environment (SCSTE), North East Slow Food Agrobiodiversity Society (NESFAS), Bio Resources Development Centre (BRDC), Shillong, Dr. Mebanlamphang Lyngdoh
- iii. Rare Art Festival of North East India, Organised by Indian Council for Cultural Relation(ICCR) in collaboration with North Eastern Council, Shillong at Asian Confluence, Shillong on March 23, 2019 Paper presention cum demonstration on Ka Tangmuri (Khasi musical instrument), E. Pyndapbor Khongjirem

#### x. Faculty Career Advancement & Professional Development Activities:

#### a. Academic and professional trainings attended

- i. Research Methodology and Academic Integrity MLCU January 22 25, 2019 at MLCU. Attended by Darilin Jovita Masharing
- ii. Teaching Learning Workshop MLCU March 26 28, 2019 at MLCU. Attended by Darilin Jovita Masharing
- iii. Research Methodology and Academic Integrity MLCU January 22 25, 2019 at MLCU. Attended by Tyngshainlibor L. Mawphlang
- iv. Teaching Learning Workshop MLCU March 26 28, 2019 at MLCU Attended by Tyngshainlibor L. Mawphlang
- v. Research Methodology and Academic Integrity MLCU January 22 25, 2019 at MLCU Attended by Amabel Susngi
- vi. Teaching Learning Workshop MLCU March 26 28, 2019 at MLCUAttended by Amabel Susngi

#### b. Faculty appointed as Committee Members in any other organization

i. Dr. Mebanlamphang Lyngdoh ,Resource Person for Jury and Training of Winners, District Level of Kala Utsav State Education Mission Authority of Meghalaya, Govt of Meghalaya

- **ii.** E. Pyndapbor Khongjirem ,Member of the Local Select Committee for Arts and Culture Department in respect to the Young Talented Artistes Award, Govt of Meghalaya ,Department of Arts and Culture, Govt of Meghalaya
- **iii.** E. Pyndapbor Khongjirem ,Practical Examiner in Music, Subjects Introduction to general musical terms ,History of the Music of Meghalaya,North Eastern Hill University, Shillong

#### c. Faculty membership in Specific Organizations and Committees

- i. Hynniew Trep Cultural and Welfare Organisation (HTCWO), Dr. Mebanlamphang Lyngdoh
- ii. Hynniew Trep Cultural and Welfare Organisation (HTCWO) E. Pyndapbor Khongjirem

## xi. Academic collaboration of the Department

| Academic Linkages and Collaboration   | Date of MOU       | Duration of MoU |
|---|-------------------|-----------------|
| MOU between MLCU and National Institute of Fashion Technology (NIFT)                          | 27 July ,2018     | 3 years         |
| "Breaking The Silence" A Musical Performance in collaboration with Faith Foundation, Shillong | November 30, 2018 | One time        |

#### xii. Other activities:

Number of students in NSS: 75

Number of Red Ribbon club members: 2

# 3.1.8 Environment and Traditional Ecosystems

#### Head of Department:

Dr. Suhbasish DasGupta

Contact No: +91-94361-17205

Email: subhasishdasgupta2@gmail.com

Assistant . HoD: Evan D Diengdoh

Contact No: +91-82580-63455 Email: evandiengdoh@gmail.com

#### i. Number of Faculty

Associate Professor: 2 Assistan Professor-II: 2 Assistan Professor-I: 3

| Designation and Name       | Qualifications                               | Specialisations/ Areas of teaching assignments   |
|----------------------------|--|--|
| Associate Professor        |  |  |
| Dr.(Mrs.) Larilin Kharpuri | PhD (Limestone mining and Ecology), M.Lib    | Waste Management, Biodiversity, Pollution and Contr  |
| Dr. Subhasish DasGupta     | PhD (Restoration Ecology),<br>MSc (Botany)   | Research Methodologies, Environmental Laws and Policies, Indigenous Environmental Knowledge, Intellectual Property Rights, Waste Management, Natu Resource Management, Ecosystems and Environment, Environment Pollution, Ecosystem Dynamics |
| Assistant Professor-II     |  |  |
| Dr. Donboklang Marbaniang  | PhD (Environmental Science),<br>MSc (Botany) | Bioremediation, Taxonomy, Environmental Issues, Wa<br>Management, Disaster Management  |
| Dr. R Eugene Lamare        | PhD (Environmental Science),                 | Environmental Pollution, Environmental Impact  |

|                       | MSc (Environmental Science),<br>UGC-JRF, UGC-NET, ASRB-<br>NET | Assessment, Natural Resource Management, Biodivers  |
|-----------------------|--|---|
| Assistant Professor-1 |  |   |
| Mr. Evan Donkupar     | MSW (Social Work), UGC-  | Community Organisation, Social Concepts Culture, Ge |
| Diengdoh              | NET  | and Environment, Social Impact Assessment, Commun   |
|                       |  | Development, Social Development Perspectives        |
| Mr. Eric Kevin Dkhar  | MA (Ecology, Environment and                                   | Ecology, Biodiversity and Management, Ethnoecology  |
|                       | Sustainable Development)                                       | Natural Resource Management, Conservation Based     |
|                       | UGC-JRF, UGC-NET   | Livelihood, Environment, Sustainable Development,   |
|                       | '  | Environmental Impact Assessment                     |
| Ms. Ibameaihun Dhar   | MSc (Environmental Science)                                    | Waste Management, Disaster Management               |

#### ii. Adjunct faculty and Guest Lecturers appointed during 2018-2019

| Name& Qualification    | Designation   | Specialisation / Areas of Teaching assignment |
|------------------------|---|---|
| Mr. Brian K Daly       | Cave explorist,<br>Former CEO<br>(Shillong Urban Co-<br>operative Bank) | Cave Ecosystems                               |
| Mr. Wanshan Kharkhrang | Environmental<br>Engineer, MSPCB,<br>Shillong                           | Environmental Engineer                        |

# iii. Brief statement of academic activities of the Department

The Department offers BA in Environment Studies,BSc in Environmental Science,MA in Environment Studies and MSc in Environmental Science.

In line with the various courses mentioned above, the Department also carries out various activities including:

- Field work and Awareness programmes in collaboration with Government and Non-governmental Organisations
- Celebrating various International environmental calendar events like World Environment Day, World Water Day, World Biodiversity Day etc
- Assessment and quantification of waste in Iewduh, Nongmynsong and Nongpoh markets
- Conservation strategies of Himalayan Mountain ecosystems and carrying out the Himalayan Clean-up under MIMDI

#### Post graduate course

#### A. MA in Environment Studies

**Semester I:** Natural Resource Management; Environmental Education & Awareness; Social Development & Perspective; Principles of Environment and Ecology; Biostatistics; Ecology and Biodiversity (Practical); Introduction to Information Technology; English and Communication I

**Semester II**: Environmental Impact Assessment & Social Impact Assessment; Waste management; Health & Environment; Environmental Laws & Policies; Biodiversity Conservation and Ecosystem Services; Waste management (Practical); Research Methodology; English and Communication II

Semester III: Environmental Hazards & Disaster Management;Internship;Sustainable Development & Livelihood Environmental Ethics and Intellectual Property Rights;Indigenous Environmental Knowledge;Media and Environmental Activism/Remote Sensing and GIS;Media & Environmental Activism/Remote Sensing and GIS (Practical);Community Development;Entrepreneurship Development;English and Communication III

Semester IV: Social Justice and Environmental Issues;Environmental Economics;Culture, Gender & Environment;Contemporary Environmental Issues;Dissertation;Media and Environmental Activism/Remote Sensing and GIS;Media & Environmental Activism/Remote Sensing and GIS (Practical);English and Communication IV

#### Undergraduate course

#### **B.** Bachelor of Arts in in Environment Studies

**Semester I:** Introduction to Environment and Ecology; Social Concepts in Environment; Biodiversity Elements and Ecosystem Dynamics; Natural Resource Management; Physico-Chemical Environment; Ecology & Biodiversity (Practical); Physico-Chemical Environment (Practical); English and Communication –I; Skill Enhancement (Fundamentals of Computer)

Semester II: Biodiversity Conservation & Ecosystem Services; Introduction to Community Organisation

Environmental Pollution & Control; Environmental Economics; Sustainable Development and Livelihood Introduction to Waste Management; Environmental Pollution & Control (Practical); Field work - Community Organisation; English and Communication – II; Skill Enhancement (Fundamentals of Computer - II)

Semester III: Tribes and Environment: NE Perspective; Biostatistics; Indigenous Environmental Knowledge; Intellectual Property Rights; Principles of Waste Management; Types of Waste and their management; Basic Concepts of Community Organisation; Community Development; Introduction to Environmental Studies; English and Communication – III; Skill Enhancement (Entrepreneurship Development)

Semester IV: Mass Media and Environmental Activism; Research Methodology; Tribes and Environment

Environmental Education & Awareness; Bioremediation; Environmental Education & Awareness

Environmental Education & Awareness; Community Organisation and Applications; English and Communication - IV

Minor Subjects: Basic Environmental Studies: Disaster Management.

**Semester V:** Introduction to Remote Sensing and GIS; Environmental Safety, Health and Management; Contemporary Environmental Issues; Remote Sensing and GIS (Practical); Field Placement; Internship; Minor Subjects; Waste Management; English and Communication -V

**Semester VI:** Environmental Laws and Policies; Environmental Impact Assessment and Social Impact Assessment; Environmental Management & Standards; Environmental Hazards & Disaster Management; Introduction to Green Technologies; Social Development and Perspective; English and Communication -VI

#### iv. Thrust areas of research

- a. Traditional ecological knowledge
- b. Waste management
- c. Biodiversity conservation
- d. Culture and environment
- e. Pollution

#### v. Students during 2018-2019:

| Semester             | Degree | Male | Female | ST | SC | OBC | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total no of students |
|----------------------|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|----------------------|
| Enrolment            | UG     | 8    | 3      | 11 |    |     |        | 6              | 5                     |                           |                  | 11                   |
| in First<br>Semester | PG     | 1    | 2      | 3  |    |     |        | 1              | 2                     |                           |                  | 3                    |
| Schiester            | Ph.D.  | 1    | 2      | 3  |    |     |        | 1              | 2                     |                           |                  | 3                    |

| Students                 | UG | 3  | 3  | 6  |  |   | 6  |    |  | 6  |
|--------------------------|----|----|----|----|--|---|----|----|--|----|
| in all other<br>Semester | PG | 5  | 5  | 9  |  | 1 | 5  | 5  |  | 10 |
| Total                    |    | 18 | 15 | 33 |  | 1 | 19 | 14 |  | 33 |

vi. Degree Awarded during 2018-2019

| Degree | Male | Female | ST | sc | ОВС | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total |
|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|-------|
| PG     | 2    | 5      | 7  | 0  | 0   | 0      | 2              | 5                     | 0                         | 0                | 7     |
| Total  | 2    | 5      | 7  | 0  | 0   | 0      | 2              | 5                     | 0                         | 0                | 7     |

## vii. Students qualifying State/ national/ international competitive examination

| Name of examination | Year of passing | Name of Student   | Other details if any |
|---------------------|-----------------|-------------------|----------------------|
| UGC-NET (Env Sc)    | December, 2018  | Gifty Merry Phawa |                      |

#### viii. Placement of Students:

| Name of institution & location placed             | Designation / Profession          |
|---|-----------------------------------|
| Nongstoin Social Service Society, Nongstoin, West | Community Project Co-ordinator2nd |
| Khasi Hills                                       | November 2018                     |
| Downtown English School, Lawntlai, Mizoram        | Teacher                           |

#### ix. Fieldwork

- i. Quantification of Waste at Nongpoh Market, Nongpoh. Number of students 2
- ii. Documentation of Traditional Knowledge, 16 24November, 2018 and 8- 15 December, 2018, Laitryngew. Number of students 4

Learning outcome: Waste management and documentation of various traditional practices at the community

#### x. Educational Tour of Students

- i. Industrial visit, Star Cement, Lumshnong, East Jaintia Hills, 10-05-2019, Number of students: 23 **Learning outcome**: To familiarize with current pollution control measures, EIA and SIA norms
- ii. Visit to Meghalaya High Court, 09-05-2019. Number of students: 9 UG 4<sup>th</sup>, UG 6<sup>th</sup> and PG 2nd **Learning outcome**: Students were familiarized with court proceedings

#### xi. Internship of students:

 100 hours Internship during Summer Vacation ,Swachch Bharat Summer Internship By HRD, GoI,, 26 July – 1 August 2018

#### xii. Board of Studies of the Department:

a. Composition of Members of BoS during 2018-2019

|   | Name                      | Designation     | Qualification | Specialisation/Areas of Teaching assignment |
|---|---------------------------|-----------------|---------------|---|
| 1 | Dr. Glenn C<br>Kharkongor | Chancellor      | MBBS          |   |
| 2 | Dr. V T<br>Darlong        | Vice Chancellor | MSc/PhD       |   |
| 3 | Dr. M<br>Marwein          | Registrar       | MCom/PhD      |   |
| 4 | Dr. R Jennifer<br>War     | Dean, Academics | MSc/PhD       |   |

| 5  | Dr. M Viray                      | Controller of  |  |   |
|----|----------------------------------|--|--|---|
|    |                                  | Evaluation and   |  |   |
|    | D                                | Examination  | MCM DID  |   |
| 6  | Dr.<br>Melarishisha<br>Nongrum   | Dean, Research   | MSW, PhD   |   |
| 7  | Dr. Iwamon<br>Laloo              | Director, Education<br>Outreach                        | MSc/PhD  |   |
| 8  | Ms. Lititia A<br>Suchiang        | Academic Officer                                       | MSc  |   |
| 9  | Dr.(Mrs.)<br>Larilin<br>Kharpuri | Associate Professor                                    | PhD (Limestone mining and Ecology), M.Lib  | Waste Management,<br>Biodiversity, Pollution and<br>Control   |
| 10 | Dr. Subhasish<br>DasGupta        | 1 Professor-I / Asst.<br>HoDAssociate<br>Professor/HOD | PhD (Restoration Ecology), MSc (Botany)  | Research Methodologies, Environmental Laws and Policies, Indigenous Environmental Knowledge, Intellectual Property Rights, Waste Management, Natural Resource Management, Ecosystems and Environment, Environment Pollution, Ecosystem Dynamics |
| 11 | Dr Kitboklang<br>Nongrum         | Associate Professor                                    | PhD (Forestry Ecology and Tree Improvement), Msc (Forestry), , NET (ASRB)  | Research Methodology, Biostatistics, Environment and Ecology, Intellectual Property Rights, Environment and Agriculture, Indigenous Environmental Knowledge, Biodiversity   |
| 12 | Ms. Gardinia<br>Nongbri          | 1 Professor-I  | MSc (Environmental Science),<br>UGC-NET  | Biodiversity and<br>Management, Biodiversity<br>Conservation, Natural<br>Resource Management,<br>Waste Management,<br>Disaster Management   |
| 13 | Ms. Ibanrilin C<br>Basaiawmoit   | 1 Professor- I   | MSW, UGC-NET   | Community Organisation,<br>Community Development  |
| 14 | Mr. Evan<br>Donkupar<br>Diengdoh | MSW (Social<br>Work), UGC-NET                          | Community Organisation, Social<br>Concepts Culture, Gender and<br>Environment, Social Impact<br>Assessment, Community<br>Development, Social<br>Development Perspectives |   |
| 15 | Prof. D. Paul                    | Professor, NEHU  | PhD  | External Expert   |
| 16 | Mr. Amba<br>Jamir                | Executive Director,<br>SDFN, Nagaland                  | -  | External Expert   |
| 17 | Ms. Alino<br>Sumi                | Alumnus Rep  | MAESD  | Alumni  |

b. Board of Studies convened during 2018-2019:

| Date of          |   | Summary of changes made during 2018-2019 following BoS meeting                |   |  |  |  |  |
|------------------|---|---|---|--|--|--|--|
| BoS<br>meeting   |   | Existing  | Changes proposed/made   |  |  |  |  |
| February 8, 2018 | Change in Nomenclature of Degrees of the following: | M.A in Environment and Social Development  BA/BSc in Environmental Management | M.A in Environmental Studies  BA in Environmental Studies  BSc in Environmental Science |  |  |  |  |
|                  |   |   | Introduction of MSc in<br>Environmental Science   |  |  |  |  |

#### xiii. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

- a. Organised by the Department:
- Seminar on Khasi History in Stone: The Robin Laloo Memorial Seminar on Heritage and Legacy, Department of Environment & Traditional Ecosystems, MLCU in Collaboration with ICARE, April 10, 2018. Number of participants 102
- ii. Meghalaya Round Table Consultation on National Mission for Himalayan Studies and launching of Meghalaya Chapter of IMI, Integrated Mountain Initiatives (IMI), New Delhi, TERI, New Delhi in collaboration with North Eastern Region Community Resource Management Project (NERCORMP), Shillong, State Council of Science, Technology and Environment (SCSTE), Meghalaya and Martin Luther Christian University (MLCU) September 14, 2018. Number of participants 55

#### b. Attended by the faculty of the Department:

- i. Meet of the Mountains, organised by IMI, New Delhi, 17 to 19 February, 2019. Attended by Dr. S Das Gupta
- ii. Teaching Learning Workshop organised by Martin Luther Christian University, Shillong26 to 28 January, 2019 Attended by Dr. R Eugene Lamare and Mr. Eric K Dkhar
- iii. Workshop on Research Methodology organised by Martin Luther Christian University, Shillong 24 and 25January, 2019. Attended by Mr. Eric K Dkhar
- iv. Workshop on Academic Integrity organised by Martin Luther Christian University 22 and 23January, 2019. 2019 Attended by Dr. R Eugene Lamare and Mr. Eric K Dkhar
- v. Qualitative Research Methods, organised by Martin Luther Christian University and Indian Institute of Public Health( IIPH) Shillong, November 2018. Attended by Mr. Eric K Dkhar
- vi. 3<sup>rd</sup> North East Summit organised by Dept. of Forest and Environment, Govt. of Meghalaya and SPCB.24 26<sup>t</sup>Oct 2018, Shillong. Attended by all faculty.

#### xiv. Paper Presented in Seminar / Conference

#### a. Oral Presentation

- i. Influence of Cement Dust on Physico-chemical Properties of Soil in Jaintia Hills, Meghalaya International Conference on Chemistry and Environmental Sustainability (ICCES-2019).19 to 22, February, 2019 organized by Department of Chemistry, Mizoram University, Mizoram ,R Eugene Lamare and O.P Singh
- ii. Impact of Limestone Mining on Land Use Land Cover Change in East Jaintia Hills, Meghalaya ,National Seminar on Recent Trends in Ecological Research (RTER-2019). 5 to 7, March 2019 organized by Department of Ecology and Environment Science, Assam University, Silchar, Assam. R Eugene Lamare and O.P Singh

#### xv. Publications:

#### a. Abstracts/Article in National proceedings

 Dr. R Eugene Lamare, Influence of Cement Dust on Physico-chemical Properties of Soil in Jaintia Hills, Meghalaya, International Conference on Chemistry and Environmental Sustainability (ICCES-2019). Editor- Dr. D Tiwari, Co-Editors – Dr. T.K Hazarika, Dr. V.P Singh, Mr. Lalhmingliana, Dr. Lalhmunsiama .International Conference on Chemistry and Environmental Sustainability (ICCES-2019). 19 to 22, February, 2019 organized by Department of Chemistry, Mizoram University, Mizoram , Excel India Publisher, New Delhi

#### xvi. Faculty Career Advancement & Professional Development Activities:

#### a. Memberships in Academic & Professional ocieties/bodies/organisations:

i. MIMDI, Members Dr. S DasGupta, Dr. Larilin Kharpuri, Dr. R Eugene Lamare, Mr. Evan D Diengdoh, Mr. Eric Kevin Dkhar, January 4, 2019

#### xvii. Community engagement:

i. Documentation of Traditional practices at Laitryngew Village, East Khasi Hills16 – 24 November, 2018 and 8-15 December, 2018

To document the various traditional practices of the community and to suggest plausible conservation measures. **Learning outcome:** To assess the current status of traditional knowledge, threats posed and need for preservation through documentation and digitization.

- ii. Quantification of Waste at Nongpoh Market, Ri-bhoi District and Nongmensong Market, East Khasi Hills District. **Objectives**:
- Quantification of Waste
- Waste and Brand Auditing
- Suggesting remedial measures

Learning outcome: Assessment of the quantum of waste generation and strategies for effective management

#### xviii. Other activities:

Number of students in NSS: 14

Number of students participating in Swatch Bharat internship programme:14

Number of Consultancy undertaken:1

# 3.1.9 Conflict Management and Peace Initiatives

#### Head of Department

Rev.Dr. Elungkiebe Zeliang Contact No 9401438108 Email ezeliang3@hotmail.com

# i. Number of Faculty:

Associate Professor: 1 Assistan Professor I: 1

| Name& Qualification         | Designation         | Specialisation / Areas of Teaching assignment    |
|-----------------------------|---------------------|--|
| Rev.Dr. Elungkiebe Zeliang, | Associate           | History of Peace and Conflict Studies, Peace and |
|                             | Professor           | Strategies of Peace, etc.                        |
| Ms Claireen Cynthia Fancon, | Assistant Professor | Human Rights, International Relations, etc.      |

# ii. Adjunct faculty and Guest Lecturers appointed during 2018-2019

| Name& Qualification    | Designation     | Specialisation / Areas of Teaching assignment                         |
|------------------------|-----------------|---|
| Rev.Dr. Lionel Lyngdoh | Guest Lecturer  | Conflicts and Conflict Analysis                                       |
| Dr. Leban Serto        | Adjunct Faculty | Peace Counts on Tour, Nonviolent Approach to Conflict Resolution, etc |

# iii. Brief statement of academic activities of the Department

The department offers Master of Arts in Peace and Justice (MAPJ) since the academic session 2018-2019. It also offers a Minor in Peace and Conflict Studies (formerly called Minor in Peace and Christian Studies) (12 Credits) to interested UG students from different departments. Besides, the department also offers "Human Values and Work Ethics" (2 Credits) as compulsory subject for both the UG and PG students of the University.

#### Postgraduate course

#### A. Master of Arts in Peace and Justice (MAPJ)

Semester I: History of Peace and Conflict Studies; Conflicts and Conflict Analysis

Peace and Strategies for Peace; Peace Counts on Tour; Research Methodology; Human Values and Work Ethics

Semester II: Human Rights for Peace and Justice; Peacebuilding in Multicultural Society in India;

Nonviolent Approach to Conflict Resolution; Women in Conflicts and Peacebuilding; Research Methodology.

Semester III: United Nations and International Relations and Peacve; Terrorism, Civil War, and Refugee

Challenge; Traditional Tribal Methods of Peacebuilding; Justice and Peace in the Society; Peace Education and Peace Initiatives

**Semester IV:** Conflicts and Peacebuilding in South Africa and Israel; Conflicts and Peace in North East India; Globalization, Identity and Challenge of Peace

## Undergraduate course:

## B. Minor papers

Semester III: Introduction to Christianity

Semester IV: Introduction to Peace and Conflict Studies

Semester V: Conflicts and Peace building in Northeast India

# C. New Programmes/ Courses introduced during 2018-2019

Master of Arts in Peace and Justice: Duration 2 years **Objective of the programme** 

- 1. To equip the learners with the necessary knowledge and skills to become effective peacebuilders.
- 2. To motivate the learners to engage in peace initiatives in the communities.
- 3. To engage in deeper research on conflicts and peace initiatives.
- 4. To contribute towards peacebuilding in North East India and beyond.

#### iv. Thrust areas of research

- a. Conflicts and peace building in North East India
- b. Christian involvement in peace building

#### v. Students during 2018-2019

| Semester           | Degree | Male | Female | ST | SC | OBC | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total<br>no of<br>students |
|--------------------|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|----------------------------|
| Enrolment in First | PG     | 6    | 4      | 9  | 0  | 1   | 0      | 2              | 8                     | 0                         | 0                | 10                         |
| Semester           |        |      |        |    |    |     |        |                |                       |                           |                  |                            |
| Total              |        | 6    | 4      | 9  | 0  | 1   | 0      | 2              | 8                     | 0                         | 0                | 10                         |

#### vi. Fieldwork

Rama Krishna Mission, Laitumkhrah, Gurdwara, Buddhist Temple, and Madina Mosque, 26 March 2019.
 MAPJ2 and UG4

#### **Objectives of the fieldwork:**

- To expose students to the beliefs and practices of different religions.
- To observe and learn the similarities and differences between the religious groups.
- To understand the role they play in moulding their members to peace loving beings.
- To promote the spirit of tolerance and respect for people of other faiths.

#### vii. Board of Studies of the Department:

a. Composition of Members of BoS during 2018-2019

| Name & Qualification        | Designation & Affiliation with address |
|-----------------------------|--|
| Dr. Glenn C Kharkongor      | Chancellor                             |
| Dr. Vincent T Darlong       | Vice Chancellor                        |
| Dr. Melari S Nongrum        | Dean, Research                         |
| Dr. Iwamon WJ Laloo         | Dean, Education Outreach               |
| Dr. Maribon Viray           | Controller, EE                         |
| Lt. Mrs. Lititia A Suchiang | Academic Officer                       |
| Rev.Dr. Elungkiebe Zeliang  | HoD                                    |

| Prof.Dr. Boxter Kharbteng | External Member |
|---------------------------|-----------------|
| Dr. Leban Serto           | External Membr  |

#### b. Board of Studies convened during 2018-2019:

| Date of            | Summary of changes made during 2018-2019 following BoS meeting |                       |  |  |  |  |
|--------------------|--|-----------------------|--|--|--|--|
| BoS<br>meeting     | Existing   | Changes proposed/made |  |  |  |  |
| 9 February<br>2019 | Launched MAPJ programme  | Updating the syllabi  |  |  |  |  |

#### viii. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

#### a. Organised by the Department

- i. International Day of Peace, MLCU,21 September .2018. Number of participants: 60
- ii. Peace Seminar John Roberts Theological Seminary (JRTS) 8 October, 2018. Number of participants: 53

#### b. Participated by the faculty of the Department

- i. Regional Peace Consultation, NESRC, Guwahati 31 August 2018, Panellist Rev.Dr. Elungkiebe Zeliang
- **ii.** International Conference on Mahatma Gandhi's Vision and Contemporary Political Leadership in North East India USTM, Meghalaya 5-6 October 2018, Presentation by Rev.Dr. Elungkiebe Zeliang
- **iii.** Ecumenical Peace Consultation and Workshop CBCNEI, Guwahati 29-31 October 2018, Panellist Rev.Dr. Elungkiebe Zeliang

#### ix. Publications:

#### a. Published in India

- i. Elungkiebe Zeliang "Historical Development of Secularism An Overview" Indian Theological Journey, 12/1 (2018) JRTS, Shillong ISSN 00974 7184
- ii. Elungkiebe Zeliang "Early Church's Teaching on Human Sexuality A Historical Perspective."
  Journal of Tribal Studies (2018) ETC, Jorhat ISSN 2277-6605

#### b. Books written / published

i. Elungkiebe Zeliang Youth in the Changing World [ISBN978-93-81758-44-1].2018, Christian Literature Society, Guwahati, pp.xv+187

## c. Book Chapters / Proceedings

i. Elungkiebe Zeliang "Zeliangrong/Luangdimai Family A Call for Unity to Move Forward,"
 Luangdimai A Way Forward 2018, LCF, 7-36

#### x. Community engagement:

- i. Workshop on "Human Values for Peace, conducted by two MAPJ students at Lawsohtun Presbyterian Sec. School, Laban, 8, 15 & 22 March 2019
- **ii.** Workshop on "Human Values for Peace, conducted by two MAPJ students at Hill Crest Higher Sec. School, Rynjah, 5, 12 & 26 April 2019
- iii. Workshop on "Human Values for Peace, conducted by two MAPJ students at Brookside Adventist Hr. Sec. School, Nongrimbah, 16-18 April 2019
- iv. Workshop on "Human Values for Peace, conducted by two MAPJ students at Hubert Memorial Sec. School, Umpling, 26 April, 3 & 10 May 2019
- v. Workshop on "Human Values for Peace, conducted by two MAPJ students at Sunny Dale Hr. Sec. School, Nongrimbah, 10, 17 & 24 May 2019

Objectives of the community work/project: To promote human values for peace in the society.

# 3.1.10 English and Communication

#### Head of Department:

Dr. Fabian W Marbaniang Contact No: 9774012127

Email: fabian.mlcu@gmail.com

Assistant, HoD:

Dr. Chelmelyne Dhar Contact No: 8837414125 Email: cdhar733@gmail.com

#### i. Number of Faculty:

Associate Professor: 1 Assistan Professor-III: 2 Assistan Professor-II: 1 Assistan Professor-I: 4

| Designation, Name and Qualifications |                    | Specialisations/ Areas of teaching assignments        |
|--------------------------------------|--------------------|---|
| Associate Professor                  |                    |   |
| Dr. Sanda NichelL Lyngwa             | PhD                | English Language Education and General English        |
| Assistant Professor-III              |                    |   |
| Dr. Fabian Wanbok                    | PhD                | English Language Education/English Literature and     |
| Marbaniang                           | FIID               | Academic Integrity and General English                |
| Dr. Chelmelyne Dhar                  | PhD                | Linguistics, Research Methodology and General English |
| Assistant Professor-II               |                    |   |
| Dr. Sammedea W D Waanbah             | PhD                | English Language Education/English Literature and     |
| Dr. Sammedea w D waanban             | PIID               | General English                                       |
| Dr.Egira Shadap                      | PhD                | Linguistics and General English                       |
| Assistant professor I                |                    |   |
| Ms.Dawanisa Dhar                     | M.Phil             | English Language Education/ General English           |
| Lalrinmuani Kingbawl                 | M.A in Linguistics | Linguistics and General English                       |
| Lalnunsanga Ralte M.Phil             |                    | English Literature, Research Methodology and General  |
| Lalnunsanga Ralte                    | 1V1.F1111          | English   |
| Monica Bhattacharya                  | M.Phil             | Literature and General English                        |

#### ii. Brief statement of academic activities of the Department:

The Department of English and Communication commemorated World Book Day on May 3, 2019. Dr. Anaya S Guha, former Director IGNOU, Shillong was invited to speak on reading and publishing and Ms. Patricia Mukhim was invited for a discussion on gender perspective of human rights. Dr. Janet Moore, from Cambridge, United Kingdom was also invited to the department of English and Communication to give a talk on *U So SoTham*. Dr. Moore's session was held on March 28, 2019. The students of the department also attended the Literary Fest at the Brahmaputra Literary Festival on February 11, 2019.

#### Postgraduate course

#### A. MA English

Semester I: Poetry 1; Fiction 1:Drama 1; Literary Theory and Criticism 1; General Linguistics; Phonetics and Phonology; Semantics; Theoretical Foundations of Language Teaching; Principles of Language Teaching Semester II: Poetry II; Fiction II; Drama II; Literary Theory and Criticism;

II;Morphology;Syntax;Sociolinguistics;Phonetics and Spoken English;Second Language Acquisition;Teaching the Language Skills;Communicative English I

Semester III: Poetry III; Fiction III; Drama III; Literary Theory in Criticism III; Research

Methods; Ethnolinguistics; Lexicography; Research Methods (ELE/Linguistics); Descriptive and Prescriptive Approaches to Grammar; The Noun and the Verb Phrase; Communicative English

**Semester IV**: Northeast India Writing;Indian Writing in English;Optional Paper American/Women /World Literary Theory in Criticism IV;Dissertation/ Portfolio;Northeast Indian Languages;Field Trip and Dissertation Second Language Pedagogy;Peer/Practice Teaching;Dissertation.

#### Undergraduate course

# **General English**

Semester I: Practicing English for spoken communication I Semester II: Practicing English for spoken communication II

Semester III:Guided practice for writing

Semester IV: Semi-guided practice for writing

Semester V: Opening avenues for innovative experiences

Semester VI: Self-presentation skills

C. **Minor**: North East Indigenous Art and Literature

8

10

#### iii. Thrust areas of research

a. Linguistics

b. English Language Education

c. English Literature

d. Education

Semester

**Total** 

Students during 2018-2019. vi.

PG

| Si     | uuenis | auring 2 | U10-4 | 2017. |     |        |                |                       |                           |                  |                            |
|--------|--------|----------|-------|-------|-----|--------|----------------|-----------------------|---------------------------|------------------|----------------------------|
| Degree | Male   | Female   | ST    | SC    | OBC | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total<br>no of<br>students |
| DC     | 0      | 10       | 1.    |       |     | 2      | 0              | 10                    | ^                         |                  | 10                         |

0

18

#### **Educational Tour of Students** xi.

a. Literary Fest, Shrimanta Shankardev Kalakhetra, Guwahati, February 11, 2019

16

**Objectives:** To provide a platform for students to interact with literary enthusiasts and authors; to inculcate the habit of reading and promote critical thinking

Learning Outcomes: Students gained experience in listening to interactions between authors from across the country.

#### **Board of Studies of the Department:** xii.

a. Composition of Members of BoS during 2018-2019

b.

| <b>8</b> •           |                                  |                                    |
|----------------------|----------------------------------|------------------------------------|
| Name & Qualification | Designation & Affiliation with   | Specialisation / Areas of teaching |
|                      | address                          |                                    |
| Dr. T. K Bamon       | Associate Professor, English and | English Language Education         |
|                      | Foreign Languages University     |                                    |
| Dr. B. Khryiem       | 1 Professor, Department of       | Linguistics                        |
|                      | Linguistics, NEHU                |                                    |
| Dr. A. Guha          | Retd. Regional Director, IGNOU,  | English Literature                 |
|                      | Shillong                         |                                    |

#### c. Board of Studies convened during 2018-2019:

| Date of        | Summary of changes made during 2018-2019 following BoS meeting |   |  |  |  |  |
|----------------|--|---|--|--|--|--|
| BoS<br>meeting | Existing   | Changes proposed/made                       |  |  |  |  |
| 26 February    | MA English, a combined course in English                       | To introduce separate courses in MA English |  |  |  |  |
| ,2019          | Language Education, English Literature and                     | (English Language Education) and MA English |  |  |  |  |

Linguistics

Minor in NE Indigenous Literature

Literature.

To introduce Minor in Linguistics, and English

Language Education

#### xiii. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

# a. Organised by the Department:

- i. World Book day, May 3, 2019. Speakers: Dr. A Guha and Ms. Patricia Mukhim. Number of participants 15.
- ii. U So So Tham by Dr Janet Moore, organised by department of English and Communication March 28, 2019. Number of participants 15

#### b. Attended by the faculty of the Department:

 National Symposium on Intellectual property Rights in the context of Traditional Knowledge and Biodiversity, organised by MLCU in collaboration with SCSTE, IBDLP, BRDC and NESFAS, Shillong 6-7 December, 2018. Attended by Dr. Sanda N Lyngwa

#### c. Participated by the faculty of the Department

i. Qualitative Research Methods, organised by Martin Luther Christian University and Indian Institute of Public Health (IIPH) Shillong, November 2018. Attended by Dr.Sanda N Lyngwa

#### xiv. Publications:

#### a. Published in India:

- i. Dr. Sammedea Waanbah, Content and Language Integrated Learning (CLIL): A need to enhance English Language Learning in the 21st century in International Journal of English Language, Literature in Humanities ISSN No. 2321-7065.
- ii. Dr. Sammedea Waanbah ,Precision in Communication through English for Specific Purposes in International Journal of English Language, Literature in Humanities ISSN No2321-7065
- iii. Dawanisa Dhar ,Reflective Teaching: A medium to teacher development in International Journal of English Language, Literature in Humanities ISSN No. 2321-7065
- iv. Mr. Lalnunsanga Ralte, Reinventing a Genre: feminism and the New Wave of Science Fiction in International Journal of English Language, Literature in Humanities ISSN No. 2321-7065
- v. Mr. Lalnunsanga Ralte ,Science Fiction and the Victorian Age: A Tradition of Social Critique and Satire ,New Academia India ISSN 2347-2073 <a href="http://interactionsforum.com/new-academia">http://interactionsforum.com/new-academia</a>
- vi. Dr.Chelmalyne Dhar ,Syllable Structure in Khasi with special reference to Shella in International Journal of English Language, Literature in Humanities ISSN No. 2321-7065

#### b. Book Chapters / Proceedings:

i. Mr. Lalnunsanga Ralte Indigenous Discourse in Science Fiction Indigeneity: Expression and Experience 2019, Mittal-MZU p.139-147 81-8324-936-1

#### xv. Research Projects/Grants (ongoing):\

Language Maintenance and Language Shift among the Mizo speakers in Happy Valley Shillong, Dr.
 Chelmelyne Dhar; Rebecca Kingbawl and Ms. Egira Shadap MLCU Seed Grant Rs. 25,000/- (2019, 18 months)

#### xvi. Faculty Career Advancement & Professional Development Activities:

## a. Memberships in Academic & Professional ocieties/bodies/organisations:

i. English Language Teaching Association of India (ELTAI), Long term membership Dr.Samme Waanbah and Dr. Sanda N Lyngwa.

#### xvii. Other activities:

Number of students in NSS: 2

# 3.1.11 **Theology**

**Head of Department**: (Acting) Rev Dr Samuel Meshack. Contact No: 9940155549 Email: smeshack@gmail.com

Coordinator David H Blah

Contact No: 9436103103 Email: davidhblah@gmail.com

#### **Number of Faculty**

Assistant Professor-I: 2

| Assistant Professor-                        | I                    | Specialisations                    | Areas of teaching assignment   |
|---|----------------------|------------------------------------|--|
| David H Blah  MSc in Counselling Psychology |                      | Marriage and Family<br>Counselling | Educational Psychology     Individual Counselling     Introduction to Psychology   |
| P Zubeno Kithan                             | P Zubeno Kithan M.Th |                                    | Personality Theories     Group Counselling     Biblical and Theological     Foundations of Pastoral Care and     Counselling |

#### Brief statement of academic activities of the Department ii.

The Department of Theology began in the Academic year 2018-2019

The Department is offering a Master of Theology program in three branches namely (a) Christian

Counselling, (b) Christian Education, and (c) Missiology, each with 10 intake capacity

The current student load is 4, who are all pursuing an MTh in Christian Counselling

The Department had organized two programs in the Academic year 2018-2019

- o New Media Awareness on 2 May, 2019
- Christian Response to the Prevailing Social Issues in Meghalaya (jointly organized with the Department of Conflict Management and Peace Initiatives and NCCI-Action Desk)

In the month of February, the Department had a Guest Professor, Dr. Allen Jorgenson, who took a course on Ecology, Indigeniety and diversity.

Arranged a one-day lecture with Dr. Marry Philip, Associate Professor, Lutheran Global Theology and Mission, Martin Luther university College, for MTh students

Field placements for the MTh Christian Counselling program began when they entered their second semester

#### Postgraduate course

#### $\boldsymbol{A}$ . **MTH** in Christian Counselling

Semester I: Church and Its Ministry in the Indian Context:: Educational Philosophy, Psychology and Practice: Fundamentals in Understanding Communities: Basic Skills in Counselling:: Eco-Theology, Indigeneity and Diversity: English and Communication

Semester II: Introduction to Psychology: Biblical and Theological Foundations for Pastoral Care and CounsellingPersonality Theories:: Theory and Practice of Counselling and Psychotherapy: Advance Research Methodology; English and Communication: Practicum

#### iii. Students during 2018-2019:

| Semester  | Degree | Male | Female | ST | SC | OBC | Others | Megha-<br>laya | Other<br>NE<br>states | Other<br>Indian<br>states | Foreign students | Total<br>no of<br>students |
|-----------|--------|------|--------|----|----|-----|--------|----------------|-----------------------|---------------------------|------------------|----------------------------|
| Enrolment | PG     | 3    | 1      | 4  |    |     |        | 1              | 3                     |                           |                  | 4                          |
| in First  |        |      |        |    |    |     |        |                |                       |                           |                  |                            |
| Semester  |        |      |        |    |    |     |        |                |                       |                           |                  |                            |
| Total     |        | 3    | 1      | 4  |    |     |        | 1              | 3                     |                           |                  | 4                          |

#### iv. Fieldwork

 Visited Eastern Nagaland Christian Fellowship, Zielinagrong Christain Fellowship, Garo Baptist Church and Shillong Lutheran Church, April –June, 2019

#### **Objectives:**

To develop effective individual counselling skills.

To develop culturally sensitive awareness and appropriate counselling skills.

To develop awareness of one's strengths, limitations, and areas of growth as counsellors.

## Learning outcome of the fieldwork

Multicultural competency; Awareness of the Counselling Process; Effective Individual Counselling Skills; Navigate Ethical situations; Record and note taking; Research and Professional Development

# v. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

- a. Organised by the Department:
- i. Christian response to the Prevailing Social Issues in Meghalaya Department of Theology and department of Conflict management and Peace Initiatives and NCCI-Action Desk, June 6-7, 2019 Number of participants 100
- ii. New Media Awareness, May 2,2019. Number of participants 50
- b. Attended by the faculty of the Department:
- 50<sup>th</sup> Anniversary of the World Association for Christian Communication ,Hamburg, Germany in May 2018.
   Attended by Dr. Samuel W. Meshack
- ii. Alberta Synod of the Lutheran Canadian, Camrose, Alberta, Canada in July 2018. Attended by Dr. Samuel W. Meshack
- iii. Teaching-Learning Workshop, MLCU March, 2019. Attended by David Blah
- iv. Research Methodology, MLCU March 2019. Attended by David Blah

#### vi. Publications:

- a. Published in India:
- i. Dr. Samuel Meshack "Christian Communication in the Public Sphere", Dharma Deepika. September 2018.

#### vii. Faculty Career Advancement & Professional Development Activities:

- a. Memberships in Academic & Professional Scieties/bodies/organisations:
- i. Dr. Samuel Meshack, Secretary World Association for Christian Communication (WACC), Toronto Canada
- **ii.** Dr. Samuel Meshack, Chairperson Task Force on Continuing Education and Training, WACC, Toronto, Cananda
- iii. Dr. Samuel Meshack, President World Association for Christian Communication-Asia Region
- iv. Dr. Samuel Meshack, Chairperson Commission on Communication and Public Relations, National Council of Churches in India
- v. Dr. Samuel Meshack Content Advisory Committee, GlobeTheoLib
- vi. Dr. Samuel Meshack ,Board of Trustees Inter-Church Services Agency
- vii. Dr. Samuel Meshack, Board of Director Lady Dock College

#### 3.2CENTRES

# 3.2.1 Career Development and Placement

# Head of Centre:

Dr. Maxwell Lyngdoh

Contact no: +91-9774815927 Email: mlcu.placement@gmail.com

#### i. Activities during 2018-2019:

#### a. Certification

| Number of<br>Certification | Name of Certification   | Duration               | Date                                   |
|----------------------------|---|------------------------|--|
| 1 25                       | Free Employment Skill Development Training by Tata Consultancy Services Report enclosed ( <i>Annexure I</i> ) | 17 Days (100<br>Hours) | January 14, 2019 –<br>February 2, 2019 |

#### b. Workshops conducted during 2018-2019

i. Studying Abroad / Applying for Jobs Abroad by Ms. Mayanka S Nongiur, November 2, 2018Number of participants: 15 students

Objectives of the workshop

To provide a platform for the students across all disciplines on various career options / career information available for higher studies aboard and or for those who are contemplating to look for jobs overseas.

ii. Career Guidance in the IT Sector Chillibreeze, Shillong -. November 22, 2018

Number of participants: 47 students from the Department of Computer Science

Objectives of the workshop

To enlighten the youth about the Value of Work and Building their Career in this competitive world To discuss about the Different Software and Technology and the importance of staying updated.

iii. Staring an NGO by Ms. Shannon Massar , November 30, 2018

Number of participants: 64 students from the Department of Social Work

Objectives of the workshop

To provide a platform for the students of social work on possible options to start an NGO / Trust / Society

iv. Career in Artwork by Ms. Career Joplin Langstieh, December 7, 2018

Number of participants: 40students from the Department of Music

Objectives of the workshop

To enlighten the students on the career opportunities that are available when the students complete their course of study in the University.

v. Start-up India Meghalaya Yatra, Ministry of Doner February 14, 2019

Number of Participants: 75 students. Department of Social Work, Department of Computer Science ,Department of Environment and Traditional Ecosystems

Objectives of the workshop

To scout grass root level entrepreneur in the smaller towns of India and provide a platform for budding entrepreneurs to realize their Start – up dream by getting incubated at excellent facilities and taking their idea to the next level.

#### vi. Chartered Institute of Management Accountant March 14, 2019

Number of Participants: 80 students from the Department of Economics, Commerce & Management Objectives of the workshop

To provide the next generation of business managers and management accountants with the skills, training and education they need to be able to succeed.

# vii. Career Guidance Seminar in Financial Markets by doing Online Certification Courses run by National Stock Exchange February 15, 2019

Number of Participants: a. 30 students BBA 2nd Semester b. 20 students BBA 4th Semester c. 39 students MCom 2nd Semester d. 19 students MBA 2nd Semester e. 17 students MA Eco. 2nd Semester

Objectives of the workshop

To ensure equal access of investors all over the country with the help of communication network.

To provide fair, efficient and transparent trading of securities through electronic system.

viii. Civil Service Seminar by North East Institute of Advanced Studies, Gauhati February 16, 2019

Number of Participants: 78 students Across Department

Objectives of the workshop

To familiarise students on civil service preparations.

To enlighten the students about career opportunities that are available in civil services and how to prepare towards that career plan.

ix. **National Commission for Women** in association with Meghalaya State Commission for Women – Seminar on "Empowering Women through Entrepreneurship" NEC Auditorium, Nongrim Hills, Shillong March 15, 2019 Number of Participants: a. 17 students MBA 4th Semester b.4 students MTTM 4th Semester c. 15 students MCA 4th Semester d. 39 students MSW4th Semester Objectives of the workshop

To highlight the need to empower women through entrepreneurship for women / female students in Meghalaya

x. Presentation on Entrepreneurship by NAROPA Fellowship, India, March 27, 2019

Number of Participants: 70 students Department of Social Work

Objectives of the workshop

To develop leaders of tomorrow who will create meaningful impact in Ladakh and the Himalayan Region, India

xi. Bed & Breakfast as a growing tourism service in the State of Meghalaya By Mr. Ian Lyngdoh April 22, 2019

Number of Participants: 105 students Department of Tourism and Travel Management

Objectives of the workshop

To give the students with good input on bed and Breakfast which is a growing tourism service in the state of Meghalaya

xii. **Governance and Legal Compliance of NGOs, Trust and Societies** by Mr. John Ravindran Moses April 23, 2019 Number of Participants: 47 students BSW 2<sup>nd</sup> Semester; 51 students MSW 2<sup>nd</sup> Semester Objectives of the workshop

To encourage and familiarise students to start their own

NGOs, Trust and Societies and Civil Society Organizations for improved philanthropic practice.

xiii. *Lives and careers in the Development sector*' by Indian School of Development Management (ISDM) May 31, 2019 Number of Participants: 46 students BSW 6<sup>th</sup> Semester; 60 students MSW 4<sup>th</sup> Semester Objectives of the workshop

To facilitate the creation of a cadre of professional leaders and managers for the development sector

xiv. Motivational Talk by MLCU Alumni –Mr. Mr. Donbok Kharkongor June 10, 2019

Number of Participants: 92 students Department of Computer Science

Objectives of the workshop

To acquaint computer science students with the working environment – challenges and changing lifestyle while being employed

#### c. Career Counselling Services:

i. Career Guidance programme were held in the following institutions:

| Institution / Organization / Churches                       | Number of           | Date              |
|---|---------------------|-------------------|
|   | <b>Participants</b> |                   |
| Lady Keane College, Shillong                                | 118                 | February 26, 2019 |
| Sien Jaintia School, Shillong                               | 13                  | April 13, 2019    |
| Socio Economic Development Society of the Jingiaseng Samla, | 100                 | April 27, 2019    |
| Balang Presbyterian Mawiong                                 |                     |                   |
| Holy Child Secondary School, Demthring, Shillong            | 66                  | June 1, 2019      |
| Holy Child Secondary School, Demthring, Shillong            | 120                 | June 8, 2019      |

| Shullai Progressive School, Shillong                           | 47  | June 20, 2019 |
|--|-----|---------------|
| Army School, 101 Area, Shillong                                | 350 | June 22, 2019 |
| Risa Higher Secondary School                                   | 50  | July 16, 2019 |
| Lumbatngen, Madanryting, Shillong                              |     |               |
| Sacred Heart Girls Higher Secondary School, Mawlai Mawdatbaki, | 130 | July 20, 2019 |
| Shillong   |     |               |
| Pearly Dew Higher Secondary School                             | 52  | July 20, 2019 |
| 110/1, Jaiaw Laitdom, Shillong                                 |     |               |
| Sunny Dale School  | 57  | July 23, 2019 |
| Nongshilliang, Nongthymmai, Shillong                           |     |               |

# d. Placement during 2018-2019

| Name of the<br>Institution and<br>Location placed | Number of<br>Students | Department graduated from        | Designation /<br>Profession          |
|---|-----------------------|----------------------------------|--------------------------------------|
| SELCO Foundation,<br>India                        | 1                     | Economics, Commerce & Management | Programme<br>Coordinator, Livelihood |
| HDFC Bank   | 3                     | Economics, Commerce & Management | Personal Banker                      |
| Tata Consultancy                                  | 2                     | Computer Science                 | Associate Trainee                    |
| Services, India                                   | 2                     | Economics, Commerce & Management |                                      |
| Furtados School of<br>Music, Mumbai               | 8                     | Music                            | Music Educator                       |
| S10 Healthcare<br>Solutions Limited,              | 2                     | Economics, Commerce & Management | Tr. Health Information<br>Analyst    |
| Shillong  | 1                     | Social Work                      |                                      |
| Chillibreeze, Shillong                            | 2                     | Economics, Commerce & Management | Power Point Designer                 |
|   | 3                     | Travel and Tourism<br>Management |                                      |
|   | 3                     | Computer Science                 |                                      |

# 3.2.2 **Counselling**

# Coordinator of Centre:

Grace M. BasanShrieh Contact no: 9774086763

Email:gracebasan3@gmail.com

## i. Activities during 2018-19:

- a. Certificate course on "Cognitive Behavioural Therapy" organized in collaboration with Meghalaya Association of Professional Counsellor, June 25-28, 2019.
- b. Training on "Basic Skills of Counselling" for the community workers of North-East Network organised in collaboration with Psychology Department, May-July, 2019

# 3.2.3 Culture and Community Initiatives

*Head of Centre:*Dr. Fabian Lyngdoh
Contact No: 9366902426

Email: fabianthaiang@gmail.com

# i. Number of Faculty:

Assistant Professor-III:1

#### 2.1 Regular

| Name& Qualification      | Designation     | Specialisation / Areas of Teaching assignment |
|--------------------------|-----------------|---|
| Dr. Fabian Lyngdoh (PhD) | 1 Professor-III | Culture of North Eastern Tribals              |

#### ii. Brief statement of academic activities of the Centre:

- 1. Collaborated with field projects of the Department of Environment & Traditional Ecosystems.
- 2. Collaborated with some programmes of the Social Work Department, as well as Member of the Board of Studies of that Department.
- 3. Provided consultation service to the Faculty members of some Departments in matters relating to traditions and culture.
- 4. Supervised and is supervising the PhD Researches Scholars of the University
- 5. The Centre had been entrusted as internal examiner to the Theses of some PhD Scholars of the University.
- 6. Provided consultation service to the Post-Graduate students of the University in their research and dissertations.
- 7. Provided consultation services in matters relating to Tribal traditions and culture, to Academics from other universities and institutions, national and internationals, who are cooperators of the MLCU.
- 8. Presently the Centre is collaborating with other department in the preparation for the International Seminar on "Land, Laws and Livelihoods" to be conducted by the University in the month of December, 2019

#### Postgraduate course

**Optional Minor Course** 

Semester II: Study of Tribal Culture

#### Undergraduate course

**Foundation Course** 

Semester I: Study of Tribal Culture

#### **Optional Minor Course**

**Semester II**: Study of Tribal Culture Semester IV: Study of Tribal Culture

#### iii. Thrust areas of research

- **a.** The present status of local governance among North Eastern tribal
- **b.** The present status of land ownership pattern among tribals
- The present status of women in traditional tribal societies and in contemporary period

#### iv. Educational Tour of Student

- a. One-day visit to Don Bosco Cultural Museum for the Foundation Course students, August, 2018
- v. Seminars/Conferences/Symposia/Workshops/Panel Discussion

#### a. Participated by the faculty of the Department:

- *i.* National Seminar on, "Community and Identity Formation in North East India", Kiang Nangbah Government College, Jowai 28-29 September, 2018.
- *ii.* Regional Seminar on, Christian Response to the Prevailing Social Issues in Meghalaya", Martin Luther Christian University, Shillong, June 6-7, 2019

#### vi. Paper Presented in Seminar / Conference

#### a. Oral Presentation

- i. Dr. Fabian Lyngdoh "The Philosophy behind Khasi Megalithic Culture" In, "Khasi History in Stone: The Robin Laloo Memorial Seminar on Heritage and Culture", , organized by the Department of Environment and Traditional Ecosystem, MLCU in collaboration with Informed Conscious and Responsible Existence (ICARE), Shillong April 10, 2018
- ii. Dr. Fabian Lyngdoh "Evolution of Khasi Traditional Governance Institutions", At the National Conference on "Northeast India: Changing Contexts, Shifting Meaning & Transformations of Tradition", organized jointly by the Holy Cross College, Tripura, and Martin Luther Christian University, Shillong. November 16-18, 2018
- iii. Dr. Fabian Lyngdoh "Man and the Cosmos in the Khasi Traditional Knowledge System" In the National Symposium on "Intellectual Property Rights in the context of Traditional Knowledge and Biodiversity" organised by the Martin Luther Christian University in collaboration with State Council of Sciences, Technology and Environment (SCSTE), North East Slow Food Agrobiodiversity Society (NESFAS), Bio Resources Development Centre (BRDC), Shillong. December 6-7, 2018
- iv. Dr. Fabian Lyngdoh, "Inculturation of the Christian Faith in the Khasi Hills" In the Conference on "Orality, Myth and Folklore: Exploring Christian Expression of Faith among Indigenous Peoples" organized by Bethesda-Khankho Institute, Manipur in collaboration with Martin Luther Christian University, Shillong, 30 May, 2019.

#### 3.2.4 Education

Head of Centre:

Dr. Iwamon W J Laloo Contact No: 9612165042

Email: monwara.laloo@gmail.com

#### i. Number of Faculty:

Associate Porfessor: 1 Assistant Professor II: 1 Assistant Professor I: 1

| Name& Qualification  | Designation                | Specialisation / Areas of Teaching assignment |
|----------------------|----------------------------|---|
| Dr. Iwamon W J Laloo | Associate Professor        | Education                                     |
| Ms Jema Dkhar        | Assistant Professor        | Education                                     |
| Dr Bamonlang Dhar    | <b>Assistant Professor</b> | Education                                     |

#### ii. Brief statement of academic activities of the Department:

The Centre currently offers a minor of 12 credits for undergraduate students in 'Teaching and Learning' which is carried out in three semesters of 4 credits each. The minor is part of the Choice Based Credit System. For postgraduate students an elective subject entitled 'Basic in Teaching and Learning' of four credits is offered only to MSW students who have completed their BSW. The centre also provides

Teaching-Learning certification to all teachers joining the University. The Centre also conducts workshops on Teaching-Learning for other institutions.

#### Postgraduate Course (Elective 4 credits)

MSW with BSW background

Semester II: Basic in Teaching and Learning

#### Undergraduate Course (Minor 12 Credits)

Semester III: Teaching and Learning Semester IV: Teaching and Learning Semester V: Teaching and Learning

#### iii. Thrust areas of research:

Enhancement of knowledge and skills in the teaching- learning process, life skills & reproductive education and career development & counselling of students and teachers at Sein Jaintia Morning School, Qualapaty Shillong'

#### iv. Seminars/Conferences/Symposia/Workshops/Panel Discussion:

#### a. Attended by the faculty of the Department:

- i. Counselling Practices in Christian Higher Education, Christ University ,Bangalore, February 15,-16, 2019
   .Attended by Iwamon W J Laloo
- ii. Meta-Analysis and Systematic Reviews, MLCU and Indian Institute of Public Health, Shillong December 8, 2018. Attended by Iwamon W J Laloo
  - b. Participated by the faculty of the Department:
- i. National Symposium on Intellectual Property Rights in the context of Traditional Knowledge and Biodiversity ,
   MLCU, Shillong, 6-7 December 2018 Participated by Iwamon W J Laloo
- *ii.* Christian Response to Prevailing Social Issues in Meghalaya, MLCU, Shillong, 6-7, June 2019. Participated by Iwamon W J Laloo
- iii. First Aid Responder, MLCU. Shillong, 24-25, June, 2019. Participated by Iwamon W J Laloo and Bamonlang Dhar

# v. Paper Presented in Seminar / Conference

#### a. Oral Presentation

i. Iwamon W J Laloo and Glenn C Kharkongor: A pedagogical approach to a transitional stage of freshmen undergraduate students, National conference on Counselling Practices in Christian Higher Education, Christ University, Bangalore ,February 15-16, 2019.

#### vi. Publications

## a. Book Chapters / Proceedings:

i. Laloo, I. W. J and Kharkongor, G,C Auditory and Kinesthetic Learning Styles and Interactive teaching learning among tribal Allied Health Students. *Understanding Tribes of Asia*2018, Lakshi publisher 327-337p ISBN No. 978-93-82120-36-0 (HB)

#### vii. Faculty Career Advancement & Professional Development Activities:

- a. Academic and professional trainings attended:
- i. Teaching Learning Workshop ,MLCU .Dr Bamonlang Dhar
- b. Memberships in Academic & Professional societies/bodies/organisations:
- i. North East India Education Society, Dr Bamonlang Dhar

# 3.2.5 Gender Studies and Life Skill Education

# **Head of Centre:**

Dr.R Jennifer War

Contact no: 7005264850

Email: jenniferwar80@gmail.com

# i. Activities during 2018-2019:Board of Studies of the Department:

a. Composition of Members of BoS during 2018-2019

| Name & Qualification      | Designation & Affiliation with address              |
|---------------------------|---|
| Dr Govind Kelkar          | Senior Advisor, Landesa/Rural Development Institute |
|                           |   |
| Patricia Mukhim           | Writer and Editor, The Shillong Times               |
| Joy Grace Syiem           | Programme Manager, North East Network, Shillong     |
| Dr Glenn C Kharkongor,    | Chancellor, Chairperson                             |
| Dr Vincent T Darlong      | Vice- Chancellor                                    |
| Dr R Jennifer War         | Dean, Academics and Head of Department, Secretary   |
| Dr Marina B Marwein       | Registrar   |
| Dr Maribon Viray          | Controller of Evaluation and Examination            |
| Dr Ardonister Lyngdoh     | 1 Dean, Academics                                   |
| Dr Marbabiang Syiemlieh   | Head of Department, Social Work                     |
| Dr Samhita Barooah        | Faculty, Social Work Department                     |
| Dr Linsay Murray M Sangma | Faculty, Social Work Department                     |
| Dr Fabian W Marbaniang    | Head of Department, English and Communication       |
| Melissa Dora Kyndiah      | Head of Department, Psychology                      |
| Naphibanmer Wankhar       | Faculty, Allied Health Sciences                     |
| Arwan Raplang Lyngdoh     | Faculty, Allied Health Sciences                     |

# c. Board of Studies convened during 2018-2019

| Date of | Summary    |                       |
|---------|------------|-----------------------|
| BoS     | of changes |                       |
| meeting | made       |                       |
|         | during     |                       |
|         | 2018-2019  |                       |
|         | following  |                       |
|         | BoS        |                       |
|         | meeting    |                       |
|         | Existing   | Changes proposed/made |

| 1. 4-day (1.5 |
|---------------|
| credit)       |
| Workshop      |
| on Gender     |
| studies,      |
| reproductive  |
| health and    |
| life skills   |
| education is  |
| a             |
| compulsory    |
| 1.5 credit    |
| course for    |
| UG and PG     |
| students      |
|               |

- 1. To include a one-day reflective booster workshop for reinforcement
- 2.A proposal for a minor on Gender studies, reproductive health, sexuality and life skills education (12 credits) for UG students was presented.
- 3. The following services in the campus were recommended

Gender neutral toilet;Contraceptive vending machine;Talk with parents of transgender children;Make university a "safe space/ place";Variability of youth;Counselling session for women and youth – shame, sin, guilt;Peer support group for divorced women.

4.The following areas of research were suggested: Patriarchy/ patriarchal norms in Khasi society;Post-partum;Social mothering;Abandonment and illegitimate child;Attitudinal change; Land, agriculture and women;Masculinity; Higher dropout in boys; Causes of abandonment by husband (research).

- 5. It was also recommended to develop sustainable community intervention and faculty development programs.
- 6. It was recommended that the centre document MLCU key learning on gender issues and experiences.
- 7. The proposal for elective paper for PG (4 credits) that leads to a Certificate in Reproductive health and sexuality education was approved, for which the criteria are: Attended and observed a workshop; Undergo TOT workshop; Teach in three workshops (in house/school/community); Organise a workshop; To reflect and document one's positionality in relation to reproductive health and sexuality education; To collect, collate, analyse and write a paper (2500 words) in relation to reproductive health and sexuality education; Contribute in designing and developing teaching aid.
- 8. It was recommended that the centre develops the following teaching aids: Manual: Facilitator and student;Power points with pictures and videos;Materials for use in the community;Collection of short films for review.
- 9. The following references/books were approved for use as textbooks.

Waiting for an equal world by Patricia Mukhim;

Gender picture book by Faith Foundation and MLCU; Gender, sexuality and Society in North East India by MLCU edited by R Jennifer War and Glenn C Kharkongor

#### 3.2.6 Publication and Communication

Director of Centre:

Dr.Sanda Nichell Lyngwa Contact no: 9436111110

Email: mlcupublication@gmail.com

#### i. Activities during 2018-2019:

The centre had one book publication titled *Waiting for an Equal World: Gender in India's Northeast* by Patricia Mukhim, ISBN 9788194073925. March 30, 2019.

The volume is a compilation of the articles and editorials written in newspapers and magazines and papers presented at academic and professional meetings. It is the outpouring of thoughts, ideas and analysis from a woman activist and writer whose reportage and commentary has emerged from the heartbeat of tribal grassroots and the ground zero of political and social activity. The book is meant to reach out to social activists, political scientists, community-centered academicians and all those who have concern for gender equality.

# Library in-charge:

Antonio R Marak

Contact no: +91-9402516743

Email id:mlculibrary@gmail.com / amarak89@gmail.com

i. Budget allocation & expenditure during 2018-2019

| Particulars                    | Allocation during 2018-19 | Expenditure during 2018-   |  |
|--------------------------------|---------------------------|----------------------------|--|
|                                | (in lakhs)                | 19 (in lakhs)              |  |
| 1. Books                       | 6,30,000 (2018) +         | 1,75,364.68 [till date]    |  |
|                                | 5,72,050.00 (2019)        |                            |  |
| 2. Periodicals subscription    | Amount utilised from the  | 35,370.00                  |  |
|                                | allocated budget for the  | [Till date]                |  |
|                                | departments               |                            |  |
| 3. Online subscriptions        | 2,00000.00 [JSTOR         | 1,96071.00                 |  |
|                                | renewal]                  |                            |  |
| 4. Library stationary & others |                           | 2,381.00+95,250.00         |  |
|                                |                           | =97,361.00                 |  |
|                                |                           | [Stationary + (racks,      |  |
|                                |                           | equipment, furniture etc.) |  |
|                                |                           | till date ]                |  |
| 5. Miscellaneous               |                           |                            |  |

# ii. Library collections:

| Particulars                                  | Number / Volumes |
|--|------------------|
| 1. Total books on purchase                   | 4676             |
| 2. Total books by gift                       | 248              |
| 3. Total collection of books as on 30.6.2019 | 4924             |
|  |                  |

# iii. Books, Journal and e journal Collections during 2018-2019:

| Particulars   | Number / Volumes                 |
|---|----------------------------------|
| Books purchased                                       | 187                              |
| 2. Books gifted                                       | 119                              |
| 3. Total books added during 2018-2019                 | 306                              |
| 4. Indian Journals                                    | 12 (from previous annual report) |
| 5. International Journals                             | NA                               |
| 6. Total number of journals subscribed during 2018-19 | NA                               |
| 7. Total number of journals subscribed till 30.6.2019 | 12 (subscribed this year)        |

# iv. Library Memberships / visitors:

| Partic | ulars  | Number |
|--------|--|--------|
| 1.     | Faculty  | 59     |
| 2.     | Guest lecturers & Adjunct faculty                                    | NA     |
| 3.     | Ph.D. / M.Phil scholars  | 8      |
| 4.     | PG students  | 485    |
| 5.     | UG students  | 822    |
| 6.     | Non-teaching staff   | 14     |
| 7.     | Alumni   | NA     |
| 8.     | Others (scholars/students from other universities/colleges & public) | 1      |
| 9.     | Total number of visitors in the library during 2018-19               | 1389   |

# v. Library Circulation & Automation during 2018-2019:

| Particulars  | Volume / Number |
|--|-----------------|
| 1. Books issued  | 2669            |
| 2. Books returned  | 2647            |
| 3. Books consulted                                       | N/A             |
| 4. Books classified during 2018-2019                     | 859             |
| 5. Books added in the Database & Barcoded till 30.6.2019 | 4771            |

# vi. Revenue Collected during 2018-2019:

| Particular                               | INR                                 |
|--|-------------------------------------|
| <ol> <li>Reprography services</li> </ol> | Nil                                 |
| 2. Overdue fine                          | 1,410.00 (from: Feb 2019 till date) |
| 3. Donation received                     | Nil                                 |
| Total                                    | 1,410.00                            |

# vii. Books damaged/written off and journals discontinued till date and during 2018-2019:

| Particulars |   | Volume / Number |
|-------------|---|-----------------|
| 1.          | Books damaged/written off during 2018-2019                          | 1               |
| 2.          | Indian journals discontinued  | NA              |
| 3.          | International journals discontinued                                 | NA              |
| 4.          | Books damaged till date as on 30.6.2019                             | 1               |
| 5.          | Total journals (Indian & International) discontinued till 30.6.2019 | NA              |

## viii. Ph.D. Thesis and other academic reports added during 2018-2019:

#### Ph.D. / M.Phil. Thesis

| Name of Candidate     | Title of Thesis   | Category of<br>Thesis (Ph.D.<br>or M.Phil.) | Date of<br>Submission in<br>the Library | Date of<br>Classification & No |
|-----------------------|---|---|---|--------------------------------|
| Mebanlamphang Lyngdoh | An analysis of the existing and development of new playing techniques for the duitara | PhD   | 20.02.2018                              | Lib17030 on                    |

#### ix. 6 Other Activities (such as training attended by Library staff, etc.):

Attended International Conference on 'Bridging the Digital Divide: Role of Libraries & Information Centres with special reference to North Eastern Region' on September 5 – 6, 2018.

#### **APPENDIX**

#### A. Members of the Board of Governors (BoG)

Dr. Glenn C Kharkongor Chancellor Chairman, Board of Governors

Rev. Dr Samuel Meshack Pro Chancellor Member

Dr. Marina B Marwein

Mr A.Ch Marak

Registrar Ex-Officio Secretary, Board of Governors

Representative from the State Government Member

Rt. Rev. GinkhanmungZou

Member nominated by the sponsor (NLHMB)

Ms. Patricia Mukhim Member nominated by the sponsor (NLHMB)Member

Mr. Torist Mark Educationist of repute nominated by the

Government of Meghalaya

#### B. Members of the Board of Management (BoM)

Dr. Vincent T Darlong

Dr. Marina B Marwein

Vice Chancellor, Chairperson,

Registrar Ex-Officio Secretary,

Mr. A.Ch Marak
Mr. Toki Blah
Dr. Gordon Rangad
Representative, State Government, Member
Member nominated by the sponsor (NLHMB)
Member nominated by the sponsor (NLHMB)

Dr. R Jennifer War Dean, Academics

Dr. Iwamon W J Laloo Dean, Education and Outreach

#### C. Members of the Academic Council

Dr Glenn C Kharkongor Chancellor

Dr Vincent T Darlong, Vice-Chancellor, Chairman

Dr Marina B Marwein Registrar, Secretary
Ms Sonia A LyngdohTron Finance Officer

External Experts nominated by the VC

Dr Vanessa Kharmawphlang, Principal CTE (PGT), Shillong

Dr D T Khathing Vice-Chancellor, North East Christian University, Nagaland DrDavid R Syiemlieh Former Vice Chancellor Rajiv Gandhi University, Arunachal

Pradesh

Teachers from the constituent, affiliated or other institutions, nominated by the VC

Mr Aaron Basaiawmoit

Bansara Institute of Ophthalmic Sciences
Mr J D Sangma,

Director, Mason Phillips Academy, Tura

Dr R. Jennifer War Dean, Academics

DrIwamon W J Laloo Dean, Education Outreach

DrMaribonViray Controller of Evaluation and Examination

Heads of Departments

Faculty members less than the rank of professor nominated by the VC

Dr Debbie Zothanpari, Asst. Prof Dept. Of Psychology

DrChelmelyneDhar, Asst. Prof, Dept. of English and Communication

Invitees

DrSairabellKurbah Secretary, Doctoral Committee

Dr Sanda Lyngwa Director, Publication and Communication

DrArdonisterLyngdoh, Asst. Dean, Academics MsLakyntiKharpur Deputy Registrar

Mr Nathan Lyngdoh Human Resource Manager

Dr S. Maxwell Lyngdoh Career Development and Placement MrBanpynshngainKharlukhi Quality and Compliance Coordinator

MsRiyanYimchunger Students Services Officer

Students nominated by the VC

MrBalajiedKharbyngar UG 4<sup>th</sup>Sem (TTM) MrPhrangsngiWallan PG 4<sup>th</sup>Sem Music

#### D. Members of the Finance Committee

Dr Vincent T Darlong, Vice Chancellor, Chairman

Dr Marina B Marwein Registrar, Secretary Ms. Sonia A LyngdohTron, Finance Officer

Mr. Malcolm David Roy Executive Director (CPM), NEEPCO Ltd. Shillong (External)

Ms Geraldine Shabong, (External)

Mr. Pradyot Manikya Deb Barman Representative of the Board of Governors/Board of Management

Dr. R. Jennifer War Dean, Academics

DrRupabakorKharshiing Head Department of Economics, Commerce and Management

Dr. Vincent T Darlong Vice-Chancellor

Dr. Marina B Marwein Registrar
Ms Sonia A LyngdohTron Finance Officer

Mr. Malcolm David Roy Executive Director (CPM), NEEPCO Ltd. Shillong

Mr. Pradyot M Deb Barman Nominee of the Board of Governors

Dr. R Jennifer War Dean, Academics

Dr. RupabakorKharshiing Head, Department of Management and Commerce Studies

#### E. Member of other miscellaneous Administrative Committee

#### i.Members of the Academic Committee

Dr. Glenn C. Kharkongor

Dr. Vincent T. Darlong

Dr. Marina B. Marwein

Ms. Sonia A. Tron

Dr. R. Jennifer War

Chancellor

Vice Chancellor

Registrar

Finance Officer

Dean, Academics

Dr. Iwamon W. J. Laloo Dean, Education Outreach

Dr. MaribonViray Controller of Evaluation & Examination

Dr. Rennie O. Lakadong
Mr. Lenin Thingbaijam
HoD, Computer Science
Ms. Melissa Kyndiah
HoD, Psychology

Dr. Fabian Marbaniang HoD, English & Communication

Dr. Subhashish Das Gupta HoD, Environment Dr. MebanlamphangLyngdoh HoD, Music Dr. RupaBakorKharshiing HoD, Management

Dr. ElungkiebeZeilang, HoD Christian Studies & Peace Initiatives

Dr. MarbabiangSyiemlieh HoD, Social Work

Dr. Fabian Lyngdoh, HoD

Ms. PhidariKharlukhi, HoD

Dr. Debbie Zothanpari,

Cultural & Community Initiatives

Tourism & Travel Management

Asst. Prof. Dept. of Psychology

Dr. ChelmelyneDhar Asst. Prof. Dept. of English & Communication

Dr. SairabellKurbah Secretary, Doctoral Committee

Dr. Sanda Lyngwa Director, Publication
Dr. ArdonisterLyngdoh Asst. Dean, Academics
Ms. LakyntiKharpuri Deputy Registrar

Mr. Nathan Lyngdoh Human Resource, Manager

Dr. S. Maxwell Lyngdo Career Development & Placement Mr. BanpynshngainKharlukhi Quality & Compliance Coordinator

Ms. RiyanYimchunge Students Affair officer 2 Students nominated by Vice Chancellor 1 from UG & 1 from PG

#### ii.Members of the Administrative Committee (AdCom)

Dr Marina B Marwein Registrar, Secretary
Ms. Sonia A LyngdohTron, Finance Officer
Dr. R. Jennifer War Dean, Academics

DrIwamon W J Laoo Dean, Education Outreach

DrMaribonViray Controller of Evaluation and Examination

MsLakyntiKharpuri Deputy Registrar

#### iii.Promotions Committee for Non-Teaching Staff

Dr Marina B Marwein Registrar, Chairperson
MsLakyntiKharpuri Deputy Registrar, Member
Mr Toki Blah One Board Member, Member

Ms Sonia L Tron Finance Officer, Member DrRennie O Lakadong Head, Allied Health Sciences

#### ii.Statutes and Rules Committee

Dr Glenn C Kharkongor Chancellor, Member

Dr R. Jennifer War
Dean, Academics, Chairperson
DrIwamon W J Laloo
Dean, Education Outreach, Member

MsLakyntiKharpuri Deputy Registrar, Member

Legal Counsel Member

#### iii. Evaluation and Examination Committee

Dean, Academics Chairperson

Controller of Evaluation and Examinatio Secretary

Dean, Education Outreach
Head, Department of Associate Institution
Secretary, Doctoral Committee

Member
Member

Heads of Departments, Invitees

Dr. Fabian W Marbaniang HoD, English & Communication

Mr Lenin Thingbaijam HoD, Computer Sciences

MsBerthaleneKharkongor Junior Officer, Evaluation, Member

## iv. Library Committee

MsLakyntiKharpuri Deputy Registrar, Convenor Mr Antonio Marak Assistant Librarian, Secretary

Dr Fabian Lyngdoh HoD, Cultural and Community Initiatives, Member

DrSairabellKurbah Secretry, Doctoral Committee, Member

Dr Sanda N Lyngwa Associate Professor, English and Communication,

DrLarilinKharpuri Associate Professor, Environment and Traditional Ecosystems
DrMangchaTouthan Assistant Professor, Department of Social Work,MsBadalin S

Marwein Assistant Professor, Department of Allied Health

Sciences

#### v. Grievance Redressal Committee

Registrar Chairperson Student Affairs Officer Secretary

Dean, Academic

Controller of Evaluation & Examination

Counsellor

Respective HoDs/AsstHoDs

Special Invitee (either the student concerned or any other person that the committee is of opinion can be of assistance in resolution of the grievance in question)

#### vi. Admission Committee

Mr Justin Lyttan Department of Economics, Commerce and Management

MsRilanglinKharpuri PR Manager

Ms Michelle Linley Lyngdoh Department of Allied Health Sciences

MsPhibandabetShabong Accounts
MsBadalamshishaDkhar Project Officer

#### vii. Staff Welfare Fund Committee

Dr Marina B Marwein Registrar, Chairperson

Deputy Registrar, Deputy Chairperson MsLakyntiKharpuri

Finance Officer, Secretary Ms Sonia A L Tron

Account Executive, Dy Member Secretary MsPhibandabetShabong

HR Executive, Executive Member Mr Nathaniel D Lyngdoh MrKharbokKharwanlang Office Executive, Executive Member MsChryssanthaLyngdoh Office Assistant, Executive Member

#### viii. Land Search and Campus Development Committee

Mr Toki Blah Convenor

Mr Julian O Dhar Campus Development Officer, Secretary

Ms Patricia Mukhim Member MrPradyot M Deb Barman Member

Dr Glenn C Kharkongor Chancellor, Member Dr Vincent T Darlong Vice Chancellor, Member Dr Marina B Marwein Registrar, Member Dean, Academics, Member Dr R Jennifer War

DrMelari Shisha Nongrum DrIwamon W J Laloo Dean, Education and Outreach, Member

Dean, Research, Member

Ms Sonia A L Tron Finance Officer, Member

#### ix. Purchase Committee

Deputy Registrar, Chairperson MsLakyntiKharpuri MrKhrawbokKharwanlang GA Executive, Secretary Ms Sonia A L Tron Finance Officer, Member

MrTyngshainSuchen Member

#### x. Convocation Committee

Dr Marina B Marwein Registrar, Chairperson

**DrMaribonViray** Controller of Evaluation and Examination, Secretary

Finance Officer, Member Ms Sonia L Tron

One Faculty from each department, Member Head, Department of Associate Institutions

MsRilanglinKharpuri Public Relations Officer, Member MsRiyanYimchunger Students Affairs Officer, Member

MrKhrawboklangKharwanlang **GA** Executive

F. Auditor's Report: Separate PDF file enclosed.

G. Convocation Report: Separate PDF file enclosed

H. Images and clippings of MLCU activities:

# M/s Amit O P Sharma & Co

Chartered Accountants
Firm Registration No: 325831E



II<sup>nd</sup> Floor, Salonsar Mansion, Police Bazar Shillong - 793001 (Meghalaya) ⊠ amitca@gmail.com

**2** 0364-2226095 (0) (a) +91 9436103734

#### **AUDITORS' REPORT**

We have audited the attached Balance Sheet of <u>Martin Luther Christian University</u>, <u>Meghalaya</u>, as at 31st March 2019 and also the Income and Expenditure account for the year ended on that date annexed thereto.

The preparation of the financial statements is the responsibility of the management of the University. Our responsibility is to express an opinion on these financial statement based on our audit.

We have conducted the audit in accordance with the Generally Accepted Auditing Standards. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free of material misstatement.

An audit includes examining, on test check basis, an evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used by the University, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

The university capitilises the Development fee received during the year under Development Fund, as authorised by its Act. However, the same is not invested separately.

Subject to above we report that :-

- 1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit.
- 2. In our opinion, proper books of accounts as necessary for the purpose of audit have been maintained by the University, so far as appears from our examination of those books.
- 3. The Balance Sheet and the Income and Expenditure account dealt with by this report are prepared in accordance with the accounting principles generally accepted in India.
- 4. The Balance Sheet and the Income and Expenditure account referred to above is in agreement with the books of accounts.
- 5. In our opinion and to the best of our information and according to the explanations given to us the said accounts, subject to the notes on accounts, give a true and fair view:
  - (i) in the case of the Balance Sheet, of the state of the affairs of the University as at 31st March 2019; and
- (ii) in the case of the Income and Expenditure account, of the excess of income over expenditure for the year ended on that date.

Place: Shillong

Dated: 04th October 2019

for Amit O P Sharma & Co.
Chartered Accountants

(Amit Sharma)

(Amit Sharma) Proprietor

M No 063463

UDIN 19063463AAAAJS4083

#### Martin Luther Christian University, Meghalaya

(Established under Martin Luther Christian University Act, 2005)

#### Balance Sheet as on March 31, 2019

|  |     |              | Rs           |
|--|-----|--------------|--------------|
| Particulars                              | Sch | Mar 31, 2019 | Mar 31, 2018 |
| Source of Funds                          |     |              |              |
| University Funds                         | A   | 10,49,72,413 | 8,43,40,810  |
| Long Term Borrowings                     | В   | 23,37,074    | 16,50,000    |
| Total                                    |     | 10,73,09,487 | 8,59,90,810  |
| Application of Funds                     |     |              |              |
| Fixed Assets                             | С   | 3,50,05,429  | 1,17,29,350  |
| Investments                              |     | 2,10,47,900  | 1,25,39,774  |
| Current Assets                           |     |              |              |
| Deposits                                 |     | 13,40,976    | 13,40,976    |
| Accounts Receivable                      | D   | 1,50,30,181  | 1,06,36,220  |
| Cash & Bank balance                      | E   | 3,35,06,222  | 1,76,28,672  |
| Total                                    |     | 4,98,77,378  | 2,96,05,868  |
| Less: Current Liabilities and Provisions |     |              |              |
| Current Liabilities                      | F   | 1,64,19,784  | 1,02,73,785  |
| Provisions                               | G   | 42,29,450    | 34,17,101    |
| Total                                    |     | 2,06,49,234  | 1,36,90,886  |
| Net Current Assets                       |     | 2,92,28,144  | 1,59,14,982  |
| Income & Expenditure Account             |     |              |              |
| Opening Balance                          |     | 4,58,06,705  | 7,19,22,833  |
| Transfer from development fund           |     | 0            | -14,559,650  |
| For the year                             |     | -23,778,690  | -11,556,478  |
| Closing Balance                          |     | 2,20,28,014  | 4,58,06,704  |
| Total                                    |     | 10,73,09,487 | 8,59,90,810  |

Significant Accounting policies and Notes on Accounts

For MARTIN LUTHER CHRISTIAN UNIVERSITY

As per our report of even date For Amit O P Sharma & Co

Chartered Accountants

Amit Sharma

Proprietor Membership No: 063463

Dr. Vincent T Darlong Vice Chancellor

Shillong

October 04, 2019

Finance Officer

#### Martin Luther Christian University, Meghalaya (Established under Martin Luther Christian University Act, 2005)

Income & Expenditure Statement For the year ended March 31, 2019

| Particulars  | Seh | Mar 31, 2019 | Mar 31, 2018 |
|--|-----|--------------|--------------|
|  |     |              |              |
| Income   |     |              |              |
| Income from Academic Activities                                  | н   | 7,20,99,309  | 6.08,95,75   |
| Income from Education Outreach                                   | 171 | 89,94,869    | 1,31,86,000  |
| Income from Examination & Evaluation                             |     | 42,66,980    | 22,57,500    |
| Grant and Income from Research                                   | l K | 22,95,087    | 15,72,671    |
| Grant & Income from Projects                                     | l î | 1,41,61,833  | 79.96.422    |
| Income from Administration                                       | м   | 75,28,692    | 99,04,036    |
| Total Income   |     | 10,93,46,770 | 9,58,12,387  |
| Expenditure  |     |              |              |
| Academic Expense   | N   | 4,66,11,672  | 3,93,70,764  |
| Education Outreach Expense                                       | 0   | 32,95,951    | 8,93,769     |
| Examination & Evaluation Expense                                 | P   | 30,34,684    |              |
| Research Expense   | o   | 20,83,590    | 23,56,634    |
| Project Expense  | 4   |              | 8,56,246     |
| General Administration   | R   | 86,269       | 75,91,422    |
| Provision for Doubtful Debts                                     | K   | 2,57,49,557  | 3,02,12,601  |
|  |     | 8,12,349     | 5,08,827     |
| Fotal Expenditure  | -   | 8,16,74,072  | 8,17,90,262  |
| surplus/(Deficit) before Depreciation, Interest and Amortization |     | 2,76,72,698  | 1,40,22,125  |
| Depreciation   |     | 37,62,552    | 23,71,089    |
| Finance Cost   | ,   | 1,31,455     | 94,557       |
| urolus/(Deficit) Transferred to Balance Sheet                    |     | 2,37,78,690  | 1,15,56,479  |

Significant Accounting policies and Notes on Accounts

5

For MARTIN LUTHER CHRISTIAN UNIVERSITY

As per our report of even date For Amit O P Sharma & Co

Chartered Accountants

Amit Sharma Proprietor

Membership No: 063463

M No 063463 Shillong

Dr. Vincent T Darlong Vice Chancellor

> Sonia Alma L Tron Finance Officer

Shillong October 04, 2019

#### Martin Luther Christian University, Meghalaya

## Schedule S: Significant Accounting Policies and Notes on Accounts

March 31, 2019

#### A. Significant Accounting Policies:

#### 1. Basis of Preparation of Financial Statements

The financial statements are prepared under the historical cost convention and all significant items of income and expenditure are accounted on the accrual basis of accounting. The Statements of Accounts comply with generally accepted accounting policies and mandatory accounting standards and statements issued by the Institute of Chartered Accountants of India.

#### 2. Use of estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires the University to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent liabilities at the dates of the financial statements, and the results of operations during the reported period. Although these estimates are based on the University's best knowledge of current events and actions, actual results could differ from these estimates. Difference between the actual results and the estimates are recognized in the period in which the results are known or materialized.

#### 3. Income Recognition

All income including tuition and other fees are recognized on their due dates on accrual basis. The portion of fees received which pertains to the subsequent financial year are treated as fees received in advance.

#### 4. Expenses

All expenses are accounted on accrual basis and provisions are made for all known liabilities.

#### 5. Fixed Assets

Fixed assets are stated at their cost of acquisition inclusive of freight, duties, taxes and incidental expenses relating to acquisition of the asset, and the cost of installation/erection as applicable.

#### 6. Depreciation

Depreciation is charged on cost as per written down value method as per rates given in Rule 5, Appendix I of the Income-tax Rules, 1962 Leasehold improvements are amortized over the period of the lease.



#### 7. Impairment of Assets

Impairment of an asset would take place when the carrying value of the asset exceeds its recoverable amount. Accordingly, impairment losses will be charged to the Income & Expenditure Account in the year in which an asset is identified as impaired. The impairment loss recognized in a previous accounting period is reversed if there has been a change in the estimate of the recoverable amount.

#### 8. Provisions

Provisions involving substantial degree of estimation in measurement are recognized when there is a present obligation as a result of past events and it is probable that there will be an outflow of resources. Provisions which are not otherwise made in the accounts are disclosed by way of appropriate note, wherever applicable.

#### 9. Contingent Liabilities & Contingent Assets

Contingent liabilities are not recognized, but are disclosed in the notes. Contingent assets are neither recognized nor disclosed in the financial statements.

#### B. Notes on Accounts:

- 1. Fixed assets include purchase of land and building in progress and expenses incurred towards land development.
- 2. Depreciation has been charged on the written down value of assets as per rates given in Rule 5, Appendix I of the Income-tax Rules, 1962 and computation of depreciation on additions during the year has been made from the date on which the assets have been effectively put to use. Leasehold improvements have been amortized over the period of lease.
- 3. The University during the year has identified various assets as scrap/lost or no longer in use and has written off the written down value of such assets as terminal depreciation which amount to Rs 17.06 lakhs.
- 4. Interest earned on investment of university endowment fund has been allocated between the Development Fund and Endowment Fund in accordance with Section 40(4) of the Martin Luther Christian University Act, 2005. Interest earned on investment of other endowment funds is apportioned among the respective funds.
- 5. By an arrangement with KJPA, the University paid the equated monthly installments (EMI) of the loan availed by KJPA from IDBI Bank for the construction of additional floors of the KJPA Conference Centre which is being used for library and classrooms. A contingent liability exists in this behalf with respect to a rental charge for the premises or partial/full amortization of the EMI.
- 6. The University undertakes execution of projects and carries out consulting engagements on behalf of government agencies and non-governmental organizations as part of its initiatives to build practical knowledge for its faculty and students. The receipts and disbursements in respect of projects and consulting engagements completed during the year are stated in the



Income & Expenditure Statement and the remaining ones are carried over under Designated Fund Accounts in the Balance Sheet.

- 7. Provision for doubtful debts has been made in the accounts at 10% of the outstanding fees receivable as on March 31, 2019.
- 8. Previous year figures have been regrouped and re-arranged wherever necessary.

For Amit O P SHARMA & CO For MARTIN LUTHER CHRISTIAN UNIVERSITY Chartered Accountants

M No 063463

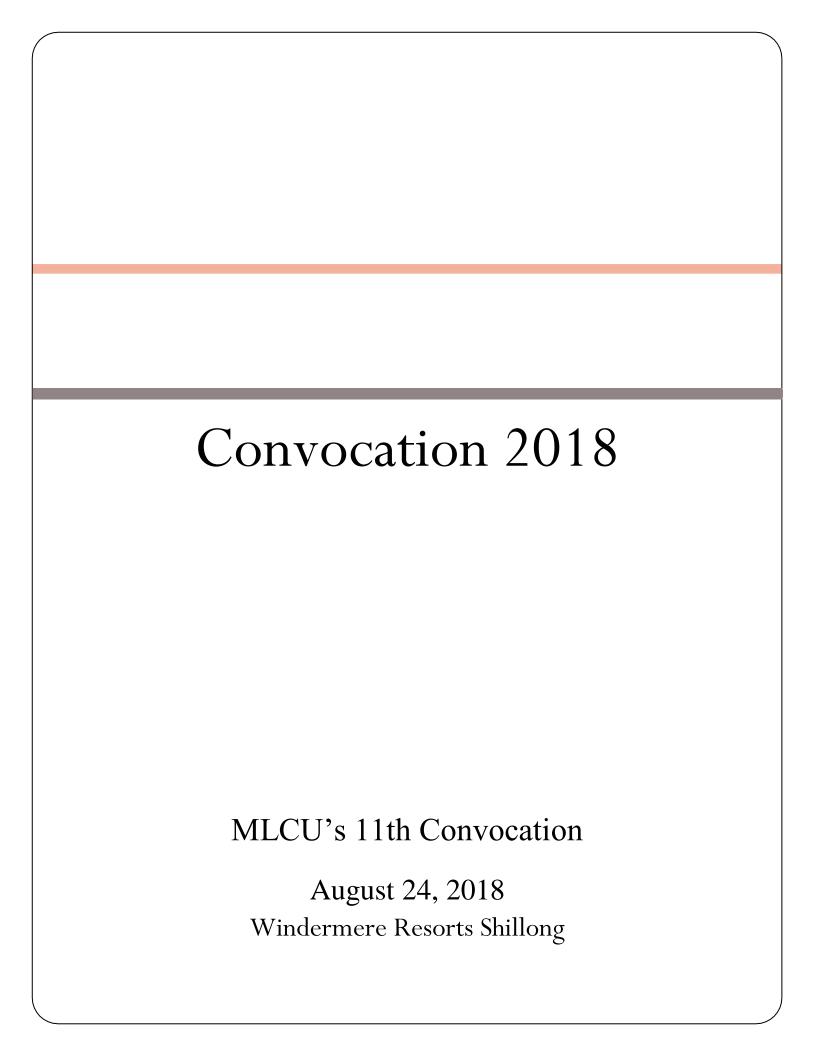
Amit Sharma Proprietor

Membership No: 063463

Vincent T Darlong Vice Chancellor

Sonia Alma L Tron Finance Officer

Shillong October 04, 2019



# **Martin Luther Christian University**

#### Convocation 2018

The event was presided over by the Hon'ble Governor of Meghalaya Shri Ganga Prasad, who is also the Visitor to the University. The graduates were motivated towards inspiration by the words of the Convocation Speaker, Mr Jerry Pinto, a renowned Journalist and writer, and also in attendance was the MLA of Nongthymmai Constituency, Mr. Charles Pyngrope. Dr. Glenn C Kharkongor and Dr. Vincent T Darlong, Chancellor and Vice Chancellor respectively of MLCU hosted the guests and the graduates at the scenic Windermere Resorts, Shillong.









Martin Luther Christian University | 8/24/2018

582 graduates were conferred their degrees in the Convocation Ceremony amidst an august gathering of guests, parents and faculty of the University. The graduates included one PhD, 284 Master's degrees, 210 Bachelor degrees, 40 MPhil degrees and 47 Diplomas.









# An Honorary Doctorate to Meghalaya's very own cave expert, Mr. Brian D $$\operatorname{Kharpran}$$ Daly



MLCU's first Outstanding Alumnus Award to Mr Lian Khan Siam, a graduate from the Department of Management and Commerce Studies of batch 2015.



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#### **ORDER OF CEREMONY**

#### Marshall – Mr Nathaniel DD Lyngdoh Compere: Mr Russell Warjri and Ms Rebecca Kingbawl

| 11:00 am  | Call to Order (2)                 | Traditional Music – Ka Lumpaid               |
|-----------|-----------------------------------|--|
| 11:02 am  | Processional (5)                  | Traditional Music – Ka Shadwait              |
| 11:07 am  | National Anthem (3)               | Audience to remain standing                  |
| 11:10 am  | Invocation (4)                    | "The Lord is My Shepherd" Department of      |
|           |                                   | Music  |
| 11:14 am  | Prayer (5)                        | Rev. Janang Sangma, General Secretary,       |
|           |                                   | Garo Baptist Convention                      |
| 11:19 am  | Welcome Address (5)               | Dr. Glenn C. Kharkongor, Chancellor          |
| 11:24 am  | Report of the University (10)     | Dr. Vincent T. Darlong, Vice Chancellor      |
| 11:34 pm  | Award of Degrees and Diplomas (4) | 0) <b>Dr. Marina B Marwein,</b> Registrar    |
| -         | Award of Honorary Doctorate to    | Mr. Toki Blah, Member, Board of              |
|           | ·                                 | Management                                   |
|           | Mr. Brian Khrapran Daly           |  |
|           | Presentation of Candidates        | Dr. Maribon Moreno Viray, Controller of      |
|           |                                   | Evaluation and Examinations                  |
|           |                                   | Dr. Iwamon WJ Laloo, Dean, Education &       |
|           |                                   | Outreach                                     |
| 12:14 pm  | Graduates' Pledge (5)             | Dr. R Jennifer War, Dean, Academics          |
| 12:19 pm  | Response from Graduates (10)      | Mr. Mebanrihok Kharyndai                     |
| 1         | ` /                               | Master of Science in Nutrition and Dietetics |
|           |                                   | Ms. Alize Eudea Tariang                      |
|           |                                   | Bachelor of Tourism and Travel               |
|           |                                   | Management                                   |
| 12: 29 pm | "A Million Dreams" (10)           | MLCU Students                                |
| 12: 39 pm | Introduction of the Convocation   |  |
| 1         | Speaker (5)                       | Ms. Patricia Mukhim, Member, Board of        |
|           | 1 ( )                             | Governors                                    |
| 12: 44 pm | Convocation Address (20)          | Mr. Jerry Pinto,                             |
| 1         | ` '                               | Author and Journalist                        |
| 1:04 pm   | Alumni Award (5)                  |  |
| 1:06 pm   | Introduction of the Visitor (5)   | Mr. Lenin Thingbaijam, Head,                 |
| 1         | ` '                               | Department of Computer Sciences              |
| 1:11 pm   | Presidential Address (15)         | The Visitor of the University                |
| 1         | ,                                 | Shri Ganga Prasad,                           |
|           |                                   | Hon'ble Governor of Meghalaya                |
| 1: 26 pm  | 'We Blend Our Voices" (3)         | MLCU Anthem (Audience to kindly stand)       |
| 1: 29 pm  | National Anthem: (3)              | Audience to remain standing                  |
| 1: 31 pm  | Recessional (2)                   | Traditional Music – <i>Ka Shadwait Kylla</i> |
| - r       | /                                 | Mastieh                                      |
|           |                                   |  |

#### Words by the Visitor to the University, Shri Ganga Prasad, Hon'ble Governor of Meghalaya

"One thing that I would like to say to all the graduates today is to be grateful and thankful to their parents and teachers who have helped them to get to where they are. You should also be ready to utilize the skills instilled in you by the University to cope with the realities of life and to contribute not only to the upliftment of the state but also of the nation".



#### Words by the Convocation Speaker, Mr Jerry Pinto, Journalist and Writer

"Life is dynamic and I hope that you would move in accordance to the constant, which is change. I implore you to deliver more than what the world expects of you, give that extra little bit, for fulfilment of your own contentment. Build on your knowledge in order to be at par with the fast moving world that we live in".



#### Report of the University's Academic Year 2017-18

We are honoured to have the privilege of briefly presenting to you the University Progress Report for the academic session 2017-18 and a glimpse of 2018-19.

Martin Luther Christian University has entered into its thirteenth academic year. We have much to rejoice for. The enrolment of new students for the academic year 2018-2019 has crossed a healthy 550 and inching towards 600. Additionally, the University also has 50 enrolments for Ph.D. While majority of the students are from Meghalaya, our students' footprints are also from other states of Northeast India particularly Nagaland, Manipur and Mizoram. We are also slowly attracting students from neighbouring countries such as Myanmar, Bangladesh and Nepal but also Thailand, though their numbers remain very modest.

-In tune with the demands, we have introduced new courses in the current academic session: MA English, MA Economics and Master of Theology. With the implementation of Choice Based Credit System (CBCS) students can choose their specializations from within the department and opt for a minor from any one of the twelve departments.

To ease the transition of students from school to University life, an **eleven-week Foundation Studies** in the first semester has been started for all first-year undergraduate students. There are a range of modules such as **career orientation and preparation, cultural studies, human values, art and music festival, data and research, gender studies and life skills that fresh undergraduate students go through. For postgraduate students, with a paradigm shift from teacher centric to student centric and placing the onus of responsibility on the learner, '<b>self-directed learning**' is being initiated for all first year post graduate students.

MLCU being a developmental University believes in community engagement. The University has adopted five villages under the **Unnat Bharat Abhiyan** of the Ministry of Human Resources Development, Govt of India. Three villages are located in the East Khasi Hills and two in Ri Bhoi district. Much work is to be done in these villages. Many community outreach programs have been initiated by the various departments such as awareness programs on nutrition, screening for nutritional status assessment and prevalence of Vitamin A deficiency, awareness program on teenage pregnancy, mental health in the workplace, and awareness programs on sustainable tourism practices. On the technological front awareness program on egovernance and cybercrimes has also been organized. Students from Music department often captivate passerby at Ward's Lake by their period Music by the lake performance, which is part of our social outreach programme. The list of such **experiential activities** goes on. The recently held annual University Research Day bears witness to the umpteen number of community and action based research which students undertake. To further strengthen and deepen our ties with the community and for student to be community oriented, a Centre for Community and Cultural Initiatives has been set up recently. In line with emerging trends on gender, the University has positioned itself as a gender-sensitive University. Recently a **Gender Initiative Committee** has been set up. The objectives of the committee are to demonstrate gender equality in the University. Some of these initiatives are reflected in the University's leave policy which extends ten days extra casual leave for women and also extends the paternity leave and child care leave for men. The UGC has also directed all educational institutions to install **gender champions** and to sensitize the students on different gender issues. To achieve this objective all first-year students will also receive a module on gender studies.

Last November 2017 the University had organized a regional seminar on 'Gender, sexuality and society of Northeast India and its implications for youth'. We are glad to report that the Social Work Department conducted a national seminar on 'Mental Health: Initiatives for Action in Mental Health' last October 2017. Another important seminar on 'Khasi History in Stone' was held in April 2018 conducted jointly

by the department of Environment and Traditional Ecosystem and Centre for Cultural and Community Initiatives. Our endeavour is to bring out volumes following these seminars.

Research grants/projects. MLCU has received three research projects funded by the Indian Council of Medical Research (ICMR). One project on 'Community mental health program in Meghalaya' has been recently completed. The second on 'Prevalence of subclinical Vitamin A deficiency in children' is mid-way and the third on 'Alcohol use among adolescent tribals' is at its initial stage. We are in the pipeline of preparing more research grants from various funding agencies of the Government of India.

The University greatly values its alumni. To date, the University has nearly 6,000 alumni. In order to connect and re-connect with them who are scattered all over the Northeast and the country, we have invigorated the University Alumni Cell.

We are happy to inform that the University is now a member of the Association of Indian University (AIU). It is also an institutional member of the Integrated Mountain Development, which is a network of Indian mountain states, steering to contribute in the mountain development through research and actions. As we have entered into the second decade, we have much to improve upon and much to look forward to. The University is in the process of acquiring land for the new and permanent Campus. Our dream is to create a permanent campus to provide a competitive learning environment and facilities for the students. For this we will need the continued support and help of alumni, parents, guardians, and all well-wishers with philanthropist minds. All departments are working hand in hand with administration in preparing the Five-year plan. One goal is to get NAAC accreditation. This is a daunting but doable task with the support of both teaching and non-teaching staff.

On this august gathering, on behalf of the university management, I take the opportunity to extend our sincere gratitude to our adjunct faculty, our teaching and non-teaching staff, the parents for entrusting your wards with us, our well-wishers and most importantly the graduating students.

To the graduates, the University wishes you a bright future, a new beginning and keep the MLCU flag flying high. May you venture into the world, finding strength in your roots and may you forever **shine the light of truth**. Let our communities and the nation be proud of each one of you.

Thank you all for being here with us in witnessing the **Eleventh Convocation**.



Dr N. Odyuo, BSI, Mr G. M. Mylliem, MLA, Sohra Constituency, Mr T. W. Chyne, MDC Sohra Constituency and Dr VT Darlong, VC, MLCU inagurating the MLCU's Experimental and Botanical Garden at Sohra on June 5, 2019



The Registrar and Dean Academics, MLCU receiving the award from Education Wiorld

# **The Shillong Times**

# MLCU holds musical event



Students of Martin Luther Christian University perform at the Dorbar Hall, Mission Compound on Friday. (ST)

#### By Our Reporter

SHILLONG: The students and faculty of the Depart-ment of Music, Martin Luther Christian University, on Friday evening staged a musical performance titled Ha Jylli ki Khriang, at the Dorbar Hall, Mission Compound.

The literal translation of case their skills and technithe title of the event is 'The Circle of Rhythms,' and it has been named so because the particular performance is a melting pot of different genres.

The objective of the event was to provide the graduate and post-graduate students a platform to show-

calities that have been inculcated in them throughout the semesters.
"This musical perform-

ance is a part of the students' curriculum and it gives them the confidence to showcase their creativity and originality in music. This sort of an event can

also help our students to be noticed by potential em-ployers like music studios , said the HoD of the Department, Mebanlam-phang Lyngdoh.

The evaluators for the evening were Tipriti Kharbangar from the band Soulmate, Timmy Kharhujon from the band Snowhite and Ebenezer Sumer, an alumnus of MLCU and a faculty at Furtados School of Music. Mumbai.

One of the evaluators commented, "MLCU has produced great young talents. It is a prestige to be part of the concert. Get drunk with this music and not with intoxicating substances

The students performed songs of different genres such as Indian, western, traditional, rock and numbers by Rihanna, James Brown, Reggae, besides many oth-

# The Assam Tribune

# Traditionally imposed gender myths a problem area in NE

NEWMAI NEWS

SHILLONG, March 31: There ally imposed gender myths as has been pointed out during a panel discussion on 'Unlearning gender roles: Striving towards an equal society' which was organised here on Saturday.

This panel discussion was part of a programme wherein the Martin Luther Christian University released its in-house published book titled 'Waiting for an Equal

World: Gender in India's North East by Padma Shri awardee, Patricia Mukhim.

The panelists included Dr Govind Kelkar, Patricia Mukhim, Sanjoy Hazarika, Sukalpa Bhatthacharya, Toki Blah, Karen Donoghue and Jennifer War of Centre for Gender Studies, MLCU.

Many essential points emerged in the discussion, some of them being the urgent need for more representation of women in key arenas and agencies like the police force whereby more

can be assured with the inclusion of women. A need was also felt of as most often, a matrilineal system is not empowering enough.

The discussion noted that there is also the need to give more recognition to the key roles that women play, for example, the women that acted as moderators during the violent episodes in some parts in NE. It also said that there are also issues that the

North Eastern women have to grapple with like witch hunting and their lack of documents during the recent NRC move The discussion further noted that there should also be initiatives to help uneducated, unwed young mothers whose number is increasing daily.

The panel also noted that other elements that have to be reconsidered are the recently passed KHADC Bills that severely discriminate local women who marry outside their tribe.

Another unfortunate reality is that women cannot control the

property they own.

The panel came to a conclusion that an effective solution to all this is to make discourses about gender more inclusive and open all the while letting go of age old traditions. "This is one way of preventing hyper-masculinity that in turn helps in checking the spike in violence against women and all these measures should begin from one's own home and family," it noted.

# The Shillong Times

# MLCU makes mark among emerging institutes

By Our Reporter

SHILLONG: Martin Luther Christian University, Shil-long has been nominated among India's Top 10 emerg-ing private higher education institutes, which have dem-onstrated high potential to quickly adopt and integrate 21st century education best represense in the Grand Lury. practices, in the Grand Jury Awards 2019-20 of Education World.

MLCU was also nomi-nated for 'Student Diversity' and secured the 10th rank

and secured the 10th rank in this category.

The jury comprised of eminent educationists from three higher education sectors, regulatory, government and private that included R. Natarajan, former chairman. Natarajan, former chairman of the All India Council for Technical Education Anand Sudarshan, former

CEO of Manipal Education Group, and Ashok Misra, former director of IIT-Bom-

Group, and Ashok Misra, former director of IIT-Bom-bay.
They evaluated over 300 institutes in nine categories
— extraordinary leadership, quality of campus life, newly emergent institutions, cam-pus design excellence, stu-dent diversity, IT integration, sports and co-curricu-lar education, professional education and vocational and skills education

In its nomination, MLCU In its nomination, MLCU was cited for its experiential learning, community engagement and emphasis on continuous formative evaluation rather than examinations, affirmative admissions, and gender-friendly policies. The university was also cited for its breadth of student diversity focus on

and individualised learning.

and individualised learning.
The awards event was held at the Taj Hotel, Bangalore recently and R Jennifer War, Dean, Academics and Marina B Marwein, Registrar, received the awards on behalf of MLCU.
The programme included The programme included talks by eminent educationists and a panel discussion on "Reviving higher educa-tion: roadmap for the new government"

In the panel discussions, it was informed that more

it was informed that more than 60 per cent of students in higher education are in the private sector.

Hence, the role of private educational enterprises in developing the required skill sets for students like digital skills, leadership abilities, listening skills, empathy, leadership and entrepre-neurship was emphasised. neurship was emphasised.



MLCU Registrar Marina B Marwein and Dean, Academics, R Jennifer War receive the award from Dilip Thakore, Publisher and Editor, Education World, in Mumbai.



### Plie ka MLCU ïa ka 'Sohra Experimental cum Botanical Garden' ha Puhkahiar

JUNE 6, 2019

Shillong, Jylliew, 05: Ka Martin Luther Christian University (MLCU), Shillong kaba la rakhe ïa ka sngi pynneh mariang lyngba ka Department of Environment & Traditional Ecosystems mynta ka sngi balang ka la plie ruh ïa ka 'Sohra Experimental cum Botanical Garden', ha ka shnong Puhkahiar, Khliehshnong, Sohra.

Ïa ka Botanical Garden la plie da u Kongsan u Dr N. Odyuo, u Scientist in-Charge ka Botanical Survey of India (BSI), Regional Office, Shillong ha ryngkat ka jingïadonlang jong u Dr Vincent T. Darlong, u Vice Chancellor ka MLCU, u Bah Gavin M. Mylliem, MLA ka Sohra Constituency, u Bah Titosstar Well Chyne, u MDC ka Sohra Constituency, ki nongmihkhmat na ka Hima Sohra bad ki nongmihkhmat na ka Dorbar jong ka Khliehshnong, Sohra bad ki nonghikai jong ka MLCU.

U Dr. Odyuo, haba kren kum u Kongsan u la ong, "ka long ka sngi kaba khraw namarba ka MLCU kum ka skulbah ka la phaikhmat na ka bynta ban pynneh pynsah ïa ka mei mariang da kaba thung ïa ki tynrai dieng ha kine ki jaka. Ka Botanical Survey of India ka ai ruh ïa ka jingïatreilang bad ka kular ban ai jingkyrshan halor kane ka jingthmu bad ban sam ruh ïa ki tynrai dieng ha ka por kaba donkam, ïa ka sboh bad kiwei kiwei ki jingdonkam na ka bynta ban pynlong ïa kane ka kper kaba ïar 50 akar kum kawei na ki jaka khlaw kaba dap da ki dieng kiba jyrngam."



Art Exhibition organised in collaboration with Swar Sangam, Kolkatta





Students in action during Aurora 2018



Special programme with firefighters as part of Aurora 2018



Academic Council held on the 20th of March 2019.



Department of English and Communication's interactive session.



Health screening for the students of the University.



One of the many musical performances by the students of the Department of Music.



Panel Discussion during World Book Day Celebratio



Observance of World No Tobacco Day organised by NSS, MLCU.



First Aid Workshop for students and faculty



Health Camp at Mawliehpoh organised by the Department of Allied Health Sciences.



Health Camp at Umtong organised by the Department of Allied Health Sciences.



Students participating in an activity as part of Department of Computer Science's celebration of 'Metanoia 2019'



 $Awareness\ programme\ organised\ by\ the\ Department\ of\ Environment\ and\ Traditional\ Ecosystems\ at\ Mawkhma.$ 



Consumer Rights Awareness Programme at Nongspung



The Department of Social Work joining the rest of the nation in the 'March for Change.'



The Department of Social Work celebrating Social Work Day.



Seminar on "Christian response to prevailing Social Ills" organised jointly by the Department of Theology and Department of Conflict Management and Peace Initiatives.